

# **CURRICULUM AND SYLLABI**

(2019-2020)

B. Tech. Computer Science and Engineering and Business Systems (in collaboration with TCS)



#### VISION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

Transforming life through excellence in education and research.

# MISSION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

**World class Education**: Excellence in education, grounded in ethics and critical thinking, for improvement of life.

**Cutting edge Research**: An innovation ecosystem to extend knowledge and solve critical problems.

**Impactful People**: Happy, accountable, caring and effective workforce and students.

**Rewarding Co-creations**: Active collaboration with national & international industries & universities for productivity and economic development.

**Service to Society**: Service to the region and world through knowledge and compassion.

# VISION STATEMENT OF THE SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

To be a world-renowned centre of education, research and service in computing and allied domains.

# MISSION STATEMENT OF THE SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

- To offer computing education programs with the goal that the students become technically competent and develop lifelong learning skill.
- To undertake path-breaking research that creates new computing technologies and solutions for industry and society at large.
- To foster vibrant outreach programs for industry, research organizations, academia and society.



B. Tech. Computer Science and Engineering and Business Systems (in collaboration with TCS)

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- 1. Graduates will be engineering practitioners and leaders, who would help solve industry's technological problems.
- 2. Graduates will be engineering professionals, innovators or entrepreneurs engaged in technology development, technology deployment, or engineering system implementation in industry.
- 3. Graduates will function in their profession with social awareness and responsibility.
- 4. Graduates will interact with their peers in other disciplines in industry and society and contribute to the economic growth of the country.
- 5. Graduates will be successful in pursuing higher studies in engineering or management.
- 6. Graduates will pursue career paths in teaching or research.



B. Tech. Computer Science and Engineering and Business Systems (in collaboration with TCS)

### **PROGRAMME OUTCOMES (POs)**

- PO\_01: Having an ability to apply mathematics and science in engineering applications.
- PO\_02: Having a clear understanding of the subject related concepts and of contemporary issues and apply them to identify, formulate and analyze complex engineering problems.
- PO\_03: Having an ability to design a component or a product applying all the relevant standards and with realistic constraints, including public health, safety, culture, society and environment
- PO\_04: Having an ability to design and conduct experiments, as well as to analyze and interpret data, and synthesis of information
- PO\_05: Having an ability to use techniques, skills, resources and modern engineering and IT tools necessary for engineering practice
- PO\_06: Having problem solving ability- to assess social issues (societal, health, safety, legal and cultural) and engineering problems
- PO\_07: Having adaptive thinking and adaptability in relation to environmental context and sustainable development
- PO\_08: Having a clear understanding of professional and ethical responsibility
- PO\_09: Having cross cultural competency exhibited by working as a member or in teams
- PO\_10: Having a good working knowledge of communicating in English communication with engineering community and society
- PO\_11: Having a good cognitive load management skills related to project management and finance
- PO\_12: Having interest and recognize the need for independent and lifelong learning



B. Tech. Computer Science and Engineering and Business Systems (in collaboration with TCS)

### **ADDITIONAL PROGRAMME OUTCOMES (APOs)**

APO\_01: Having an ability to be socially intelligent with good SIQ (Social Intelligence Quotient) and EQ (Emotional Quotient)

APO\_02: Having Sense-Making Skills of creating unique insights in what is being seen or observed (Higher level thinking skills which cannot be codified)

APO\_03: Having design thinking capability

APO\_04: Having computational thinking (Ability to translate vast data in to abstract concepts and to understand database reasoning

APO\_05: Having Virtual Collaborating ability

APO\_06: Having an ability to use the social media effectively for productive use

APO\_07: Having critical thinking and innovative skills

APO\_08: Having a good digital footprint



B. Tech. Computer Science and Engineering and Business Systems (in collaboration with TCS)

### PROGRAMME SPECIFIC OUTCOMES (PSOs)

- 1. The ability to apply theoretical foundations of Computer Science and problem solving skills through programming techniques for complex real time problems using appropriate data structures and algorithms.
- 2. The ability to design/develop hardware and software interfaces along with database management to meet the needs of industry.
- 3. The ability to demonstrate personal, organizational and entrepreneurship skills through critical thinking, engage themselves in life-long learning by following innovations in business, science & technology.



B. Tech. Computer Science and Engineering and Business Systems (in collaboration with TCS)

### **CREDIT STRUCTURE**

### **Category-wise Credit distribution**

Category	Credits
University Core (UC)	55
ProgrammeCore (PC)	72
ProgrammeElective (PE)	27
University Elective (UE)	06
Bridge Course (BC)	-
Total Credits	160



#### SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

#### B. Tech. Computer Science and Engineering and Business Systems (in collaboration with TCS)

#### Proposed Curriculum - 2019 Batch

Sl.NO	Category	Total No. of Credits (2019 Batch)
1	University Core (UC)	55
2	Programme Core (PC)	72
3	University Elective (UE)	6
4	Programme Elective (PE)	27
	Total	160

