



VIT[®]

Vellore Institute of Technology

(Deemed to be University under section 3 of UGC Act, 1956)

School of Computer Science and Engineering

CURRICULUM AND SYLLABI

(2024-2025)

**B.Tech. Computer Science and Engineering
(Bioinformatics)**

School of Computer Science and Engineering

B.Tech. Computer Science and Engineering (Bioinformatics)

CURRICULUM AND SYLLABI

(2024-2025 Admitted Students)



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Index

Sl.No	Contents	Page No
1.	Vision and Mission Statement of Vellore Institute of Technology	1
2.	Vision and Mission Statement of School of Computer Science and Engineering	2
3.	Programme Educational Objectives(PEOs)	3
4.	Programme Outcomes (POs)	4
5.	Programme Specific Outcomes (PSOs)	5
6.	Credit Structure	6
7.	Curriculum	7-18
8.	List of Foundation Courses and Syllabi	19-114
9.	List of Discipline-linked Engineering Sciences Courses and Syllabi	115-124
10.	List of Discipline Core Courses and Syllabi	125-163
11.	List of Specialization Elective Courses and Syllabi	164-182
12.	List of Projects and Internship Courses and Syllabi	183-187
13.	List of Open Elective Courses and Syllabi	188-191
14.	List of Bridge Courses and Syllabi	192-198
15.	List of Non-graded Core Requirement Courses and Syllabi	199-205



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VISION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

- Transforming life through excellence in education and research.

MISSION STATEMENT OF VELLORE INSTITUTE OF TECHNOLOGY

- ***World class Education:*** Excellence in education, grounded in ethics and critical thinking, for improvement of life.
- ***Cutting edge Research:*** An innovation ecosystem to extend knowledge and solve critical problems.
- ***Impactful People:*** Happy, accountable, caring and effective workforce and students.
- ***Rewarding Co-creations:*** Active collaboration with national & international industries & universities for productivity and economic development.
- ***Service to Society:*** Service to the region and world through knowledge and compassion.



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VISION STATEMENT OF THE SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

- To be a world-renowned centre of education, research and service in computing and allied domains.

MISSION STATEMENT OF THE SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

- To offer computing education programs with the goal that the students become technically competent and develop lifelong learning skill.
- To undertake path-breaking research that creates new computing technologies and solutions for industry and society at large.
- To foster vibrant outreach programs for industry, research organizations, academia and society.



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PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

1. Graduates will be engineering practitioners and leaders, who would help solve industry's technological problems.
2. Graduates will be engineering professionals, innovators or entrepreneurs engaged in technology development, technology deployment, or engineering system implementation in industry.
3. Graduates will function in their profession with social awareness and responsibility.
4. Graduates will interact with their peers in other disciplines in industry and society and contribute to the economic growth of the country.
5. Graduates will be successful in pursuing higher studies in engineering or management.
6. Graduates will pursue career paths in teaching or research.



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PROGRAMME OUTCOMES (POs)

- **PO_01:** Having an ability to apply mathematics and science in engineering applications.
- **PO_02:** Having a clear understanding of the subject related concepts and of contemporary issues and apply them to identify, formulate and analyse complex engineering problems.
- **PO_03:** Having an ability to design a component or a product applying all the relevant standards and with realistic constraints, including public health, safety, culture, society and environment
- **PO_04:** Having an ability to design and conduct experiments, as well as to analyze and interpret data, and synthesis of information
- **PO_05:** Having an ability to use techniques, skills, resources and modern engineering and IT tools necessary for engineering practice
- **PO_06:** Having problem solving ability- to assess social issues (societal, health, safety, legal and cultural) and engineering problems
- **PO_07:** Having adaptive thinking and adaptability in relation to environmental context and sustainable development
- **PO_08:** Having a clear understanding of professional and ethical responsibility
- **PO_09:** Having cross cultural competency exhibited by working as a member or in teams
- **PO_10:** Having a good working knowledge of communicating in English – communication with engineering community and society
- **PO_11:** Having a good cognitive load management skills related to project management and finance
- **PO_12:** Having interest and recognize the need for independent and lifelong learning



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PROGRAMME SPECIFIC OUTCOMES (PSOs)

1. The ability to formulate mathematical models and problem-solving skills through programming techniques for addressing real-time problems using appropriate data structures and algorithms.
2. The ability to design hardware and software through system programming skills based on the knowledge acquired in the system software and hardware courses.
3. The ability to interpret relationships among living things and analyze the biological problems, from molecular to ecosystem level, solving them using basic biological concepts, algorithms, and tools available in computer science and to facilitate the biological database system.



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CREDIT STRUCTURE

Category Wise Credit Distribution

<i>Category</i>	<i>Credits</i>
Foundation Core	53
Discipline-linked Engineering Sciences	12
Discipline Core	47
Specialization Elective	21
Projects and Internship	9
Open Elective	9
Bridge Course	0
Non-graded Core Requirement	11
Total Credits	162

Foundation Core	Discipline-linked Engineering Sciences	Discipline Core	Specialization Elective	Projects and Internship	Open Elective	Bridge Course	Non-graded Core Requirement	Total Credits
53	12	47	21	9	9	0	11	162

FOUNDATION CORE

S. No	Course Code	Course Title	Course Type	Version	L	T	P	J	C
1.	BCHY101L	Engineering Chemistry	Theory Only	1.0	3	0	0	0	3.0
2.	BCHY101P	Engineering Chemistry Lab	Lab Only	1.0	0	0	2	0	1.0
3.	BCSE101E	Computer Programming: Python	Embedded Theory and Lab	1.0	1	0	4	0	3.0
4.	BCSE102L	Structured and Object-Oriented Programming	Theory Only	1.0	2	0	0	0	2.0
5.	BCSE102P	Structured and Object-Oriented Programming Lab	Lab Only	1.0	0	0	4	0	2.0
6.	BCSE103E	Computer Programming: Java	Embedded Theory and Lab	1.0	1	0	4	0	3.0
7.	BEEE102L	Basic Electrical and Electronics Engineering	Theory Only	1.0	3	0	0	0	3.0
8.	BEEE102P	Basic Electrical and Electronics Engineering Lab	Lab Only	1.0	0	0	2	0	1.0
9.	BENG101L	Technical English Communication	Theory Only	1.0	2	0	0	0	2.0
10.	BENG101P	Technical English Communication Lab	Lab Only	1.0	0	0	2	0	1.0
11.	BENG102P	Technical Report Writing	Lab Only	1.0	0	0	2	0	1.0
12.	BMAT101L	Calculus	Theory Only	1.0	3	0	0	0	3.0
13.	BMAT101P	Calculus Lab	Lab Only	1.0	0	0	2	0	1.0
14.	BMAT102L	Differential Equations and Transforms	Theory Only	1.0	3	1	0	0	4.0
15.	BMAT201L	Complex Variables and Linear Algebra	Theory Only	1.0	3	1	0	0	4.0

16.	BMAT202L	Probability and Statistics	Theory Only	1.0	3	0	0	0	3.0
17.	BMAT202P	Probability and Statistics Lab	Lab Only	1.0	0	0	2	0	1.0
18.	BPHY101L	Engineering Physics	Theory Only	1.0	3	0	0	0	3.0
19.	BPHY101P	Engineering Physics Lab	Lab Only	1.0	0	0	2	0	1.0
20.	BSTS101P	Quantitative Skills Practice I	Soft Skill	1.0	0	0	3	0	1.5
21.	BSTS102P	Quantitative Skills Practice II	Soft Skill	1.0	0	0	3	0	1.5
22.	BSTS201P	Qualitative Skills Practice I	Soft Skill	1.0	0	0	3	0	1.5
23.	BSTS202P	Qualitative Skills Practice II	Soft Skill	1.0	0	0	3	0	1.5
24.	BFLE200L	B.Tech. Foreign Language - 2021	Basket	1.0	0	0	0	0	2.0
25.	BHSM200L	B.Tech. HSM Elective - 2021	Basket	1.0	0	0	0	0	3.0

B.Tech. Foreign Language - 2021

1.	BARB101L	Arabic
2.	BCHI101L	Chinese I
3.	BESP101L	Spanish I
4.	BFRE101L	French I
5.	BGER101L	German I
6.	BGRE101L	Modern Greek
7.	BITL101L	Italian
8.	BJAP101L	Japanese I

B.Tech. HSM Elective - 2021

1.	BCLE214L	Global Warming
2.	BCLE215L	Waste Management
3.	BCLE216L	Water Resource Management
4.	BHUM102E	Indian Classical Music
5.	BHUM103L	Micro Economics
6.	BHUM104L	Macro Economics
7.	BHUM105L	Public Policy and Administration
8.	BHUM106L	Principles of Sociology
9.	BHUM107L	Sustainability and Society
10.	BHUM108L	Urban Community Development
11.	BHUM109L	Social Work and Sustainability

12.	BHUM110E	Cognitive Psychology
13.	BMGT101L	Principles of Management
14.	BMGT102L	Human Resource Management
15.	BMGT103L	Organizational Behavior
16.	BMGT104L	Marketing Management
17.	BMGT105L	Consumer Behavior
18.	BMGT106L	Digital Marketing
19.	BMGT107L	Business Analytics

DISCIPLINE-LINKED ENGINEERING SCIENCES

S. No	Course Code	Course Title	Course Type	Version	L	T	P	J	C
1.	BECE102L	Digital Systems Design	Theory Only	1.0	3	0	0	0	3.0
2.	BECE102P	Digital Systems Design Lab	Lab Only	1.0	0	0	2	0	1.0
3.	BECE204L	Microprocessors and Microcontrollers	Theory Only	1.0	3	0	0	0	3.0
4.	BECE204P	Microprocessors and Microcontrollers Lab	Lab Only	1.0	0	0	2	0	1.0
5.	BMAT205L	Discrete Mathematics and Graph Theory	Theory Only	1.0	3	1	0	0	4.0

DISCIPLINE CORE

S. No	Course Code	Course Title	Course Type	Version	L	T	P	J	C
1.	BCSE202L	Data Structures and Algorithms	Theory Only	1.0	3	0	0	0	3.0
2.	BCSE202P	Data Structures and Algorithms Lab	Lab Only	1.0	0	0	2	0	1.0
3.	BCSE203E	Web Programming	Embedded Theory and Lab	1.0	1	0	4	0	3.0
4.	BCSE204L	Design and Analysis of Algorithms	Theory Only	1.0	3	0	0	0	3.0
5.	BCSE204P	Design and Analysis of Algorithms Lab	Lab Only	1.0	0	0	2	0	1.0
6.	BCSE205L	Computer Architecture and Organization	Theory Only	1.0	3	0	0	0	3.0
7.	BCSE301L	Software Engineering	Theory Only	1.0	3	0	0	0	3.0
8.	BCSE301P	Software Engineering Lab	Lab Only	1.0	0	0	2	0	1.0
9.	BCSE302L	Database Systems	Theory Only	1.0	3	0	0	0	3.0
10.	BCSE302P	Database Systems Lab	Lab Only	1.0	0	0	2	0	1.0
11.	BCSE303L	Operating Systems	Theory Only	1.0	3	0	0	0	3.0
12.	BCSE303P	Operating Systems Lab	Lab Only	1.0	0	0	2	0	1.0
13.	BCSE304L	Theory of Computation	Theory Only	1.0	3	0	0	0	3.0
14.	BCSE305L	Embedded Systems	Theory Only	1.0	3	0	0	0	3.0

15.	BCSE306L	Artificial Intelligence	Theory Only	1.0	3	0	0	0	3.0
16.	BCSE307L	Compiler Design	Theory Only	1.0	3	0	0	0	3.0
17.	BCSE307P	Compiler Design Lab	Lab Only	1.0	0	0	2	0	1.0
18.	BCSE308L	Computer Networks	Theory Only	1.0	3	0	0	0	3.0
19.	BCSE308P	Computer Networks Lab	Lab Only	1.0	0	0	2	0	1.0
20.	BCSE309L	Cryptography and Network Security	Theory Only	1.0	3	0	0	0	3.0
21.	BCSE309P	Cryptography and Network Security Lab	Lab Only	1.0	0	0	2	0	1.0

SPECIALIZATION ELECTIVE

S. No	Course Code	Course Title	Course Type	Version	L	T	P	J	C
1.	BBIT207L	Molecular Biology	Theory Only	1.0	3	0	0	0	3.0
2.	BBIT207P	Molecular Biology Lab	Lab Only	1.0	0	0	2	0	1.0
3.	BBIT208L	Biochemistry	Theory Only	1.0	3	0	0	0	3.0
4.	BBIT324L	Cell Biology and Genetics	Theory Only	1.0	3	0	0	0	3.0
5.	BBIT327L	Data Analytics in Bioinformatics	Theory Only	1.0	3	0	0	0	3.0
6.	BBIT401L	Molecular Modelling and Drug Design	Theory Only	1.0	3	0	0	0	3.0
7.	BBIT417L	Analytical Bioinformatics	Theory Only	1.0	3	0	0	0	3.0
8.	BBIT417P	Analytical Bioinformatics Lab	Lab Only	1.0	0	0	2	0	1.0
9.	BBIT418L	Biological Databases	Theory Only	1.0	3	0	0	0	3.0
10.	BBIT418P	Biological Databases Lab	Lab Only	1.0	0	0	2	0	1.0

PROJECTS AND INTERNSHIP

S. No	Course Code	Course Title	Course Type	Version	L	T	P	J	C
1.	BCSE399J	Summer Industrial Internship	Project	1.0	0	0	0	0	1.0
2.	BCSE497J	Project - I	Project	1.0	0	0	0	0	3.0
3.	BCSE498J	Project - II / Internship	Project	1.0	0	0	0	0	5.0
4.	BCSE499J	One Semester Internship	Project	1.0	0	0	0	0	14.0

OPEN ELECTIVE

S. No	Course Code	Course Title	Course Type	Version	L	T	P	J	C
1.	BCSE353E	Information Security Analysis and Audit	ETL	1.0	1	0	2	0	2.0
2.	BCSE354E	Information Security Management	ETL	1.0	1	0	2	0	2.0
3.	BCSE391J	Technical Answers to Real Problems Project	PJT	1.0	0	0	0	0	3.0
4.	BCSE392J	Design Project	PJT	1.0	0	0	0	0	3.0
5.	BCSE393J	Laboratory Project	PJT	1.0	0	0	0	0	3.0

6.	BCSE394J	Product Development Project	PJT	1.0	0	0	0	0	3.0
7.	BCSE395J	Reading Course	PJT	1.0	0	0	0	0	3.0
8.	BCSE396J	Special Project	PJT	1.0	0	0	0	0	3.0
9.	BCSE397J	Simulation Project	PJT	1.0	0	0	0	0	3.0
10.	BSTS301P	Advanced Competitive Coding -I	SS	1.0	0	0	3	0	1.5
11.	BSTS302P	Advanced Competitive Coding -II	SS	1.0	0	0	3	0	1.5
12.	CFOC102M	Introduction to Cognitive Psychology	Online Course	1.0	0	0	0	0	3.0
13.	CFOC103M	Introduction to Political Theory	Online Course	1.0	0	0	0	0	3.0
14.	CFOC104M	Six Sigma	Online Course	1.0	0	0	0	0	3.0
15.	CFOC105M	Emotional Intelligence	Online Course	1.0	0	0	0	0	2.0
16.	CFOC109M	Design Thinking - A Primer	Online Course	1.0	0	0	0	0	1.0
17.	CFOC118M	Practical Machine Learning with Tensorflow	Online Course	1.0	0	0	0	0	2.0
18.	CFOC122M	Educational Leadership	Online Course	1.0	0	0	0	0	2.0
19.	CFOC133M	E-Business	Online Course	1.0	0	0	0	0	3.0
20.	CFOC152M	Pattern Recognition and Application	Online Course	1.0	0	0	0	0	3.0
21.	CFOC165M	Software testing	Online Course	1.0	0	0	0	0	3.0
22.	CFOC188M	Ethical Hacking	Online Course	1.0	0	0	0	0	3.0
23.	CFOC190M	Positive Psychology	Online Course	1.0	0	0	0	0	2.0
24.	CFOC191M	Forests and their Management	Online Course	1.0	0	0	0	0	3.0
25.	CFOC193M	Bioengineering: An Interface with Biology and Medicine	Online Course	1.0	0	0	0	0	2.0
26.	CFOC197M	Bio-Informatics: Algorithms and Applications	Online Course	1.0	0	0	0	0	3.0
27.	CFOC203M	Natural Hazards	Online Course	1.0	0	0	0	0	2.0
28.	CFOC207M	Electronic Waste Management - Issues And Challenges	Online Course	1.0	0	0	0	0	1.0
29.	CFOC227M	GPU Architectures and Programming	Online Course	1.0	0	0	0	0	3.0
30.	CFOC232M	Consumer Behaviour	Online Course	1.0	0	0	0	0	2.0
31.	CFOC235M	Rocket Propulsion	Online Course	1.0	0	0	0	0	3.0
32.	CFOC236M	Aircraft Maintenance	Online Course	1.0	0	0	0	0	1.0
33.	CFOC253M	Plastic Waste Management	Online Course	1.0	0	0	0	0	2.0
34.	CFOC258M	Introduction to Geographic Information Systems	Online Course	1.0	0	0	0	0	1.0
35.	CFOC282M	Waste to Energy Conversion	Online Course	1.0	0	0	0	0	2.0
36.	CFOC329M	Design, Technology and Innovation	Online Course	1.0	0	0	0	0	2.0
37.	CFOC332M	Fundamentals of Automotive Systems	Online Course	1.0	0	0	0	0	3.0

38.	CFOC356M	Analog Circuits	Online Course	1.0	0	0	0	0	3.0
39.	CFOC365M	Evolution of Air Interface towards 5G	Online Course	1.0	0	0	0	0	2.0
40.	CFOC384M	Entrepreneurship Essentials	Online Course	1.0	0	0	0	0	3.0
41.	CFOC388M	Energy Resources, Economics and Environment	Online Course	1.0	0	0	0	0	3.0
42.	CFOC391M	Effective Writing	Online Course	1.0	0	0	0	0	1.0
43.	CFOC395M	Speaking Effectively	Online Course	1.0	0	0	0	0	2.0
44.	CFOC397M	Intellectual Property	Online Course	1.0	0	0	0	0	3.0
45.	CFOC400M	Language and Mind	Online Course	1.0	0	0	0	0	2.0
46.	CFOC401M	The Nineteenth - Century English Novel	Online Course	1.0	0	0	0	0	3.0
47.	CFOC402M	Introduction to World Literature	Online Course	1.0	0	0	0	0	3.0
48.	CFOC405M	Economic Growth & Development	Online Course	1.0	0	0	0	0	2.0
49.	CFOC406M	Human Behaviour	Online Course	1.0	0	0	0	0	2.0
50.	CFOC407M	Introduction to Modern Indian Political Thought	Online Course	1.0	0	0	0	0	3.0
51.	CFOC408M	English Literature of the Romantic Period, 1798 – 1832	Online Course	1.0	0	0	0	0	2.0
52.	CFOC416M	Feminism: Concepts and Theories	Online Course	1.0	0	0	0	0	3.0
53.	CFOC419M	Basic Real Analysis	Online Course	1.0	0	0	0	0	3.0
54.	CFOC442M	Robotics and Control: Theory and Practice	Online Course	1.0	0	0	0	0	2.0
55.	CFOC475M	IC Engines and Gas Turbines	Online Course	1.0	0	0	0	0	3.0
56.	CFOC488M	Business Analytics For Management Decision	Online Course	1.0	0	0	0	0	3.0
57.	CFOC490M	Sales and Distribution Management	Online Course	1.0	0	0	0	0	2.0
58.	CFOC493M	Management of Inventory Systems	Online Course	1.0	0	0	0	0	3.0
59.	CFOC494M	Quality Design And Control	Online Course	1.0	0	0	0	0	3.0
60.	CFOC495M	Foundation Course in Managerial Economics	Online Course	1.0	0	0	0	0	2.0
61.	CFOC496M	Engineering Econometrics	Online Course	1.0	0	0	0	0	3.0
62.	CFOC497M	Financial Statement Analysis and Reporting	Online Course	1.0	0	0	0	0	3.0
63.	CFOC498M	Business Statistics	Online Course	1.0	0	0	0	0	3.0
64.	CFOC499M	Global Marketing Management	Online Course	1.0	0	0	0	0	2.0
65.	CFOC500M	Marketing Research and Analysis – II	Online Course	1.0	0	0	0	0	3.0
66.	CFOC503M	Marketing Analytics	Online Course	1.0	0	0	0	0	3.0
67.	CFOC505M	Management of Commercial Banking	Online Course	1.0	0	0	0	0	3.0

68.	CFOC508M	Entrepreneurship	Online Course	1.0	0	0	0	0	3.0
69.	CFOC543M	International Business	Online Course	1.0	0	0	0	0	3.0
70.	CFOC550M	Numerical Analysis	Online Course	1.0	0	0	0	0	4.0
71.	CFOC570M	Public Speaking	Online Course	1.0	0	0	0	0	3.0
72.	CFOC575M	Wildlife Ecology	Online Course	1.0	0	0	0	0	3.0
73.	CFOC578M	Wastewater Treatment and Recycling	Online Course	1.0	0	0	0	0	3.0
74.	CFOC580M	Real-Time Systems	Online Course	1.0	0	0	0	0	3.0
75.	CFOC587M	Economics of Banking and Finance Markets	Online Course	1.0	0	0	0	0	3.0
76.	CFOC591M	Principles Of Management	Online Course	1.0	0	0	0	0	3.0
77.	CFOC594M	Customer Relationship Management	Online Course	1.0	0	0	0	0	2.0

BRIDGE COURSE

S. No	Course Code	Course Title	Course Type	Version	L	T	P	J	C
1.	BBIT100N	Biology	Theory Only	1.0	3	0	0	0	3.0
2.	BENG101N	Effective English Communication	Lab Only	1.0	0	0	4	0	2.0
3.	BMAT100N	Mathematics	Theory Only	1.0	3	1	0	0	4.0

NON-GRADED CORE REQUIREMENT

S. No	Course Code	Course Title	Course Type	Version	L	T	P	J	C
1.	BCHY102N	Environmental Sciences	Online Course	1.0	0	0	0	0	2.0
2.	BCSE101N	Introduction to Engineering	Project	1.0	0	0	0	0	1.0
3.	BHUM101N	Ethics and Values	Online Course	1.0	0	0	0	0	2.0
4.	BSSC101N	Essence of Traditional Knowledge	Online Course	1.0	0	0	0	0	2.0
5.	BSSC102N	Indian Constitution	Online Course	1.0	0	0	0	0	2.0
6.	BEXC100N	Extracurricular Activities / Co-Curricular Activities - B.Tech. Programmes	Basket	1.0	0	0	0	0	2.0

Extracurricular Activities / Co-Curricular Activities - B.Tech. Programmes

1.	ACXC101N	Art of Advertising and Marketing
2.	ACXC102N	ABC of Cells
3.	ACXC103N	IOS Platform
4.	ACXC104N	Architecture and Design for All
5.	ACXC105N	Astronomy - Beyond the Universe
6.	ACXC106N	The Digital Ledger
7.	ACXC107N	Skills in Financial Investment
8.	ACXC108N	Social Entrepreneurship
9.	ACXC109N	Skills in Competitive Coding

10.	ACXC110N	Innovation and Creativity in New Product and Technology
11.	ACXC111N	Open Source Development for Google Applications
12.	ACXC112N	Premier Technology and Gadgets
13.	ACXC113N	Finance and Trading
14.	ACXC114N	Building Entrepreneurship Competencies and Skills
15.	ACXC115N	Conserve Energy and Environment
16.	ACXC116N	Physics in Everyday Life
17.	ACXC117N	Innovation for Engineering Applications
18.	ACXC118N	Essentials of Interactive Design
19.	ACXC119N	IoT in Everyday Life
20.	ACXC120N	Navigating Through Linux
21.	ACXC121N	Creativity Through Multimedia
22.	ACXC122N	Open Source User Interface
23.	ACXC123N	Robotics for Engineers
24.	ACXC124N	Sustainable Organic Agriculture
25.	ACXC125N	Insolation
26.	ACXC126N	Bioscience for Engineering
27.	ACXC127N	Advances in Gaming and Technology
28.	ACXC128N	Recent Trends in Artificial Intelligence and Machine Learning
29.	ACXC129N	Chemistry in Everyday Life
30.	ACXC130N	Skill Development and Practises in Electronics
31.	ACXC131N	Blog Marketing
32.	ACXC132N	Hardware of Broadcasting
33.	ACXC133N	Reduce Reuse Recycle (RRR)
34.	ACXC134N	Basics of Aerospace Engineering
35.	ACXC135N	Essentials of Android Development
36.	ACXC136N	Advances in Autonomous Unmanned Vehicles
37.	ACXC137N	Advances in Mechatronics and Automation
38.	ACXC138N	Innovation for Business Administration
39.	ACXC139N	Computer-Aided Design Skills
40.	ACXC140N	Advances in Civil Engineering and Technology
41.	ACXC141N	Advances in Cloud Computing
42.	ACXC142N	Coding Skills for Young Generation of Programmers
43.	ACXC143N	Data Management Skills
44.	ACXC144N	Advances in Humanoid Robots
45.	ACXC145N	Student Engagement in Innovative Ways
46.	ACXC146N	Free and Open Source Software Tools
47.	ACXC147N	Technology and Lifestyle Enhancement
48.	ACXC148N	Ethical Hacking Skills

49.	ACXC149N	Research Ideas for Societal Care
50.	ACXC150N	Problem Solving and Debugging Skills
51.	ACXC151N	Additive Manufacturing for Everyday Life
52.	ACXC152N	Business Thinking for Design
53.	ACXC153N	The Recent Trends in Computational Biology
54.	ACXC154N	Computer in Society
55.	ACXC155N	Accelerated Development in Smart Grid Technologies
56.	ACXC156N	Advanced learning on Interaction of Soil and Water
57.	ACXC157N	Practical Fundamentals of Chemical Engineering
58.	ACXC158N	TechEd
59.	ACXC159N	Introduction to Earthquake Engineering
60.	ACXC160N	Engineering Skillset
61.	ACXC161N	The Recent Trends in Soft Computing
62.	ACXC162N	Biotechnological Research
63.	ACXC163N	Recent Trends in Refrigeration and Air Conditioning
64.	ACXC164N	Instrumentation for Engineers
65.	ACXC165N	Enriching Experience Through Mathematics
66.	ACXC166N	Advances in Energy and Fuel Production and Usage
67.	ACXC167N	Advances in Concrete Construction
68.	ACXC168N	Energy Management Skills
69.	ACXC169N	Mooting Abilities and Oratorical Skills for Lawyers
70.	ACXC170N	Skills on Chemical Engineering
71.	ACXC171N	Civil Engineering Practices in India and Abroad
72.	ACXC172N	The Science of Heating and Air-Conditioning
73.	ACXC173N	Technical Skills for Mechanical Engineers
74.	ACXC174N	Computing in Science and Engineering
75.	ACXC175N	Experiential Learning of Energy Engineers
76.	ACXC176N	Industrial Design Skills
77.	ACXC177N	Electronics and Telecommunication for Skill Development
78.	ACXC178N	Creating Professional Through Engineering
79.	ACXC179N	Economic Development and Commercial Sciences
80.	ACXC180N	Roadmap to a Connected World
81.	ACXC181N	Recent Developments on Materials
82.	ACXC182N	The Trends in Biological Engineering
83.	ACXC183N	Mathsomania
84.	ACXC184N	Skill Development in Manufacturing
85.	ACXC185N	Mobility Engineering in Land, Air and Sea
86.	ACXC186N	Basics of Space Sciences
87.	ACXC187N	Working to Engineer a Better World

88.	ACXC188N	Art of Research and Publication
89.	ACXC189N	Engineering Essentials - Petroleum and Chemical
90.	ACXC190N	Leadership and Communication Skills
91.	ACXC191N	Skills on Optics
92.	ACXC192N	Advances in Open Web Application Security
93.	ACXC193N	Advances in Optics and Photonics
94.	ACXC194N	Techloop
95.	ACXC195N	Deciphering Circuitry
96.	ACXC196N	Advances in Communication Engineering and Networking Technology
97.	ACXC197N	Computer Science Technology
98.	ACXC198N	EMC and EMI - Test and Measurement for Engineers
99.	ACXC199N	Electron Devices Skill Development
100	ACXC200N	Engineering in Medicine and Biology
101	ACXC201N	Engineering for Industrial Applications
102	ACXC202N	Energy for Societal Development
103	ACXC203N	Nuclear Sciences
104	ACXC204N	Power and Energy for Societal Development
105	ACXC205N	Product Safety Engineering
106	ACXC206N	Procomm
107	ACXC207N	Rob-O-Mation
108	ACXC208N	Signal Processing Skills
109	ACXC209N	Technology for Social Development
110	ACXC210N	Skills in Technology and Engineering Management
111	ACXC211N	Women Engineers and Scientist
112	ACXC212N	Advances in Photonics
113	AEXC101N	Anchoring and Public Speaking
114	AEXC102N	Art of Animation
115	AEXC103N	The Trends in Beat Boxing
116	AEXC104N	Radio Hosting and Production
117	AEXC105N	Skills on Creativity
118	AEXC106N	ABCD - AnyBody Can Dance
119	AEXC107N	Debating Skills
120	AEXC108N	The Art of Graphic Design
121	AEXC109N	The Art of Acting
122	AEXC110N	Basic Art and Craft Techniques
123	AEXC111N	Culture and Heritage
124	AEXC112N	Music - The Art of Culture
125	AEXC113N	The Art of Anime
126	AEXC114N	Skills of Quizing