#### **University Core (55 Credits)**

<b>Course Code</b>	Course Title	L	T	P	J	C	Pre-req.
ENG1002	Effective English (Bridge Course)	0	0	4	0	0	-
ENG1901/1902	English	0	0	4	0	2	A Pass in VIT EPT or
/1903							ENG1002
CHY1002	Environmental Sciences	3	0	0	0	3	-
CHY1701	Engineering Chemistry	3	0	2	0	4	-
HUM1021	Ethics and Values	2	0	0	0	2	-
FLC4097	Foreign Language	0	0	0	0	2	-
MAT1017	Probability and Statistics	3	0	0	0	3	-
PHY1005	Modern Physics	3	0	2	0	4	-
ENG1013	Business Communication & Value	1	0	2	0	2	-
	Science – I						
ENG1014	Business Communication & Value	1	0	2	0	2	-
	Science – II						
CSE1008	Programming in C	3	0	2	0	4	-
CBS2001	Object Oriented Programming	3	0	2	0	4	-
MGT1070	Introduction to Innovation, IP	3	0	0	0	3	-
	Management and Entrepreneurship						
ENG1016	Business Communication & Value	1	0	2	0	2	-
	Science – III						
CBS1901	Technical Answers to Real World	1	0	0	8	2	-
	Problems						
CBS1902	Industrial Project	0	0	0	0	1	-
ENG1017	Business Communication & Value	1	0	2	0	2	-
	Science – IV						
CBS1903	Comprehensive Examination	0	0	0	0	1	-
CBS1904	Capstone Project	0	0	0	0	12	-

### **PROGRAM CORE (72 Credits)**

<b>Course Code</b>	Course Title	L	T	P	J	C	Pre-Req.
MAT1004	Discrete Mathematics	3	0	0	0	3	-
EEE1001	Basic Electrical and Electronics	2	0	2	0	3	-
	Engineering						
MAT2004	Linear Algebra	3	1	0	0	4	-
MAT2005	Data Science and Statistical	2	0	2	0	3	MAT1017
	Modelling						
CBS1003	Data Structures and Algorithms	2	0	2	0	3	-
CBS2002	Formal Languages and	3	0	0	0	3	-
	Automata Theory						
CBS1004	Computer Organization and	2	0	2	0	3	-
	Architecture						
CBS2003	Computational Statistics	2	0	2	0	3	-
CBS1005	Software Engineering	2	0	2	0	3	-
	Methodologies						
CBS1006	Principles of Operating Systems	2	0	2	0	3	-
CBS1007	Database Systems	2	0	2	0	3	-
CBS2004	Design Thinking	2	0	2	0	3	-
CBS3001	Design and Analysis of	2	0	2	0	3	-
	Algorithms						
CBS3002	Computer Networks	2	0	2	0	3	-
CBS3003	Information Security	2	0	2	0	3	-
CBS3004	Artificial Intelligence	2	0	2	0	3	-
CBS4001	Usability Design of Software	2	0	2	0	3	-
	Applications						
MGT1066	IT Project Management	2	0	2	0	3	-
CBS1008	Operations Research	2	0	2	0	3	
			1		-	1	
MGT1065	Fundamentals of Management	2	0	0	0	2	
MGT1064	Financial and Cost Accounting	3	0	0	0	3	
MGT1067	Financial Management	3	0	0	0	3	
MGT1068	Services Science & Service	2	0	2	0	3	
1410 1 1000	Operational Management		U		U	٥	
MGT1069	Marketing Research &	3	0	0	0	3	
141011007	Marketing Management						

### **Program Elective Courses (27 Credits)**

<b>Course Code</b>	Course Title	L	T	P	J	C	Pre-Req.
CBS3005	Conversational Systems	3	0	0	0	3	
CBS3006	Cloud, Microservices & Applications	3	0	2	0	4	
CSE3007	Machine Learning	2	0	2	4	4	
CBS3008	Information Systems Audit and Control	3	0	0	0	3	
CBS3009	Modern Web Applications	3	0	2	0	4	
CBS3010	Data Mining and Analytics	3	0	0	4	4	
CBS3011	Robotics and Embedded Systems	3	0	0	4	4	
CBS4003	Cognitive Science & Analytics	3	0	2	0	3	
CBS4004	Introduction to IoT	3	0	0	4	4	
CBS4005	Cryptology and Analysis	3	0	0	0	3	
CBS4006	Quantum Computation & Quantum Information	3	0	2	0	4	
CBS4007	Advanced Social, Text and Media Analytics	3	0	0	0	3	
CBS4008	Mobile Computing	3	0	0	4	4	
CBS4009	Image Processing and Pattern Recognition	3	0	0	4	4	
MGT1071	Engineering Economics	2	0	0	0	3	
MGT1072	Business Strategy	2	0	0	0	3	
MGT1073	Behavioural Economics	3	0	0	0	3	
MGT1074	Psychology	3	0	0	0	3	
MGT1075	Enterprise Systems	3	0	0	0	3	
MGT1076	Advanced Finance	3	0	0	0	3	
MGT1077	Human Resource Management	2	0	0	0	3	
MGT1078	Computational Finance & Modelling	3	0	2	0	4	

University Electives (6 Credits)