127	AEXC115N	Music and Culture for Youth
128	AEXC116N	Talks on Technology
129	AEXC117N	The Art of Comedy
130	AEXC118N	The Art and Skills of Photography
131	AEXC119N	The Art and Skills of Film Making
132	AEXC120N	Debating on Internal Issues
133	AEXC121N	Learning with Spartans
134	AEXC122N	Fashion Designers Skills
135	AEXC123N	Event Management Skills
136	AEXC124N	Technology, Innovation and Leadership
137	AEXC125N	Job Readiness Skills
138	AEXC126N	Modern Popular Culture
139	AEXC127N	Human Resource Management Skills
140	AEXC128N	The Art of Short Film Making
141	AEXC129N	The Basics of Philosophy
142	AEXC130N	Basic Finance and Management Skills
143	AEXC131N	Debating Skills for Lawyers
144	AEXC132N	The Evolution of Board Games
145	AEXC133N	Deciphering the Cube
146	AEXC134N	Culinary Crusade
147	AEXC135N	Cycling - The Wheel of Life
148	AEXC136N	Health Through Exercise
149	AEXC137N	Health and Wellness
150	AEXC138N	Health and Well-Being
151	AEXC139N	The Importance of Mental Health and Well-Being
152	AEXC140N	Sports for Healthy Life
153	AEXC141N	Venture , Explore and Backpack
154	AEXC142N	The Way of Living
155	AEXC143N	Bengali Arts and Literature
156	AEXC144N	English Arts and Literature
157	AEXC145N	French Arts and Literature
158	AEXC146N	German Arts and Literature
159	AEXC147N	Gujarati Arts and Literature
160	AEXC148N	Hindi Arts and Literature
161	AEXC149N	Kannada Arts and Literature
162	AEXC150N	Malayalam Arts and Literature
163	AEXC151N	Marathi Arts and Literature
164	AEXC152N	Digitizing Learning Resources
165	AEXC153N	Punjabi Arts and Literature

166	AEXC154N	Tamil Arts and Literature
167	AEXC155N	Telugu Arts and Literature
168	AEXC156N	Discussion Through Media
169	AEXC157N	Art of Reading
170	AEXC158N	Odia Arts and Literature
171	AEXC159N	The Art of Magazine Writing
172	AEXC160N	Inception of Change
173	AEXC161N	Health and Literacy for Society
174	AEXC162N	Community Development Skills
175	AEXC163N	Youth and Social Development
176	AEXC164N	Building Blocks of Democracy
177	AEXC165N	Transformation Through Higher Education
178	AEXC166N	Child Care and Education
179	AEXC167N	Humanitarian Service
180	AEXC168N	Child Empowerment and Development
181	AEXC169N	Cadets for Societal Welfare
182	AEXC170N	Service to the Society
183	AEXC171N	Nature Adaptation Ecology
184	AEXC172N	The Values of Community Service
185	AEXC173N	Social Responsibility, Entrepreneurship and Executive Development
186	AEXC174N	Peer Educator Training Programme
187	AEXC175N	Forests and Climate Change
188	AEXC176N	Red Cross
189	AEXC177N	Environmental Awareness Skills
190	AEXC178N	Upliftment of Underprivileged Village Women
191	AEXC179N	March Towards Gender Equality
192	AEXC180N	Empowering Labours using Social Media
193	AEXC181N	Transforming Education of Underprivileged School Children
194	AEXC182N	Women Development and Gender Parity
195	AEXC183N	Youth Leadership and National Building

FOUNDATION CORE

(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl. No.	Course Code	Course Title	Page No.
1.	BCHY101L	Engineering Chemistry	22
2.	BCHY101P	Engineering Chemistry Lab	24
3.	BCSE101E	Computer Programming: Python	25
4.	BCSE102L	Structured and Object-Oriented Programming	27
5.	BCSE102P	Structured and Object-Oriented Programming Lab	29
6.	BCSE103E	Computer Programming: Java	31
7.	BEEE102L	Basic Electrical and Electronics Engineering	33
8.	BEEE102P	Basic Electrical and Electronics Engineering Lab	35
9.	BENG101L	Technical English Communication	36
10.	BENG101P	Technical English Communication Lab	38
11.	BENG102P	Technical Report Writing	39
12.	BMAT101L	Calculus	40
13.	BMAT101P	Calculus Lab	42
14.	BMAT102L	Differential Equations and Transforms	43
15.	BMAT201L	Complex Variables and Linear Algebra	45
16.	BMAT202L	Probability and Statistics	47
17.	BMAT202P	Probability and Statistics Lab	49
18.	BPHY101L	Engineering Physics	50
19.	BPHY101P	Engineering Physics Lab	52
20.	BSTS101P	Quantitative Skills Practice I	53
21.	BSTS102P	Quantitative Skills Practice II	
22.	BSTS201P	Qualitative Skills Practice I	55
23.	BSTS202P	Qualitative Skills Practice II	57
B.Tech. Foreign Language – 2021			
1.	BARB101L	Arabic	60

2.	BCHI101L	Chinese I	61
3.	BESP101L	Spanish I	63
4.	BFRE101L	French I	65
5.	BGER101L	German I	67
6.	BGRE101L	Modern Greek	69
7.	BITL101L	Italian	71
8.	BJAP101L	Japanese I	74
B.Tech. HSM Elective – 2021			
1.	BCLE214L	Global Warming	77
2.	BCLE215L	Waste Management	79
3.	BCLE216L	Water Resource Management	81
4.	BHUM102E	Indian Classical Music	83
5.	BHUM103L	Micro Economics	85
6.	BHUM104L	Macro Economics	87
7.	BHUM105L	Public Policy and Administration	89
8.	BHUM106L	Principles of Sociology	91
9.	BHUM107L	Sustainability and Society	93
10.	BHUM108L	Urban Community Development	95
11.	BHUM109L	Social Work and Sustainability	97
12.	BHUM110E	Cognitive Psychology	99
13.	BMGT101L	Principles of Management	101
14.	BMGT102L	Human Resource Management	103
15.	BMGT103L	Organizational Behavior	105
16.	BMGT104L	Marketing Management	107
17.	BMGT105L	Consumer Behavior	109
18.	BMGT106L	Digital Marketing	111
19.	BMGT107L	Business Analytics	113

Course Code	Course Title	L	T	P	C
BCHY101L	Engineering Chemistry	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To enable students to have fundamental understanding of the basic concepts of different disciplines of chemistry.					
2. To provide avenues for learning advanced concepts from school to university					
3. To empower students with emerging concepts in applied chemistry to be useful in addressing societal needs					
4. To integrate analytical and computational ability with experimental skills to create individuals competent in basic science and its by-product of its application.					
5. To offer opportunities to create pathways for self-reliant in terms of knowledge and higher learning					
Course Outcomes					
1. Understand the fundamental concepts in organic, inorganic, physical, and analytical chemistry.					
2. Analyze the principles of applied chemistry in solving the societal issues.					
3. Apply chemical concepts for the advancement of materials.					
4. Appreciate the fundamental principles of spectroscopy and the related applications.					
5. Design new materials, energy conversion devices and new protective coating techniques.					
Module:1	Chemical thermodynamics and kinetics	6 hours			
Laws of thermodynamics - entropy change (selected processes) — spontaneity of a chemical reaction and Gibbs free energy - heat transfer; Kinetics - Concept of activation energy and energy barrier - Arrhenius equation- effect of catalysts (homo and heterogeneous) — Enzyme catalysis (Michaelis-Menten Mechanism).					
Module:2	Metal complexes and organometallics	6 hours			
Inorganic complexes - structure, bonding and application; Organometallics — introduction, stability, structure and applications of metal carbonyls, ferrocene and Grignard reagent; Metals in biology (haemoglobin, chlorophyll- structure and property).					
Module:3	Organic intermediates and reaction transformations	6 hours			
Organic intermediates - stability and structure of carbocations, carbanions and radicals; Aromatics (aromaticity) and heterocycles (3, 4, 5, 6 membered and fused systems); Organic transformations for making useful drugs for specific disease targets (two examples) and dyes (addition, elimination, substitution and cross coupling reactions).					
Module:4	Energy devices	6 hours			
Electrochemical and electrolytic cells — electrode materials with examples (semi-conductors), electrode-electrolyte interface- chemistry of Li ion secondary batteries, supercapacitors; Fuel cells: H ₂ -On and solid oxide fuel cell (SOFC); Solar cells - photovoltaic cell (silicon based), photoelectrochemical cells and dye-sensitized cells.					
Module:5	Functional materials	7 hours			
Oxides of AB, AB ₂ . ABO ₃ type (specific examples); Composites - types and properties; Polymers - thermosetting and thermoplastic polymers — synthesis and application (TEFLON, BAKELITE); Conducting polymers- polyacetylene and effect of doping — chemistry of display devices specific to OLEDs; Nano materials — introduction, bulk vs nano (quantum dots), top-					

down and bottom-up approaches for synthesis, and properties of nano Au.			
Module:6	Spectroscopic, diffraction and microscopic techniques		5 hours
Fundamental concepts in spectroscopic and instrumental techniques; Principle and applications of UV-Visible and XRD techniques (numericals); Overview of various techniques such as AAS, IR, NMR, SEM and TEM.			
Module:7	Industrial applications		7 hours
Water purification methods - zeolites, ion-exchange resins and reverse osmosis; Fuels and combustion -LCV, HCV, Bomb calorimeter (numericals), anti-knocking agents); Protective coatings for corrosion control: cathodic and anodic protection - PVD technique; Chemical sensors for environmental monitoring - gas sensors; Overview of computational methodologies: energy minimization and conformational analysis.			
Module:8	Contemporary topics		2 hours
Guest lectures from Industry and, Research and Development Organizations			
Total Lecture hours:			45 hours
Text Book(s)			
1.	Theodore E. Brown, H Eugene, LeMay Bruce E. Bursten, Catherine Murphy, Patrick Woodward, Matthew E. Stoltzfus, Chemistry: The Central Science, 2017, 14th edition, Pearson Publishers, 2017. UK		
Reference Books			
1.	Peter Vollhardt, Neil Schore, Organic Chemistry: Structure and Function, 2018, 8th ed. WH Freeman, London		
2.	Atkins' Physical Chemistry: International, 2018, Eleventh edition, Oxford University Press; UK		
3.	Colin Banwell, Elaine McCash, Fundamentals for Molecular Spectroscopy, 4th Edition, McGraw Hill, US		
4.	Solid State Chemistry and its Applications, Anthony R. West. 2014, 2nd edition, Wiley, UK.		
5.	AngA”le Reinders, Pierre Verlinden, Wilfried van Sark, Alexandre Freundlich, Photovoltaic solar energy: From fundamentals to Applications, 2017, Wiley publishers,		
6.	Lawrence S. Brown and Thomas Holme, Chemistry for engineering students, 2018, 4th edition — Open access version		
Mode of Evaluation: CAT, Quiz, Assignment and FAT			
Recommended by Board of Studies		28-06-2021	
Approved by Academic Council		No. 63	Date 23-09-2021

Course Code	Course Title	L	T	P	C
BCHY101P	Engineering Chemistry Lab	0	0	2	1
Pre-requisite		Syllabus version			
		1.0			
Course Objectives					
To apply theoretical knowledge gained in the theory course and get hands-on experience of the topics.					
Course Outcomes					
At the end of the course the student will be able to					
1. Understand the importance and hands-on experience on analysis of metal ions by means of experiments					
2. Get practical experience on synthesis and characterization of the organic molecules and nanomaterials in the laboratory.					
3. Apply their knowledge in thermodynamic functions, kinetics and molecular geometries through the experiments.					
Indicative Experiments					
1.	Thermodynamics functions from EMF measurements: Zinc – Copper system				
2.	Determination of reaction rate, order and molecularity of ethylacetate hydrolysis				
3.	Colorimetric estimation of Ni ²⁺ using conventional and smart phone digital-imaging methods				
4.	Laboratory scale preparation of important drug intermediate - para aminophenol for the synthesis for acetaminophen				
5.	Magnesium-sea water activated cell - Effect of salt concentration on voltage generation				
6	Analysis of iron in an alloy sample by potentiometry				
7	Preparation of tin oxide by sol- gel method and its characterization				
8	Size dependent colour variation of Cu ₂ O nanoparticles by spectrophotometer				
9	Determination of hardness of water sample by complexometric titration before and after ion-exchange process				
10	Computational Optimization of molecular geometry using Avogadro software				
Total Laboratory hours:					30 hours
Mode of assessment: Continuous assessment, FAT and Oral examination					
Recommended by Board of Studies			28-06-2021		
Approved by Academic Council			No. 63	Date	23-09-2021

Course Code	Course Title	L	T	P	C
BCSE101E	Computer Programming: Python	1	0	4	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To provide exposure to basic problem-solving techniques using computers					
2. To inculcate the art of logical thinking abilities and propose novel solutions for real world problems through programming language constructs					
Course Outcomes					
1. Classify various algorithmic approaches, categorize the appropriate data representation, and demonstrate various control constructs					
2. Choose appropriate programming paradigms, interpret and handle data using files to propose solution through reusable modules; idealize the importance of modules and packages					
Module:1	Introduction to Problem Solving	1 hour			
Problem Solving: Definition and Steps, Problem Analysis Chart, Developing an Algorithm, Flowchart and Pseudocode					
Module:2	Python Programming Fundamentals	2 hours			
Introduction to Python – Interactive and Script mode -Indentation - Comments - Variables – Reserved Words – Data Types – Operators and their Precedence – Expressions – Built-in Functions – Importing from Packages					
Module:3	Control Structures	2 hours			
Decision Making and Branching: if-else, nested if, multi-way if-elif statements - Looping; while loop, for loop – else clauses in loops, nested loops – break, continue and pass statements					
Module:4	Collections	3 hours			
Lists: Create, Access, Slicing, Negative Indices, List methods, List comprehensions – Tuples: Create, Indexing and Slicing, Operations on tuples – Dictionary: Create, add and replace values, Operations on dictionaries – Sets: Creation and operations					
Module:5	Strings and Regular Expressions	2 hours			
Strings: Comparison, Formatting, Slicing, Splitting, Stripping – Regular Expressions: Matching, Search and Replace, Patterns					
Module:6	Functions and Files	3 hours			
Functions – Parameters and Arguments: Positional arguments, Keyword arguments, Parameters with default values - Local and Global scope of variables – Functions with Arbitrary arguments – Recursive Functions – Lambda Function. Files: Create, Open, Read, Write, Append and Close – tell and seek methods					
Module:7	Modules and Packages	2 hours			
Built-in modules - User-Defined Modules – Overview of Numpy and Pandas packages					
Total Lecture hours:		15 hours			

Text Book(s)			
1.	Eric Matthes, Python Crash Course: A Hands-on, Project-Based Introduction to Programming, 2 nd Edition, No starch press, 2019		
Reference Books			
1.	Martic C Brown, Python: The Complete Reference, 4 th Edition, McGraw Hill Publishers, 2018		
2.	John V. Guttag, Introduction to computation and programming using Python: with applications to understanding data, 2 nd Edition, MIT Press, 2016		
Mode of Evaluation: No separate evaluation for theory component			
Indicative Experiments			
1	Problem Analysis Chart, Flowchart and Pseudocode Practices		
2	Sequential Constructs using Python Operators, Expressions		
3	Branching (if, if-else, nested if, multi-way if-elif statements) and looping (for, while, nested looping, break, continue, else in loops)		
4	Lists, Tuples, Dictionaries & Sets		
5	Strings, Regular Expressions		
6	Functions, Lambda, Recursive Functions and Files		
7	Modules and Packages (NumPy and Pandas)		
Total Laboratory Hours			60 hours
Text Book(s)			
1	Mariano Anaya, Clean Code in Python: Develop maintainable and efficient code, 2 nd Edition, Packt Publishing Limited, 2021		
Reference Book(s)			
1	Harsh Bhasin, Python for beginners, 1 st Edition, New Age International (P) Ltd., 2019		
Mode of assessment: Continuous Assessments and FAT			
Recommended by Board of Studies		03-07-2021	
Approved by Academic Council		No. 63	Date 23-09-2021

Course Code	Course Title	L	T	P	C
BCSE102L	Structured and Object-Oriented Programming	2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To impart the basic constructs in structured programming and object-oriented programming paradigms.					
2. To inculcate the insights and benefits in accessing memory locations by implementing real world problems.					
3. To help solving real world problems through appropriate programming paradigms.					
Course Outcomes					
At the end of the course, students should be able to:					
1. Understand different programming language constructs and decision-making statements; manipulate data as a group.					
2. Recognize the application of modular programming approach; create user defined data types and idealize the role of pointers					
3. Comprehend various elements of object-oriented programming paradigm; propose solutions through inheritance and polymorphism; identify the appropriate data structure for the given problem and devise solution using generic programming techniques.					
Module:1	C Programming Fundamentals	2 hours			
Variables – Reserved words - Data Types – Operators – Operator Precedence – Expressions – Type Conversions – I/O statements – Branching and Looping: if-else, nested if, if-else ladder, switch statement, goto statement - Loops: for, while and do...while – break and continue statements					
Module:2	Arrays and Functions	4 hours			
Arrays: One Dimensional array – Two-Dimensional array – Strings and its operations. User-defined Functions: Declaration – Definition – call by value and call by reference – Types of Functions – Recursive functions – Storage classes – Scope, Visibility and Lifetime of variables					
Module:3	Pointers	4 hours			
Declaration and Access of Pointer Variables, Pointer Arithmetic – Dynamic Memory Allocation – Pointers and Arrays – Pointers and Functions.					
Module:4	Structure and Union	2 hours			
Declaration, Initialization, Access of Structure Variables – Arrays of Structure – Arrays within Structure – Structure within Structures - Structures and Functions – Pointers to Structure					
Module:5	Overview of Object-Oriented Programming	5 hours			
Features of OOP – Classes and Objects – “this” pointer – Constructors and Destructors – Static Data Members, Static Member Functions and Objects – Inline Functions – Call by reference – Functions with default arguments – Functions with Objects as Arguments – Friend Functions and Friend Classes.					
Module:6	Inheritance	5 hours			
Inheritance – Types of Inheritance: Single Inheritance, Multiple Inheritance, Multi-level					

Inheritance, Hierarchical Inheritance – Multipath Inheritance – Inheritance and Constructors			
Module:7	Polymorphism		4 hours
Function Overloading – Operator Overloading – Dynamic Polymorphism – Virtual Functions – Pure Virtual Functions - Abstract Classes			
Module:8	Generic Programming		4 hours
Function Templates and Class Templates, Standard Template Library			
Total Lecture hours:			30 hours
Text Book(s)			
1.	Herbert Schildt, C: The Complete Reference, 4 th Edition, Mc Graw Hill Education, 2017		
2.	Herbert Schildt, C++: The Complete Reference, 4 th Edition, Mc Graw Hill Education, 2017		
Reference Books			
1.	Yashavant Kanetkar, Let us C: 17 th Edition, BPB Publications, 2020		
2.	Stanley Lippman and Josee Lajoie, C++ Primer, 5 th Edition, Addison-Wesley Publishers, 2012		
Mode of Evaluation: CAT, Quiz, Assignment and FAT			
Recommended by Board of Studies		03-07-2021	
Approved by Academic Council		No. 63	Date 23-09-2021

Course Code	Course Title	L	T	P	C
BCSE102P	Structured and Object-Oriented Programming Lab	0	0	4	2
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To impart the basic constructs in structured programming and object-oriented programming paradigms					
2. To inculcate the insights and benefits in accessing memory locations by implementing real world problems.					
3. To solve real world problems through appropriate programming paradigms					
Course Outcomes					
At the end of the course, students should be able to:					
1. Understand different programming language constructs and decision-making statements; manipulate data as a group					
2. Recognize the application of modular programming approach; create user-defined data types and idealize the role of pointers					
3. Comprehend various elements of object-oriented programming paradigm; propose solutions through inheritance and polymorphism; identify the appropriate data structure for the given problem and devise solution using generic programming techniques					
Indicative Experiments					
1.	Programs using basic control structures, branching and looping				
2.	Experiment the use of 1-D, 2-D arrays and strings and functions				
3.	Demonstrate the application of pointers				
4.	Experiment structures and unions				
5.	Bacterial Genomic DNA isolation				
6	Programs on basic object-oriented programming constructs				
7	Demonstrate various categories of inheritance				
8	Program to apply kinds of polymorphism				
9	Develop generic templates and standard template libraries				
		Total Laboratory hours:		60 hours	
Text Book(s)					
Robert C. Seacord, Effective C: An Introduction to Professional C Programming, 1 st Edition, No Starch Press, 2020					
Reference Book: Vardan Grigoryan and Shunguang Wu, Expert C++: Become a proficient programmer by learning coding best practices with C++17 and C++20’s latest features, 1 st					

Edition, Packt Publishing Limited, 2020			
Mode of assessment: Continuous assessment, FAT and Oral examination			
Recommended by Board of Studies	03-07-2021		
Approved by Academic Council	No. 63	Date	23-09-2021

Course Code	Course Title	L	T	P	C
BCSE103E	Computer Programming: Java	1	0	4	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To introduce the core language features of Java and understand the fundamentals of Object-Oriented programming in Java					
2. To develop the ability of using Java to solve real world problems					
Course Outcomes					
At the end of this course, students should be able to:					
1. Understand basic programming constructs; realize the fundamentals of Object-Oriented Programming in Java; apply inheritance and interface concepts for enhancing code reusability					
2. Realize the exception handling mechanisms; process data within files and use the data structures in the collection framework for solving real world problems					
Module:1	Java Basics	2 hours			
OOP Paradigm – Features of Java Language - JVM – Bytecode – Java Program Structure – Basic programming constructs – data types - variables – Java naming conventions - operators					
Module:2	Looping Constructs and Arrays	2 hours			
Control and looping constructs – Arrays - one dimensional and multi-dimensional – enhanced for loop – Strings – Wrapper classes					
Module:3	Classes and Objects	2 hours			
Class Fundamentals – Access and non-access specifiers – declaring objects and assigning object reference variables – array of objects – constructors and destructors – usage of “this” and “static” keywords					
Module:4	Inheritance and Polymorphism	3 hours			
Inheritance – types – use of “super” – final keyword – Polymorphism – Overloading and Overriding – abstract class - Interfaces					
Module:5	Packages and Exception Handling	2 hours			
Packages: Creating and Accessing Sub-packages					
Exception Handling – Types of Exception – Control Flow in Exceptions – Use of try, catch, finally, throw, throws in Exception Handling – User defined exceptions					
Module:6	IO Streams and Files	2 hours			
Java I/O Streams – FileInputStream & FileOutputStream – FileReader & FileWriter – DataInputStream & DataOutputStream – BufferedInputStream & BufferedOutputStream – PrintOutputStream – Serialization and Deserialization					
Module:7	Collection Framework	2 hours			
Generic classes and methods – Collection framework: List and Map					

Total Lecture hours:		15 hours	
Text Book(s)			
1.	Y. Daniel Liang, “Introduction to Java Programming” – comprehensive version – 11 th Edition, Pearson publisher, 2017		
Reference Books			
1.	Herbert Schildt, The Complete Reference – Java, Tata McGraw-Hill publisher, 10 th Edition, 2017		
2.	Cay Horstmann, “Big Java”, 4 th Edition, John Wiley & Sons publisher, 5 th Edition, 2015		
3.	E. Balagurusamy, “Programming with Java”, Tata McGraw-Hill publishers, 6 th Edition, 2019		
Mode of Evaluation: CAT, Quiz, Assignment and FAT			
Indicative Experiments			
1	Programs using sequential and branching structures		
2	Experiment the use of looping, arrays and strings		
3	Demonstrate basic Object-Oriented programming elements		
4	Experiment the use of inheritance, polymorphism and abstract classes		
5	Designing packages and demonstrate exception handling		
6	Demonstrate the use of IO streams, file handling and serialization		
7	Program to discover application of collections		
Total Laboratory Hours		60 hours	
Text Book(s)			
1	Marc Loy, Patrick Niemeyer and Daniel Leuck, Learning Java, O’Reilly Media, Inc., 5 th Edition, 2020		
Reference Book(s)			
1	Dhruti Shah, 100+ Solutions in Java: A Hands-On Introduction to Programming in Java, BPB Publications, 1 st Edition, 2020		
Mode of assessment: Continuous Assessments and FAT			
Recommended by Board of Studies		03-07-2021	
Approved by Academic Council		No. 63	Date 23-09-2021

Course Code	Course Title		L	T	P	C
BEEE102L	Basic Electrical and Electronics Engineering		3	0	0	3
Pre-requisite	NIL	Syllabus version				
		1.0				
Course Objectives						
1. Familiarize with various laws and theorems to solve electric and electronic circuits						
2. Provide an overview on working principle of machines						
3. Excel the concepts of semiconductor devices, op-amps and digital circuits						
Course Outcomes						
On completion of the course, the students will be able to:						
1. Evaluate DC and AC circuit parameters using various laws and theorems						
2. Comprehend the parameters of magnetic circuits						
3. Classify and compare various types of electrical machines and its applications						
4. Design basic combinational circuits in digital system						
5. Analyze the characteristics and applications of semiconductor devices						
Module:1	DC Circuits		7 hours			
Basic circuit elements and sources; Ohms law; Kirchhoff's laws; Series and Parallel connection of circuit elements; Star-delta transformation; Mesh current analysis; Node voltage analysis; Theorems: Thevenin's, Maximum power transfer and Superposition theorem.						
Module:2	AC Circuits		8 hours			
Alternating voltages and currents, RMS, average, maximum values, Single Phase RL, RC, RLC series circuits, Power in AC circuits, Power Factor, Three phase balanced systems, Star and delta Connections, Electrical Safety, Fuses and Earthing.						
Module:3	Magnetic Circuits		7 hours			
Magnetic field; Toroidal core: Flux density, Flux linkage; Magnetic circuit with airgap; Reluctance in series and parallel circuits; Self and mutual inductance; Transformer: turn ratio determination.						
Module:4	Electrical Machines		7 hours			
Construction, working principle and applications of DC Machines, Transformers, Three phase Induction motors, synchronous generators, single phase induction motors, special machines stepper motor, universal motor and BLDC motor.						
Module:5	Digital Systems		7 hours			
Binary arithmetic; Number base conversion; Boolean algebra: simplification of Boolean functions using K-maps; Logic gates; Design of basic combinational circuits: adders, multiplexers, de-multiplexers.						
Module:6	Semiconductor Devices and Applications		7 hours			
Characteristics: PN junction diode, Zener diode, BJT, MOSFET; Applications: Rectifier, Voltage regulator, Operational amplifier.						
Module:7	Contemporary Issues		2 hours			
			Total Lecture hours:		45 hours	
Text Books						
1	Allan R. Hambley, "Electrical Engineering -Principles & Applications", 2019, 6 th Edition, Pearson Education					
2	V. D. Toro, Electrical Engineering Fundamentals, 2 nd edition. PHI, 2014					
Reference Books						
1	R. L. Boylestad and L. Nashelsky, Electronic Devices and Circuit Theory, 11 th edition.					

	Pearson, 2012		
2	DP Kothari & Nagrath, “Basic Electric Engineering”, 2019, Tata McGraw Hill		
Recommended by Board of Studies		28-05-2022	
Approved by Academic Council		No. 67	Date 08-08-2022

Course code	Course Title			L	T	P	C
BEEE102P	Basic Electrical and Electronics Engineering Lab			0	0	2	1
Pre-requisite	Nil			Syllabus version			
			1.0				
Course Objective							
1. Design and solve the fundamental electrical and electronics circuits							
Course Outcomes							
1. Identify appropriate method of solving the fundamental electrical and electronics circuits							
2. Design and conduct experiments on electrical and electronics circuits							
Experiments (Indicative)							
1	Verification of Kirchoff's law						
2	Verification of Maximum Power Transfer Theorem						
3	Staircase wiring circuit layout for multi storage building						
4	Lamp dimmer circuit (Darlington pair circuit using transistors) used in cars.						
5	Measurement of Earth resistance using Megger						
6	Sinusoidal steady state response of RLC circuits						
7	Three phase power measurement for ac loads						
8	Design of half-adder and full-adder digital circuits						
9	Synthesis of 8x1 multiplexer and 1x8 de-multiplexers						
10	Characteristics of PN diode and acts as switch						
11	Realization of single-phase rectifier						
12	Design of regulated power supply using Zener diode.						
13	Characteristics of MOSFET						
14	Characteristics of BJT						
15	Measurement of energy using single-phase energy meter						
16	Measurement of power in a 1-phase circuit by using CTs and PTs						

BENG101L	Technical English Communication	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives:					
1. To develop LSRW skills for effective communication in professional situations					
2. To enhance knowledge of grammar and vocabulary for meaningful communication					
3. To understand information from diverse texts for effective technical communication					
Course Outcomes:					
1. Use grammar and vocabulary appropriately while writing and speaking					
2. Apply the concepts of communication skills in formal and informal situations					
3. Demonstrate effective reading and listening skills to synthesize and draw intelligent inferences					
4. Write clearly and significantly in academic and general contexts					
Module:1	Introduction to Communication	4 hours			
Nature and Process - Types of communication: Intra-personal, Interpersonal, Group-verbal and non-verbal communication / Cross-cultural Communication - Communication Barriers and Essentials of good communication - Principles of Effective Communications					
Module:2	Grammatical Aspects	4 hours			
Sentence Pattern - Modal Verbs - Concord (SVA) - Conditionals - Error detection					
Module:3	Written Correspondence	4 hours			
Job Application Letters - Resume Writing - Statement of Purpose					
Module:4	Business Correspondence	4 hours			
Business Letters: Calling for Quotation, Complaint & Sales Letter – Memo - Minutes of Meeting - Describing products and processes					
Module:5	Professional Writing	4 hours			
Paraphrasing & Summarizing - Executive Summary - Structure and Types of Proposal – Recommendations					
Module:6	Team Building & Leadership Skills	4 hours			
Principles of Leadership - Team Leadership Model - Negotiation Skills - Conflict Management					
Module:7	Research Writing	4 hours			
Interpreting and Analysing a research article - Approaches to Review Paper Writing - Structure of a research article - Referencing					
Module:8	Guest Lecture from Industry and R&D organizations	2 hours			
Contemporary Issues					
Total Lecture hours:					30 hours
Text Book(s)					
1.	Raman, Meenakshi & Sangeeta Sharma. (2015). <i>Technical Communication: Principles and Practice</i> , (3 rd Edition). India: Oxford University Press.				
Reference Books					
1.	Taylor, Shirley & Chandra .V. (2010). <i>Communication for Business A Practical Approach</i> 4 th Edition. India: Pearson Longman.				
2.	Kumar, Sanjay & Pushpalatha. (2018). <i>English Language and Communication Skills for Engineers</i> . India: Oxford University Press.				
3.	Koneru Aruna. (2020). <i>English Language Skills for Engineers</i> . India: McGraw Hill Education.				
4.	Rizvi, M. Ashraf. (2018). <i>Effective Technical Communication</i> 2 nd Edition. Chennai: McGraw Hill Education.				
5.	Mishra, Sunitha & Muralikrishna,C. (2014). <i>Communication Skills for Engineers</i> . India: Pearson Education.				

6.	Watkins, P. (2018). <i>Teaching and Developing Reading Skills: Cambridge Handbooks for Language teachers</i> . India: Cambridge University Press.		
Mode of Evaluation : CAT / Assignment / Quiz / FAT / Group Discussion			
Recommended by Board of Studies		28.06.2021	
Approved by Academic Council		No. 63	Date 23.09.2021

BENG101P	Technical English Communication Lab	L	T	P	C
		0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives:					
1. To use appropriate grammatical structures in professional communication					
2. To improve English communication skills for better employability					
3.To enhance meaningful communication skills in writing and public speaking					
Course Outcomes:					
1.Demonstrate professional rhetoric and articulate ideas effectively					
2. Interpret material on technology and deliver eloquent presentations					
3. Apply receptive and productive skills in real life situations and develop workplace communication					
Indicative Experiments					
1.	Grammar & Vocabulary Error Detection Activity: -Worksheets				
2.	Listening to Narratives Interviews of eminent personalities & Ted Talks Activity: Listening Comprehension / Summarising				
3.	Video Resume SWOT Analysis & digital resume techniques Activity: Preparing a digital résumé for mock interview				
4.	Product & Process Description Describing and Sequencing Activity: Demonstration of product and process				
5.	Mock Meetings Types of meetings and meeting etiquette Activity: Conduct of meetings and drafting minutes of the meeting				
6.	Reading research article Scientific and Technical articles Activity: Writing Literature review				
7.	Analytical Reading Case Studies on Communication, Team Building and Leadership Activity: Group Discussion				
8.	Presentations Preparing Conference/Seminar paper Activity: Individual/ Group presentations				
9.	Intensive Listening Scientific documentaries Activity: Note taking and Summarising				
10.	Interview Skills Interview questions and techniques Activity: Mock Interviews				
Total Laboratory Hours					30 hours
Mode of Assessment: Continuous Assessment / FAT / Written Assignments / Quiz/ Oral Presentation and Group Activity.					
Recommended by Board of Studies		28.06.2021			
Approved by Academic Council		No. 63	Date	23.09.2021	

BENG102P	Technical Report Writing			L	T	P	C
				0	0	2	1
Pre-requisite	Technical English Communication			Syllabus version			
				1.0			
Course Objectives:							
1. To augment specific writing skills for preparing technical reports							
2. To think critically, evaluate, analyse general and complex technical information							
3. To acquire proficiency in writing and presenting reports							
Course Outcomes:							
1. Write error free sentences using appropriate grammar, vocabulary and style							
2. Synthesize information and concepts in preparing reports							
3. Demonstrate the ability to write and present reports on diverse topics							
Indicative Experiments							
1.	Advanced Grammar, Vocabulary and Editing Usage of Tenses - Adjectives and Adverbs - Jargon vs Technical Vocabulary – Abbreviations - Mechanics of Editing: Punctuation and Proof Reading Activity: Worksheets						
2.	Research and Analyses Synchronise Technical Details from Newspapers - Magazines - Articles and e-content Activity: Writing introduction and literature review						
3.	Systematisation of Information Techniques to Converge Objective-Oriented data in Diverse Technical Reports Activity: Preparing Questionnaire						
4.	Data Visualisation Interpreting Data - Graphs - Tables – Charts - Imagery - Infographics Activity: Transcoding						
5.	Introduction to Reports Meaning - Definition - Purpose - Characteristics and Types of Reports Activity: Worksheets on Types of reports						
6.	Structure of Reports Title – Preface – Acknowledgement - Abstract/Summary – Introduction - Materials and Methods – Results – Discussion - Conclusion - Suggestions/Recommendations Activity: Identifying the structure of report						
7.	Report Writing Data Collection - Draft an Outline and Organize Information Activity: Drafting reports						
8.	Supplementary Texts Appendix – Index – Glossary – References – Bibliography - Notes Activity: Organizing supplementary texts						
9.	Review of Final Reports Structure – Content – Style - Layout and Referencing Activity: Examining clarity and coherence in final reports						
10.	Presentation Presenting Technical Reports Activity: Planning, creating and digital presentation of reports						
Total Laboratory Hours						30 hours	
Mode of assessment: Continuous Assessment / FAT / Assignments / Quiz / Presentations / Oral examination							
Recommended by Board of Studies				28.06.2021			
Approved by Academic Council				No. 63	Date	23.09.2021	

BMAT101L	Calculus	L	T	P	C
		3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. To provide the requisite and relevant background necessary to understand the other important engineering mathematics courses offered for Engineers and Scientists.					
2. To introduce important topics of applied mathematics, namely Single and Multivariable Calculus and Vector Calculus etc.					
3. Enhance to use technology to model the physical situations into mathematical problems, experiment, interpret results, and verify conclusions.					
Course Outcomes					
At the end of the course the student should be able to:					
1. Apply single variable differentiation and integration to solve applied problems in engineering and find the maxima and minima of functions					
2. Evaluate partial derivatives, limits, total differentials, Jacobians, Taylor series and optimization problems involving several variables with or without constraints					
3. Evaluate multiple integrals in Cartesian, Polar, Cylindrical and Spherical coordinates.					
4. Use special functions to evaluate various types of integrals.					
5. Understand gradient, directional derivatives, divergence, curl, Green's, Stokes and Gauss Divergence theorems.					
Module:1	Single Variable Calculus	8 hours			
Differentiation- Extrema on an Interval Rolle's Theorem and the Mean value theorem-Increasing and decreasing functions.-First derivative test-Second derivative test-Maxima and Minima-Concavity. Integration-Average function value - Area between curves - Volumes of solids of revolution.					
Module:2	Multivariable Calculus	5 hours			
Functions of two variables-limits and continuity-partial derivatives –total differential-Jacobian and its properties.					
Module:3	Application of Multivariable Calculus	5 hours			
Taylor's expansion for two variables–maxima and minima–constrained maxima and minima-Lagrange's multiplier method.					
Module:4	Multiple integrals	8 hours			
Evaluation of double integrals–change of order of integration–change of variables between Cartesian and polar co-ordinates - evaluation of triple integrals-change of variables between Cartesian and cylindrical and spherical co-ordinates.					
Module:5	Special Functions	6 hours			
Beta and Gamma functions–interrelation between beta and gamma functions-evaluation of multiple integrals using gamma and beta functions. Dirichlet's integral -Error functions complementary error functions.					
Module:6	Vector Differentiation	5 hours			
Scalar and vector valued functions – gradient, tangent plane–directional derivative-divergence and curl–scalar and vector potentials. Statement of vector identities-simple problems.					
Module:7	Vector Integration	6 hours			
Line, surface and volume integrals - Statement of Green's, Stoke's and Gauss divergence theorems -verification and evaluation of vector integrals using them.					
Module:8	Contemporary Topics	2 hours			
Guest lectures from Industry and, Research and Development Organizations					
		Total Lecture hours:			45 hours
Text Book					
1.	George B.Thomas, D.Weir and J. Hass, Thomas Calculus, 2014, 13th edition, Pearson				

Reference Books

1. Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, Wiley India
2. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers
3. John Bird, Higher Engineering Mathematics, 2017, 6th Edition, Elsevier Limited.
4. James Stewart, Calculus: Early Transcendental, 2017, 8th edition, Cengage Learning.
5. K.A.Stroud and Dexter J. Booth, Engineering Mathematics, 2013, 7th Edition, Palgrave Macmillan.

Mode of Evaluation: CAT, Assignment, Quiz and FAT

Recommended by Board of Studies 24.06.2021

Approved by Academic Council No. 63 Date 23.09.2021

BMAT101P	Calculus Lab	L	T	P	C
		0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To familiarize with the basic syntax, semantics and library functions of MATLAB which serves as a tool not only in calculus but also many courses in engineering and sciences					
2. To visualize mathematical functions and its related properties.					
3. To evaluate single and multiple integrals and understand it graphically.					
Course Outcomes					
At the end of the course the student should be able to:					
1. Demonstrate MATLAB code for challenging problems in engineering					
2. Using plots/displays, interpret and illustrate elementary mathematical functions and procedures.					
Indicative Experiments					
1.	Introduction to MATLAB through matrices and general Syntax				
2.	Plotting and visualizing curves and surfaces in MATLAB – Symbolic computations using MATLAB				
3.	Evaluating Extremum of a single variable function				
4.	Understanding integration as Area under the curve				
5.	Evaluation of Volume by Integrals (Solids of Revolution)				
6.	Evaluating maxima and minima of functions of two variables				
7.	Applying Lagrange multiplier optimization method				
8.	Evaluating Volume under surfaces				
9.	Evaluating triple integrals				
10.	Evaluating gradient, curl and divergence				
11.	Evaluating line integrals in vectors				
12.	Applying Green's theorem to real world problems				
Total Laboratory Hours				30 hours	
Text Book					
1.	Brian H. Hahn, Daniel T. Valentine, Essential MATLAB for Engineers and Scientists, Academic Press, 7th edition, 2019.				
Reference Books					
1.	Amos Gilat, MATLAB: An Introduction with Applications, Wiley, 6/e, 2016.				
2	Maritn Brokate, Pammy Manchanda, Abul Hasan Siddiqi, Calculus for Scientists and Engineers, Springer, 2019				
Mode of assessment: DA and FAT					
Recommended by Board of Studies		24.06.2021			
Approved by Academic Council		No. 63	Date	23.09.2021	

BMAT102L	Differential Equations and Transforms	L	T	P	C
		3	1	0	4
Pre-requisite	BMAT101L, BMAT101P	Syllabus version			
		1.0			
Course Objectives					
<ol style="list-style-type: none">1. To impart the knowledge of Laplace transform, an important transform techniques for Engineers which requires knowledge of integration.2. Presenting the elementary notions of Fourier series, this is vital in practical harmonic analysis.3. Enriching the skills in solving initial and boundary value problems.4. Impart the knowledge and application of difference equations and the Z-transform in discrete systems that are inherent in natural and physical processes.					
Course Outcomes					
At the end of the course the student should be able to:					
<ol style="list-style-type: none">1. Find solution for second and higher order differential equations, formation and solving partial differential equations.2. Understand basic concepts of Laplace Transforms and solve problems with periodic functions, step functions, impulse functions and convolution.3. Employ the tools of Fourier series and Fourier transforms.4. Know the techniques of solving differential equations and partial differential equations.5. Know the Z-transform and its application in population dynamics and digital signal processing.					
Module:1	Ordinary Differential Equations (ODE)	6 hours			
Second order non- homogenous differential equations with constant coefficients- Differential equations with variable coefficients- method of undetermined coefficients-method of Variation of parameters-Solving Damped forced oscillations and LCR circuit theory problems.					
Module:2	Partial Differential Equations (PDE)	5 hours			
Formation of partial differential equations – Singular integrals — Solutions of standard types of first order partial differential equations – Lagrange's linear equation-Method of separation of variables					
Module:3	Laplace Transform	7 hours			
Definition- Properties of Laplace transform-Laplace transform of standard functions - Laplace transform of periodic functions-Unit step function-Impulse function. Inverse Laplace transform-Partial fractions method and by Convolution theorem..					
Module:4	Solution to ODE and PDE by Laplace transform	7 hours			
Solution of ODE's – Non-homogeneous terms involving Heaviside function, Impulse function - Solving Non-homogeneous system using Laplace transform - solution to First order PDE by Laplace transform.					
Module:5	Fourier Series	6 hours			
Fourier series - Euler's formulae- Dirichlet's conditions - Change of interval - Half range series – RMS value – Parseval's identity.					
Module:6	Fourier Transform	6 hours			
Complex Fourier transform - properties - Relation between Fourier and Laplace Transforms- Fourier sine and cosine transforms – Parseval's identity- Convolution Theorem and simple applications to solve PDE.					
Module:7	Z-Transform	6 hours			
Definition of Z-transform and Inverse Z-transform - Standard functions - Partial fractions and					

convolution method. Difference equation - first and second order difference equations with constant coefficients - solution of simple difference equations using Z-transform.			
Module:8	Contemporary Issues	2 hours	
		Total Lecture hours:	45 hours
		Total Tutorial hours :	15 hours
Text Book(s)			
<ol style="list-style-type: none"> 1. Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, John Wiley India. 2. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers. 			
Reference Books			
<ol style="list-style-type: none"> 1. Michael D. Greenberg, Advanced Engineering Mathematics, 2006, 2nd Edition, Pearson Education, Indian edition. 2. A First Course in Differential Equations with Modelling Applications, Dennis Zill, 2018, 11th Edition, Cengage Publishers. 			
Mode of Evaluation: CAT, written assignment, Quiz, FAT			
Recommended by Board of Studies		24-06-2021	
Approved by Academic Council		No. 64	Date 16-12-2021

BMAT201L	Complex Variables and Linear Algebra	L	T	P	C
		3	1	0	4
Pre-requisite	BMAT102L	Syllabus version			
		1.0			
Course Objectives					
<div>1. To present comprehensive, compact, and integrated treatment of one of the most important branches of applied mathematics namely Complex variables to the engineers and the scientists.</div> <div>2. To present comprehensive, compact, and integrated treatment of another most important branches of applied mathematics namely Linear Algebra to the engineers and the scientists.</div> <div>3. To provide students with a framework of the concepts that will help them to analyse deeply about many complex problems.</div>					
Course Outcomes					
At the end of the course the student should be able to					
<div>1. Construct analytic functions and find complex potential of fluid flow and electric fields.</div> <div>2. Find the image of straight lines by elementary transformations and to express analytic functions in power series.</div> <div>3. Evaluate real integrals using techniques of contour integration.</div> <div>4. Use the power of inner product and norm for analysis.</div> <div>5. Use matrices and transformations for solving engineering problems.</div>					
Module:1	Analytic Functions	7hours			
Complex variable - Analytic functions and Cauchy – Riemann equations; Laplace equation and Harmonic functions; Construction of Harmonic conjugate and analytic functions; Applications of analytic functions to fluid-flow and electric field problems.					
Module:2	Conformal and Bilinear transformations	7 hours			
Conformal mapping - Elementary transformations; Translation, Magnification, Rotation, Inversion; Exponential and Square transformations ($w = e^z, z^2$); Bilinear transformation; Cross-ratio-Images of the regions bounded by straight lines under the above transformations;					
Module:3	Complex Integration	7 hours			
Functions given by Power Series - Taylor and Laurent series-Singularities - Poles – Residues; Integration of a complex function along a contour; Statements of Cauchy-Goursat theorem- Cauchy's integral formula-Cauchy's residue theorem-Evaluation of real integrals-Indented contour integral.					
Module:4	Vector Spaces	6 hours			
Vector space – subspace; linear combination - span - linearly dependent – Independent – bases; Dimensions; Finite dimensional vector space, Row and column spaces; Rank and nullity.					
Module:5	Linear Transformations	6 hours			
Linear transformations – Basic properties; Invertible linear transformation; Matrices of linear transformations; Vector space of linear transformations; Change of bases; Similarity.					
Module:6	Inner Product Spaces	5 hours			
Dot products and inner products; Lengths and angles of vectors; Matrix representations of inner products; Gram - Schmidt – Orthogonalization.					
Module:7	Matrices and System of Equations	5 hours			
Eigenvalues and Eigen vectors; Properties of Eigenvalues and Eigen vectors; Cayley-Hamilton theorem; System of linear equations; Gaussian elimination and Gauss Jordan methods.					
Module:8	Contemporary issues:	2 hours			

	Total Lecture hours:	45 hours
	Total Tutorial hours :	15 hours
Text Book(s)		
<ol style="list-style-type: none"> 1. G. Dennis Zill, Patrick D. Shanahan, A first course in complex analysis with applications, 2013, 3rd Edition, Jones and Bartlett Publishers Series in Mathematics. 2. Jin Ho Kwak, Sungpyo Hong, Linear Algebra, 2004, Second edition, Springer. 		
Reference Books		
<ol style="list-style-type: none"> 1. Erwin Kreyszig, Advanced Engineering Mathematics, 2015, 10th Edition, John Wiley & Sons (Wiley student Edition). 2. Michael, D. Greenberg, Advanced Engineering Mathematics, 2006, 2nd Edition, Pearson Education. 3. Bernard Kolman, David, R. Hill, Introductory Linear Algebra - An applied first course, 2011, 9th Edition Pearson Education. 4. Gilbert Strang, Introduction to Linear Algebra, 2015, 5th Edition, Cengage Learning 5. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers. 		
Mode of Evaluation: Digital Assignments(Solutions by using soft skill), Quiz, Continuous Assessments, Final Assessment Test.		
Recommended by Board of Studies	24-06-2021	
Approved by Academic Council	No. 64	Date 16-12-2021

BMAT202L	Probability and Statistics	L	T	P	C
		3	0	0	3
Pre-requisite	BMAT101L, BMAT101P	Syllabus version			
		1.0			
Course Objectives :					
1. To provide students with a framework that will help them choose the appropriate descriptive methods in various data analysis situations.					
2. To analyze distributions and relationship of real-time data.					
3. To apply estimation and testing methods to make inference and modelling techniques for decision making.					
Course Outcome :					
At the end of the course the student should be able to:					
1. Compute and interpret descriptive statistics using numerical and graphical techniques.					
2. Understand the basic concepts of random variables and find an appropriate distribution for analyzing data specific to an experiment.					
3. Apply statistical methods like correlation, regression analysis in analyzing, interpreting experimental data.					
4. Make appropriate decisions using statistical inference that is the central to experimental research.					
5. Use statistical methodology and tools in reliability engineering problems.					
Module:1	Introduction to Statistics	6 hours			
Statistics and data analysis; Measures of central tendency; Measure of Dispersion, Moments-Skewness-Kurtosis (Concepts only).					
Module:2	Random variables	8 hours			
Random variables- Probability mass function, distribution and density functions-Joint probability distribution and Joint density functions; Marginal, Conditional distribution and Density functions- Mathematical expectation and its properties- Covariance, Moment generating function.					
Module:3	Correlation and Regression	4 hours			
Correlation and Regression – Rank Correlation; Partial and Multiple correlation; Multiple regression.					
Module:4	Probability Distributions	7 hours			
Binomial distribution; Poisson distributions; Normal distribution; Gamma distribution; Exponential distribution; Weibull distribution.					
Module:5	Hypothesis Testing-I	4 hours			
Testing of hypothesis –Types of errors - Critical region, Procedure for testing of hypothesis- Large sample tests- Z test for Single Proportion- Difference of Proportion- Mean and difference of means.					
Module:6	Hypothesis Testing-II	9 hours			
Small sample tests- Student's t-test, F-test- chi-square test- goodness of fit - independence of attributes- Design of Experiments - Analysis of variance – One way-Two way-Three way classifications - CRD-RBD- LSD.					
Module:7	Reliability	5 hours			
Basic concepts- Hazard function-Reliabilities of series and parallel systems- System					

Reliability - Maintainability-Preventive and repair maintenance- Availability.			
Module:8	Contemporary Issues		2 hours
	Total lecture hours:		45 hours
Text Book:			
1. R. E. Walpole, R. H. Myers, S. L. Mayers, K. Ye, Probability and Statistics for engineers and scientists, 2012, 9 th Edition, Pearson Education.			
Reference Books			
1. Douglas C. Montgomery, George C. Runger, Applied Statistics and Probability for Engineers, 2016, 6 th Edition, John Wiley & Sons.			
2. E. Balagurusamy, Reliability Engineering, 2017, Tata McGraw Hill, Tenth reprint.			
3. J. L. Devore, Probability and Statistics, 2012, 8 th Edition, Brooks/Cole, Cengage Learning.			
4. R. A. Johnson, Miller Freund's, Probability and Statistics for Engineers, 2011, 8th edition, Prentice Hall India.			
5. Bilal M. Ayyub, Richard H. McCuen, Probability, Statistics and Reliability for Engineers and Scientists, 2011, 3 rd edition, CRC press.			
Mode of Evaluation: Digital Assignments, Continuous Assessment Tests, Quiz, Final Assessment Test.			
Recommended by Board of Studies		24-06-2021	
Approved by Academic Council		No. 64	Date 16-12-2021

BMAT202P	Probability and Statistics Lab	L	T	P	C
		0	0	2	1
Pre-requisite	BMAT101L, BMAT101P	Syllabus version			
		1.0			
Course Objectives:					
1. To enable the students for having experimental knowledge of basic concepts of statistics using R programming. 2. To study the relationship of real-time data and decision making through testing methods using R. 3. To make students capable to do experimental research using statistics in various engineering problems.					
Course Outcomes:					
At the end of the course the student should be able to: 1. Demonstrate R programming for statistical data. 2. Carry out appropriate analysis of statistical methods through experimental techniques using R.					
Indicative Experiments					
1.	Introduction: Understanding Data types; importing/exporting data	Total Laboratory hours: 30			
2.	Computing Summary Statistics /plotting and visualizing data using Tabulation and Graphical Representations				
3.	Applying correlation and simple linear regression model to real dataset; computing and interpreting the coefficient of determination				
4.	Applying multiple linear regression model to real dataset; computing and interpreting the multiple coefficients of determination				
5.	Fitting the probability distributions: Binomial distribution				
6.	Normal distribution, Poisson distribution				
7.	Testing of hypothesis for one sample mean and proportion from real time problems				
8.	Testing of hypothesis for two sample means and proportion from real time problems				
9.	Applying the t-test for independent and dependent samples				
10.	Applying Chi-square test for goodness of fit test and Contingency test to real dataset				
11.	Performing ANOVA for real dataset for Completely randomized design, Randomized Block design, Latin square Design				
Text Book					
1. Statistical analysis with R by Joseph Schmuller, John Wiley and sons Inc., New Jersey 2017.					
Reference Books:					
1. The Book of R: A First course in Programming and Statistics, by Tilman M Davies, William Pollock, 2016. 2. R for Data Science, by Hadley Wickham and Garrett Grolemund, O' Reilly Media Inc., 2017.					
Mode of assessment: Continuous assessment, FAT / Oral examination and others					
Recommended by Board of Studies		24-06-2021			
Approved by Academic Council		No. 64	Date	16-12-2021	

Course Code	Course Title	L	T	P	C
BPHY101L	Engineering Physics	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To explain the dual nature of radiation and matter.					
2. To apply Schrödinger's equation to solve finite and infinite potential problems and apply quantum ideas at the nanoscale.					
3. To understand the Maxwell's equations for electromagnetic waves and apply the concepts to semiconductors for engineering applications.					
Course Outcome					
At the end of the course the student will be able to					
1. Comprehend the phenomenon of waves and electromagnetic waves.					
2. Understand the principles of quantum mechanics.					
3. Apply quantum mechanical ideas to subatomic domain.					
4. Appreciate the fundamental principles of a laser and its types.					
5. Design a typical optical fiber communication system using optoelectronic devices.					
Module:1 Introduction to waves 7 hours					
Waves on a string - Wave equation on a string (derivation) - Harmonic waves- reflection and transmission of waves at a boundary (Qualitative) - Standing waves and their eigenfrequencies.					
Module:2 Electromagnetic waves 7 hours					
Physics of divergence - gradient and curl - Qualitative understanding of surface and volume integral - Maxwell Equations (Qualitative) - Displacement current - Electromagnetic wave equation in free space - Plane electromagnetic waves in free space - Hertz's experiment.					
Module:3 Elements of quantum mechanics 6 hours					
Need for Quantum Mechanics: Idea of Quantization (Planck and Einstein) - Compton effect (Qualitative) – de Broglie hypothesis - Davisson-Germer experiment - Wave function and probability interpretation - Heisenberg uncertainty principle - Schrödinger wave equation (time dependent and time independent).					
Module:4 Applications of quantum mechanics 5 hours					
Eigenvalues and eigenfunction of particle confined in one dimensional box - Basics of nanophysics - Quantum confinement and nanostructures - Tunnel effect (qualitative) and scanning tunneling microscope.					
Module:5 Lasers 6 hours					
Laser characteristics - spatial and temporal coherence - Einstein coefficients and their significance - Population inversion - two, three and four level systems - Pumping schemes - threshold gain coefficient - Components of a laser - He-Ne, Nd:YAG and CO2 lasers and their engineering applications.					
Module:6 Propagation of EM waves in optical fibers 6 hours					
Introduction to optical fiber communication system - light propagation through fibers - Acceptance angle - Numerical aperture - V-parameter - Types of fibers – Attenuation - Dispersion-intermodal and intramodal. Application of fiber in medicine - Endoscopy.					
Module:7 Optoelectronic devices 6 hours					
Introduction to semiconductors - direct and indirect bandgap – Sources: LED and laser diode, Photodetectors: PN and PIN.					
Module:8 Contemporary issues 2 hours					
Total Lecture hours: 45 hours					

Textbook(s)			
1.	H. D. Young and R. A. Freedman, University Physics with Modern Physics, 2020, 15 th Edition, Pearson, USA.		
2.	D. K. Mynbaev and Lowell L. Scheiner, Fiber Optic Communication Technology, 2011, 1 st Edition, Pearson, USA		
Reference Books			
1.	H. J. Pain, The Physics of vibrations and waves, 2013, 6 th Edition, Wiley Publications, India.		
2.	R. A. Serway, J. W. Jewett, Jr, Physics for Scientists and Engineers with Modern Physics, 2019, 10 th Edition, Cengage Learning, USA.		
3.	K. Krane, Modern Physics, 2020, 4 th Edition, Wiley Edition, India.		
4.	M.N.O. Sadiku, Principles of Electromagnetics, 2015, 6 th Edition, Oxford University Press, India.		
5.	W. Silfvast, Laser Fundamentals, 2012, 2 nd Edition, Cambridge University Press, India.		
Mode of Evaluation: Written assignment, Quiz, CAT and FAT			
Recommended by Board of Studies		26-06-2021	
Approved by Academic Council		No. 63	Date 23-09-2021

BPHY101P	Engineering Physics Lab	L	T	P	C
		0	0	2	1
Pre-requisite	12th or equivalent	Syllabus version			
		1.0			
Course Objectives					
To apply theoretical knowledge gained in the theory course and get hands-on experience of the topics.					
Course Outcome					
At the end of the course the student will be able to					
1. Comprehend the dual nature of radiation and matter by means of experiments.					
2. Get hands-on experience on the topics of quantum mechanical ideas in the laboratory.					
3. Apply low power lasers in optics and optical fiber related experiments.					
Indicative Experiments					
1.	To determine the dependence of fundamental frequency with the length and tension of a stretched string using sonometer.				
2.	To determine the characteristics of EM waves using Hertz experiment				
3.	To determine the wavelength of laser source (He-Ne laser and diode lasers of different wavelengths) using diffraction grating				
4.	To demonstrate the wave nature of electron by diffraction through graphite sheet				
5.	To determine the Planck's constant using electroluminescence process				
6.	To numerically demonstrate the discrete energy levels and the wavefunctions using Schrödinger equation (e.g., particle in a box problem can be given as an assignment)				
7.	To determine the refractive index of a prism using spectrometer (angle of prism will be given)				
8.	To determine the efficiency of a solar cell				
9.	To determine the acceptance angle and numerical aperture of an optical fiber				
10.	To demonstrate the phase velocity and group velocity (simulation)				
Total Laboratory Hours					30 hours
Mode of assessment: Continuous assessment / FAT / Oral examination					
Recommended by Board of Studies			26.06.2021		
Approved by Academic Council			No. 63	Date	23.09.2021

BSTS101P	Quantitative Skills Practice I	L	T	P	C
		0	0	3	1.5
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives:					
1. To enhance the logical reasoning skills of the students and help them improve problem-solving abilities					
2. To acquire skills required to solve quantitative aptitude problems					
3. To boost the verbal ability of the students for academic and professional purposes					
Course Outcomes:					
1. Exhibit sound knowledge to solve problems of Quantitative Aptitude					
2. Demonstrate ability to solve problems of Logical Reasoning					
3. Display the ability to tackle questions of Verbal Ability					
Module:1	Logical Reasoning	5 hours			
Word group categorization questions					
Puzzle type class involving students grouping words into right group orders of logical sense					
Cryptarithmic					
Module:2	Data arrangements and Blood relations	6 hours			
Linear Arrangement - Circular Arrangement - Multi-dimensional Arrangement - Blood Relations					
Module:3	Ratio and Proportion	6 hours			
Ratio - Proportion - Variation - Simple equations - Problems on Ages - Mixtures and alligations					
Module:4	Percentages, Simple and Compound Interest	6 hours			
Percentages as Fractions and Decimals - Percentage Increase / Decrease - Simple Interest - Compound Interest - Relation Between Simple and Compound Interest					
Module:5	Number System	6 hours			
Number system- Power cycle - Remainder cycle - Factors, Multiples - HCF and LCM					
Module:6	Essential grammar for Placement	7 hours			
<ul style="list-style-type: none">• Prepositions• Adjectives and Adverbs• Tense• Speech and Voice• Idioms and Phrasal Verbs• Collocations, Gerunds and Infinitives• Definite and Indefinite Articles• Omission of Articles• Prepositions• Compound Prepositions and Prepositional Phrases• Interrogatives					
Module:7	Reading Comprehension for Placement	3 hours			
Types of questions - Comprehension strategies - Practice exercises					
Module:8	Vocabulary for Placement	6 hours			
Exposure to questions related to Synonyms – Antonyms – Analogy - Confusing words - Spelling correctness					
	Total Lecture hours:	45 hours			
Text Book(s)					
1.	SMART. (2018). <i>Place Mentor 1st</i> (Ed.). Chennai: Oxford University Press.				
2.	Aggarwal R.S. (2017). <i>Quantitative Aptitude for Competitive Examinations 3rd</i> (Ed.). New Delhi: S. Chand Publishing.				

3.	FACE. (2016). <i>Aptipedia Aptitude Encyclopedia</i> 1 st (Ed.). New Delhi: Wiley Publications.
4.	ETHNUS. (2016). <i>Aptimithra</i> , 1 st (Ed.) Bangalore: McGraw-Hill Education Pvt. Ltd.
Reference Books	
1.	Sharma Arun. (2016). <i>Quantitative Aptitude</i> , 7 th (Ed.). Noida: McGraw Hill Education Pvt. Ltd.
Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)	
Recommended by Board of Studies	28.06.2021
Approved by Academic Council	No. 63 Date 23.09.2021

Course Code	Course Title	L	T	P	C
BSTS201P	Qualitative Skills Practice - I	0	0	3	1.5
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives:					
1. To enhance the logical reasoning skills of students and improve problem-solving abilities					
2. To strengthen the ability of solving quantitative aptitude problems					
3. To enrich the verbal ability of the students for academic purposes					
Course Outcomes:					
1. Become experts in solving problems of quantitative Aptitude					
2. Learn to defend and critique concepts of logical reasoning					
3. Integrate and display verbal ability effectively					
Module:1	Lessons on excellence	2 hours			
Skill introspection - Skill acquisition - consistent practice					
Module:2	Thinking Skill	6 hours			
<ul style="list-style-type: none">• Problem Solving• Critical Thinking• Lateral Thinking					
Rebus puzzles, and word-link builder questions					
Module:3	Logical Reasoning	6 hours			
<ul style="list-style-type: none">• Coding and Decoding• Series• Analogy• Odd Man Out• Visual Reasoning					
Module:4	Sudoku puzzles	3 hours			
Solving introductory to moderate level sudoku puzzles to boost logical thinking and comfort with numbers					
Module:5	Attention to detail	3 hours			
Picture and word driven Qs to develop attention to detail as a skill					
Module:6	Quantitative Aptitude	14 hours			
Speed Maths					
<ul style="list-style-type: none">• Addition and Subtraction of bigger numbers• Square and square roots• Cubes and cube roots• Vedic maths techniques• Multiplication Shortcuts• Multiplication of 3 and higher digit numbers• Simplifications• Comparing fractions• Shortcuts to find HCF and LCM• Divisibility tests shortcuts					

Algebra and functions			
Module:7	Verbal Ability	6 hours	
Grammar challenge A practice paper with sentence based and passage-based questions on grammar discussed - Nouns and Pronouns, Verbs, Subject-Verb Agreement, Pronoun-Antecedent Agreement, Punctuations			
Verbal reasoning			
Module:8	Recruitment Essentials	5 hours	
Looking at an engineering career through the prism of an effective resume <ul style="list-style-type: none">• Importance of a resume - the footprint of a person's career achievements• Designing an effective resume• An effective resume vs. a poor resume• Skills you must build starting today the requisite?• How does one build skills			
Impression Management Getting it right for the interview: <ul style="list-style-type: none">• Grooming, dressing• Body Language and other non-verbal signs• Displaying the right behaviour			
		Total Lecture hours:	45 hours
Text Book(s)			
1.	SMART. (2018). <i>Place Mentor</i> 1 st (Ed.). Chennai: Oxford University Press.		
2.	Aggarwal R.S. (2017). <i>Quantitative Aptitude for Competitive Examinations</i> 3 rd (Ed.). New Delhi: S. Chand Publishing.		
3.	FACE. (2016). <i>Aptipedia Aptitude Encyclopedia</i> 1 st (Ed.). New Delhi: Wiley Publications.		
4.	ETHNUS. (2016). <i>Aptimithra</i> , 1 st (Ed.) Bangalore: McGraw-Hill Education Pvt.Ltd.		
Reference Books			
1.	Sharma Arun. (2016). <i>Quantitative Aptitude</i> , 7 th (Ed.). Noida: McGraw Hill Education Pvt. Ltd.		
Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)			
Recommended by Board of Studies		28-06-2021	
Approved by Academic Council		No. 68	Date 19-12-2022

Course Code	Course Title	L	T	P	C
BSTS202P	Qualitative Skills Practice - II	0	0	3	1.5
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives:					
1. To apply critical thinking skills to related to their subject matter					
2. To demonstrate competency in verbal, quantitative and reasoning aptitude					
3. To produce good written skills for effective communication					
Course Outcomes:					
1. Apply critical thinking skills to problems solving related to their subject matter					
2. Demonstrate competency in verbal, quantitative and reasoning aptitude					
3. Display good written skills for use in academic and professional scenarios					
Module:1	Logical Reasoning	5 hours			
<ul style="list-style-type: none">• Clocks• Calendars• Direction Sense• Cubes					
Practice on advanced problems					
Module:2	Data interpretation and Data sufficiency - Advanced	5 hours			
<ul style="list-style-type: none">• Advanced Data Interpretation and Data Sufficiency questions of CAT level• Multiple chart problems• Caselet problems					
Module:3	Time and work– Advanced	5 hours			
<ul style="list-style-type: none">• Work with different efficiencies• Pipes and cisterns: Multiple pipe problems• Work equivalence• Division of wages• Advanced application problems with complexity in calculating total work					
Module:4	Time, Speed and Distance - Advanced	5 hours			
<ul style="list-style-type: none">• Relative speed• Advanced Problems based on trains• Advanced Problems based on boats and streams• Advanced Problems based on races					
Module:5	Profit and loss, Partnerships and averages - Advanced	5 hours			
<ul style="list-style-type: none">• Partnership• Averages• Weighted average• Advanced problems discussed					
Module:6	Number system - Advanced	4 hours			

Advanced application problems on Numbers involving HCF, LCM, divisibility tests, remainder and power cycles.		
Module:7	Verbal Ability	13hours
Sentence Correction - Advanced <ul style="list-style-type: none">• Subject-Verb Agreement• Modifiers• Parallelism• Pronoun-Antecedent Agreement• Verb Time Sequences• Comparisons• Prepositions• Determiners Quick introduction to 8 types of errors followed by exposure to GMAT level questions		
Sentence Completion and Para-jumbles - Advanced <ul style="list-style-type: none">• Pro-active thinking• Reactive thinking (signpost words, root words, prefix suffix, sentence structure clues)• Fixed jumbles• Anchored jumbles Practice on advanced GRE/ GMAT level questions		
Reading Comprehension – Advanced Exposure to RCs of the level of GRE/ GMAT relating to a wide variety of subjects		
Module:8	Writing skills for Placement	3 hours
Essay writing <ul style="list-style-type: none">• Idea generation for topics• Best practices• Practice and feedback		
	Total Lecture hours:	45 hours
Text Book(s)		
1.	SMART. (2018). <i>Place Mentor</i> 1 st (Ed.). Chennai: Oxford University Press.	
2.	Aggarwal R.S. (2017). <i>Quantitative Aptitude for Competitive Examinations</i> 3 rd (Ed.). New Delhi: S. Chand Publishing.	
3.	FACE. (2016). <i>Aptipedia Aptitude Encyclopedia</i> 1 st (Ed.). New Delhi: Wiley Publications.	
4.	ETHNUS. (2016). <i>Aptimithra</i> , 1 st (Ed.) Bangalore: McGraw-Hill Education Pvt. Ltd.	
Reference Books		
1.	Sharma Arun. (2016). <i>Quantitative Aptitude</i> , 7 th (Ed.). Noida: McGraw Hill Education Pvt. Ltd.	

Mode of evaluation: CAT, Assessments and FAT (Computer Based Test)			
Recommended by Board of Studies		28-06-2021	
Approved by Academic Council		No. 68	Date 19-12-2022

FOUNDATION CORE
- B.Tech Foreign Languages Basket
(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

BARB101L	Arabic	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
The course gives students the necessary background to:					
1. Demonstrate proficiency in communicating in Arabic language.					
2. Develop the ability to narrate and describe in past, present, and future time by acquiring Arabic grammar knowledge.					
3. Develop the knowledge of Arabic literature, culture, and Arabic technical terminologies.					
Course Outcome					
The student will be able to:					
1. Remember Arabic Alphabets and Vowel signs.					
2. Remember simple phrases like days, months, colors with simple conversation in professional and corporate mellow.					
3. Understand the parts of speech and conjugations (Past, Present, Futures & Imperative).					
4. Remember the Cardinal and Ordinal numbers and different types of members of the family as well as society.					
Module:1	حروف لهجاء	2 hours			
Arabic alphabet. The Pronunciation (Phonetic symbol of Arabic Alphabet). Shapes of Arabic letters.					
Module:2	حروف لغة	3 hours			
The Vowel. The Vowel Signs & the Cases. The Sun letters & Moon letters.					
Module:3	فيسام للكمة	4 hours			
The Noun. The Verb. The Particle. The Definite & the Indefinite.					
Module:4	لجنس، لمصوف وصفة	5 hours			
The Gender. Singular, Dual & Plural. Adjective and Noun qualified.					
Module:5	لمضمير	5 hours			
The Personal Pronoun. The Demonstrative Pronoun. The Relative Pronoun. The Subject & the Predicate. The Demonstrative Phrase.					
Module:6	تصريف افعال (لمضارع والمضارع)	5 hours			
Conjugations. Daily usage vocabularies.					
Module:7	الاعداد ولصطحات لتقوية	4 hours			
Numerals. Days of the week. Months of the year. Seasons. Colors. Relationship. Technical terminologies (Computer, Civil & Mechanical Engineering)					
Module:8	مخضرات	2 hours			
Total Lecture hours:					30 hours
Textbook(s)					
1.	Dr. V. Abdur Rahim, Arabic Course for English Speaking students (Vol-1, 2 & 3), 2019, First Edition, Goodword Books, New Delhi. ISBN: 978-0-9879146-2-0.				
Reference Books					
1.	Dr. W. A. Nadwi, A Practical Approach to the Arabic Language, Islamic studies Research.				
2.	Academy, New Delhi. Revised edition-2016. ISBN: 9798189202148				
	Dr. Aurang zeb Azmi, A New approach to the Arabic Grammar, Al-balagh Publication- New Delhi. 2018. ISBN: 978-93-83313-57-0.				
Mode of Evaluation: CAT, Digital assignment, Quiz, FAT					
Recommended by Board of Studies		30-10-2021			
Approved by Academic Council		No. 64	Date	16-12-2021	

BCHI101L	Chinese I			L	T	P	C
				2	0	0	2
Pre-requisite	NIL			Syllabus version			
				1.0			
Course Objectives							
The course gives students the necessary background to:							
<div>1. Develop basic Chinese and do simple conversation.</div> <div>2. Write Chinese writing system and basic Chinese characters.</div> <div>3. Understand basic language texts relating to common daily settings and develop translation ability (Chinese to English & vice-versa).</div>							
Course Outcome							
The students will be able to:							
<div>1. Greeting people in Chinese and use of personal pronouns and interrogative pronouns.</div> <div>2. Express family names and understand yes – no question and correct use of phonetics.</div> <div>3. Create expressions related to nationality, place of origin and special questions.</div> <div>4. Learn occupations in Chinese, Adverbials of time and place and noun and pronouns and create expressions related to age, numbers, special questions in Chinese.</div>							
Module:1	Phonetics语音 YuYin			3 hours			
<div><div>• Phonetics: Syllable initials:/ b/ / p/m /f ;;</div><div>• Syllable simple finals:/ a //o// e//i/u// ü;</div><div>• Phonetics: Syllable initials:/ d//t/ /n//l;</div><div>• Syllable compound finals: an// ie //uo/</div><div>• Phonetics: Syllable initials:/ g/k/ h/;</div><div>• Syllable compound finals:/ ai // ao//ei//en/</div><div>• Phonetics: Syllable initials:/j//q//x/;</div><div>• Syllable compound finals: /ang //eng//ong//iang// iong/</div><div>• Phonetics: Syllable initials:/z/c//s/;</div><div>• Phonetics: Syllable initials:/zh//ch//sh//r/;</div><div>• Tones: /1// 2 // 3/ /4/</div></div>							
Module:2	Writing System书写系统 shuxiexitong			4 hours			
<div><div>• Chinese Characters</div><div>• Radicals</div><div>• Stroke order</div></div>							
Module:3	Greetings问候 wenhou			3 hours			
<div><div>• Learn the basic ways to greet people, and tell one's own name and other's name</div><div>• The personal pronouns“你, 我, 他/她, 您, 你们”</div><div>• Question with the interrogative pronoun“谁”</div></div>							
Module:4	Family Names名姓 mingxing			4 hours			
<div><div>• Learn to ask and tell Family names, given names</div><div>• Special questions with “什么”</div><div>• The Affirmative-Negative questions</div></div>							
Module:5	Nationality国籍 guoji			4 hours			
<div><div>• Learn to ask and tell one's Nationality and origin)</div><div>• Using “不” to express negation</div><div>• Special questions with “哪儿”or “什么地方”</div></div>							
Module:6	Occupation职业 zhiye			5 hours			

<ul style="list-style-type: none">• Learn to ask and tell one's occupation• Adverbials of time and place• Noun/pronoun+“的”+noun			
Module:7	Numbers数字 shuzi	5 hours	
<ul style="list-style-type: none">• Age (Learn to ask and tell one's age)• The numerals• The special questions with “几”• Time (Learn to tell time in native speakers' style)• Currency (Get idea about the usage of notes and coins in China)• The questions with “多少” and “怎么”			
Module:8	Contemporary Issues	2 hours	
		Total Lecture hours:	30 hours
Textbook(s)			
1.	Jiang Liping (2014) 《HSK Standard Course 1》 Beijing, Beijing Language and Culture University Press, ISBN7-5619-3709-9.		
Reference Books			
1.	Kang Yuhua & Lai Siping, (2005) 《Conversational Chinese 301》 Book-1& 2, Beijing, Beijing Language and Culture University Press, ISBN 978-7-5619-1403-8/ H 05014.		
Mode of Evaluation: CAT, Digital assignment, Quiz, FAT			
Recommended by Board of Studies		30-10-2021	
Approved by Academic Council		No. 64	Date 16-12-2021

BESP101L	Spanish I	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
The course gives students the necessary background to:					
<div><div>1. Demonstrate proficiency in reading, writing, and speaking in basic Spanish.</div><div>2. Learn vocabulary related to profession, education centers, day-to-day activities, food culture, sports and hobby, family set up, workplace, market, and classroom activities.</div><div>3. Demonstrate the ability to describe things in simple forms and their details and translate from Spanish to English and vice versa.</div></div>					
Course Outcome					
The students will be able to					
<div><div>1. Remember greetings, give personal details and identify genders by using correct articles.</div><div>2. Apply the correct use of SER, ESTAR, and TENER verbs to describe people, place, and things.</div><div>3. Discuss time and weather conditions by knowing months, days, and seasons in Spanish.</div><div>4. Create opinion about people and places by using regular verbs and reflexive verbs and creating small paragraphs about the daily routine, hometown, best friend, and family.</div></div>					
Module:1	Abecedario; Saludos y Despedidas	4 hours			
El Abecedario, Saludos y Datos personales: Origen, Nacionalidad, Números Cardinales (1-100) Recursos Gramaticales: Vocales y Consonantes, Sílabas. Artículos definidos e indefinidos (Número y Género). Recursos Comunicativos: Saludar y despedirse: Aprender a Presentarnos, a preguntar cosas en clase.					
Module:2	Datos personales; recursos para preguntar sobre las palabras	4 hours			
Edad y posesión. Números Cardinales (101-100 000), Profesión, Los días de la semana. Recursos Gramaticales: Pronombres personales. Adjetivos. Los verbos SER y TENER. Los verbos regulares (-AR, -ER, -IR) en el presente. Recursos Comunicativos: Escribe sobre mismo/a y los compañeros de la clase.					
Module:3	Describir lugares; Expresar existencia y ubicación	4 hours			
Hacer un conocimiento del mundo Hispano. Vocabulario de Mi habitación, Países y Ciudades. Colores, Números Ordinales: Del Primero a Décimo (1 - 10). Descripción de lugares y cosas. Recursos Gramaticales: Adjetivos posesivos. El uso del verbo SER y ESTAR. Diferencia entre SER y ESTAR. ¿qué, cuál / cuáles, cuántos / cuántas, dónde, cómo, quién, cuándo? Recursos Comunicativos: Mi habitación, Mi Ciudad.					
Module:4	Mi familia; Direcciones; Expresar la hora y los gustos	4 hours			
Mi familia. Direcciones. Expresar la hora. Los meses del año. Expresar y preguntar sobre gustos e intereses. Recursos Gramaticales: Frases preposicionales. Uso del HAY. La diferencia entre MUY y MUCHO. Uso del verbo GUSTAR, JUGAR, Recursos Comunicativos: Mi familia. Dar opiniones sobre tiempo.					
Module:5	El clima; habilidades y aptitudes; Cualidades y defectos de las personas	4 hours			
Expresar fechas, el tiempo y las direcciones. Presentar y Describir a una persona y lugar. Recursos Gramaticales: Los verbos irregulares (E-IE, O-UE, E-I) en el presente.					

Recursos Comunicativos: Mi mejor amigo/a. Expresar fechas. Traducción Inglés al español y español al inglés.			
Module:6	Describir el diario; Las actividades cotidianas;	4 hours	
Describir el diario. Las actividades cotidianas. Identificar objetos, expresar necesidad. Recursos Gramaticales: Los Verbos y pronombres reflexivos y posesivos. Recursos Comunicativos: El horario. Traducción Inglés a español y español a inglés.			
Module:7	La Gastronomía: Ir al Restaurante	4 hours	
La Gastronomía: ¡A Comer! Dar opiniones sobre alimentos y bebidas. Describir mi ciudad y Ubicar los sitios en la ciudad. Recursos Gramaticales: Los verbos irregulares. Estar + gerundio. Poder + Infinitivo. Recursos Comunicativos: En la cafetería, Conversación en un restaurante. Mi ciudad natal. Mi Universidad.			
Module:8	Contemporary Issues	2 hours	
		Total Lecture hours:	30 hours
Textbook(s)			
1.	Jaime Corpas, Eva Garcia, Agustin Garmendia, AULA INTERNACIONAL 1, Curso de Español, 1 January 2016, Goyal Publishers and Distributors Pvt. Ltd, New Delhi, India		
Reference Books			
1.	Shalu Chopra, VIVA LATINO 1, January 2019, Goyal Publishers and Distributors Pvt.Ltd, New Delhi, India		
2.	Ramón Díez Galán, Nuevo DELE A1: Versión 2020. Preparación para el examen. Modelos de examen		
3.	DELE A1 (Spanish Edition), July 14, 2020, Independently Published. Spain. Charo Cuadrad, Pilar Melero, Enrique Sacristan, PROTAGONISTAS A1. LIBRO DEL ALUMNO, 1 January 2018, Goyal Publishers and Distributors Pvt. Ltd, New Delhi, India		
Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT			
Recommended by Board of Studies		30-10-2021	
Approved by Academic Council		No. 64	Date 16-12-2021

BFRE101L	French I	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
The course gives students the necessary background to:					
1. Develop language competencies for effective communication in French.					
2. Provide insights into the French culture and make them understand the nuances through communication activities.					
3. Enable the students to communicate effectively in general and in a professional context.					
Course Outcome					
The students will be able to:					
1. Acquaint with the basics of the French Language.					
2. Comprehend the various parts of speech and grammar concepts to frame basic sentences in French.					
3. Translate and acquire knowledge on a broad range of printed materials for general, specific, and practical information.					
4. Acquire and explain the culture of French people through the language studied in the class.					
Module:1	Saluer et se presenter:				6 hours
Les Alphabets, Les Salutations, Les nombres (0-100000), L'heure, Les jours de la semaine, Les mois de l'année, Les Pronoms personnels sujets, La conjugaison des verbes réguliers (Les verbes ER) / irréguliers (avoir / être)					
Savoir-faire et savoir-agir :					
Saluer, Se présenter, Présenter quelqu'un, Donner des informations, Discuter de la classe / l'université.					
Module:2	L'activité interactive:				6 hours
La Nationalité du Pays, Les articles définis / indéfinis, Les prépositions de lieu et l'article contracté, L'heure en français, La Couleur, La conjugaison des verbes - habiter / venir/Aller etc.					
Savoir-faire et savoir-agir :					
Localiser des lieux dans une ville, Exprimer l'heure en français et Échanger des informations sur un hébergement.					
Module:3	Les activités quotidiennes:				4 hours
Les adjectifs possessifs, L'accord des adjectifs, Les pronoms toniques, La conjugaison du verbe 'faire' avec du, de la, de l', des. L'interrogation avec combien / comment / où etc. L'adjectif démonstratif, L'adjectif interrogatif, La traduction simple (français-anglais/anglais-français)					
Savoir-faire et savoir-agir :					
Parler de la famille, Décrire une personne, parler de nos goûts, parler de nos activités.					
Module:4	S'exprimer:				4 hours
Les parties du corps. Avoir mal à + les parties du corps					
La conjugaison des verbes pronominaux, La conjugaison des verbes réguliers (ir) et les autres verbes tels que -lire, écrire, pouvoir, vouloir, devoir, et sortir.					
Savoir-faire et savoir-agir :					
Parler de nos quotidiennes, proposer une sortie, inviter, accepter et refuser une invitation.					
Module:5	La culture française:				3 hours
La gastronomie française. Les endroits. Le présent progressif, L'article partitif, Mettez les phrases au pluriel et faites des phrases avec les mots donnés, Trouvez les questions.					
Savoir-faire et savoir-agir :					
Décrire une journée extraordinaire. Répondre aux questions générales en français, Faire					

des phrases.			
Module:6		L'activité dialogique:	
La traduction avancée (français-anglais/anglais-français)		2 hours	
Savoir-faire et savoir-agir : Faire des achats, Demander la direction, Réserver une chambre dans un hôtel, La compréhension écrite et orale.			
Module:7		L'activité de loisir	
La rédaction / Dialogue: Décrire / parler de: ses goûts et préférences/ une personne / une place/ à la cafeteria / la profession / l'université/ les loisirs.		3 hours	
Module:8		Faciliter des échanges académiques	
		2 hours	
		Total Lecture hours:	
		30hours	
Textbook(s)			
1.	Nathalie Hirschsprung, Tony Tricot, COSMOPOLITE- 1- Méthode de français, 2017, Hachette Français Langue étrangère, Paris.		
Reference Books			
1.	Celine Braud, EDITO 1, Méthode de français, 2016, Didier,Paris.		
2.	Marie-Noelle Cocton, GÉNÉRATION 1, Méthode de français, 2016, Didier,Paris.		
Mode of Evaluation:CAT , Digital assignment , Quiz , FAT			
Recommended by Board of Studies		30-10-2021	
Approved by Academic Council		No. 64	Date 16-12-2021

BGER101L	German I	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
The course gives students the necessary background to:					
1. Demonstrate proficiency in reading, writing, and speaking in basic German.					
2. Communicate in German in everyday situations.					
3. Understand German culture and adapt in German speaking countries or to work with German speaking people.					
Course Outcome					
The students will be able to:					
1. Understand basic expressions, words, signs and simple conversations.					
2. Understand and translate short texts, simple descriptions, directions and illustrated narratives about daily activities.					
3. Write grammatically correct sentences, short paragraphs, informal letters/e-mails, post cards etc... on matters of personal relevance and describe places and people in a simple language.					
4. Use German in easy day-to-day conversations and demonstrate understanding of German culture.					
Module:1	Die erste Begegnung	4 hours			
Grüßen und Verabschieden; sich und andere vorstellen; Namen, Telefonnummer und E-Mail-Adresse buchstabieren; Zahlen bis 100 und mehr nennen; über Länder, Sprachen und Nationalitäten sprechen.					
Wortschatz: Begrüßungen, verabschieden, das Deutsche Alphabet, Zahlen, Länder und Sprachen					
Grammatik: „W“ Fragen, Aussagesätze, Personalpronomen im Singular und Verbkonjugation (sein/kommen/wohnen/lernen/studieren/sprechen/buchstabieren), Bestimmter Artikel					
Schreiben: sich und andere vorstellen					
Module:2	Hobbys und Berufe	4 hours			
Über Hobbys und Freizeitaktivitäten sprechen; Wochentage und Monate nennen; die Uhrzeit nennen; über Arbeit, Berufe und Arbeitszeiten sprechen;					
Wortschatz: Hobbys und Berufe, Uhrzeiten					
Grammatik: Regel-und-Unregelmäßigen verbkonjugationen, haben konjugatio, Bestimmter und Unbestimmter Artikeln, Ja/Nein Fragen, die entsprechende Präpositionen (um/am/im/von...bis), Negation (nicht vs kein), Verbpositionen und Wortfolge					
Schreiben: Was machst du in deiner Freizeit?					
Module:3	Familie	4 hours			
über Familie sprechen;					
Wortschatz: Familie					
Grammatik: Possessivpronomen, Nominativ und Akkusativ (Artikel und Personalpronomen)					
Schreiben: „Meine Familie“					
Module:4	Essen und Trinken	4 hours			
Über Essen sprechen; Gespräche beim Essen führen; Gespräche beim Einkauf führen; über Vorlieben beim Essen sprechen;					
Wortschatz: Lebensmittel, Getränke, Mahlzeiten					
Grammatik: Verben - möchten/mögen, Akkusativ, Verben mit Akkusativ, Präpositionen mit dem Akkusativ (für/ohne)					

Module:5	ZusammenmitFreunden	4 hours	
Etwas gemeinsam planen; eine Speisekarte verstehen; im Restaurant bestellen und bezahlen; sich im Kaufhaus orientieren			
Wortschatz: Glückwünsche, Redemittel, Stockwerke und Waren im Kaufhaus Grammatik: Imperativ mit du und ihr, Artikel im Dativ, Personalpronomen im Dativ, Dativpräpositionen (mit, nach, ab, von), Modalverben (können, sollen, wollen) Schreiben: Inoffizielle Emails schreiben			
Module:6	MeineWohnung	4 hours	
Wohnungsanzeigen verstehen, Wohnsituationen beschreiben; ein Zimmer beschreiben; Positionen beschreiben, Gefallen und Missfallen ausdrücken;			
Wortschatz: Wohnung, Zimmer und Räume, Möbel und Geräte, Farben Grammatik: Adjektiv mit sein, zu/sehr+Adj, Wechselpräpositionen Schreiben: „Wohnung“			
Module:7	Eine Stadtrundfahrt	4 hours	
Nach dem Weg fragen; Verkehrsmittel und Verkehrsschilder benennen;			
Wortschatz: Plätze und Gebäude, Verkehrsmittel, Richtungen, Sehenswürdigkeiten Grammatik: Imperativ mit Sie, Modalverben (müssen/dürfen), Zeitadverbien: zuerst, dann, später..., Schreiben: „Meine Stadt“			
Module:8	Training vom Sprechen	2 hours	
Total Lecture hours:		30hours	
Textbook(s)			
1.	Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, Ernst Klett Sprachen GmbH, Netzwerk A1, 2017, Stuttgart.		
Reference Books			
1.	Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, Ernst Klett Sprachen GmbH, Netzwerk A1 Deutsch als Fremdsprache Intensivtrainer, 2019, Stuttgart		
2.	Hartmut Aufderstrasse, Jutta Müller, Thomas Storz, Lagune, 2012.		
3.	Dallapiazza, Rosa-Maria; Jan, Eduard von; Schönherr, Til, Hueber Verlag, 2008: Tangram aktuell.		
4.	Hermann Funk, Christina Kuhn, Cornelsen Verlag, Studio d A1, 2010, Berlin.		
Mode of Evaluation: CAT, Digital assignment, Quiz, FAT			
Recommended by Board of Studies		01-11-2021	
Approved by Academic Council		No. 64	Date 16-12-2021

BGRE101L	Modern Greek		L	T	P	C
			2	0	0	2
Pre-requisite	NIL	Syllabus version				
		1.0				
Course Objectives						
The course gives students the necessary background to:						
1. Master the Greek terminology widely used in their subjects of specialization.						
2. Communicate in Modern Greek in their day-to-day life.						
Course Outcome						
The students will be able to:						
1. Make use of the Modern Greek language in everyday conversation.						
2. Understand contents from scientific texts that use Greek letters and words, becoming familiar with fundamental linguistic aspects of the International Scientific Vocabulary, and becoming able to formulate hypotheses about unknown compound words derived from Greek.						
3. Understand critical socio-economic issues in contemporary Europe, developing their aptitude for critical thinking.						
4. Become more aware of linguistic theory and phonetics and correctly pronounce Greek letters and words, be more conscious and confident in using their English vocabulary derived from Greek and compare Modern Greek with a wide number of other languages through a deeper understanding of the International Phonetic Alphabet.						
Module:1	Το Ελληνικό αλφάβητο, η φωνητική και η προφορά, το μονοτονικό σύστημα και τα σημεία στίξης - Introduction to the Greek Alphabet, Phonetics, Accentuation & Punctuation					10 hours
Correct usage and pronunciation of Greek letters; Greek symbols used in mathematics, science and engineering; Greek suffixes and prefixes used in International Scientific Vocabulary; International Phonetic Alphabet and phonetics of Modern Greek; Greek monotonic system (usage of grave accent and diaeresis); word stress rules; capitalization and punctuation rules.						
Module:2	Η Δομή των Φράσεων και η Πρόταση: Γραμματική - Structure and grammar					3 hours
Gender (masculine, feminine, neuter), number (singular/plural) and case (nominative, genitive, accusative and dative); adjectives: explaining agreement (concord); definite and indefinite articles; personal, interrogative, possessive, demonstrative, indefinite pronouns.						
Module:3	Χαιρετισμοί: πληθυντικός ευγενείας - Formal and informal greetings					3 hours
Communicative functions: using formal and informal greetings; introducing oneself using affirmative form.						
Morphology and Syntax: Auxiliary verb είμαι; personal pronouns (nominative form); cardinal numerals from 1 to 20.						
Module:4	Συστήνω τον εαυτό μου- Introductions					3 hours
Communicative functions: asking and providing information about basic personal details (name, age, nationality, studies, profession).						
Morphology and Syntax: 1 st conjugation verbs (ending in -ω, simple present tense); masculine nouns in -ας/-ης/-ος (nominative singular); feminine nouns in -α/-η (nominative singular); neuter nouns in -ο/-ι (nominative singular).						

Module:5	Καταγωγήκαι οικογένεια - Nationality and Family	3 hours
<u>Communicative functions:</u> asking and providing information about nationality and languages known; describing the members of a nuclear or extended family. <u>Morphology and Syntax:</u> 2 nd conjugation verbs (ending in -αω, simple present tense); accusative case (singular, parisyllabic nouns); accusative case (singular personal pronouns); adjectives of nationality.		
Module:6	Ηκαθημερινήρουτίνα - Daily Routine and Transportation	3 hours
<u>Communicative functions:</u> asking and providing information about habits and daily routine; telling and asking the time; asking for and giving directions. <u>Morphology and Syntax:</u> verbs πάω, τρώω, λέω, ακούω; simple present tense and adverbs of frequency; simple prepositions.		
Module:7	Ο καιρός, οι εποχές του χρόνου και η ζωή στην πόλη - Weather, SeasonsandUrbanActivities	3 hours
<u>Communicative functions:</u> talking about the weather; asking the date; asking for prices; making calculations and perform a simple commercial transaction. <u>Morphology and Syntax:</u> accusative case (time); cardinal numerals up to one million; ordinal numbers; indefinite articles; accusative case (plural parisyllabic nouns).		
Module:8	Διάλεξιμε προσκεκλημέν-ο/η ομιλ-ητή/ήτρια: κοινωνίακαιπραγματικότητα της σύγχρονης Ελλάδας – contemporary Issues	2 hours
Total Lecture hours:		30 hours
Textbook(s)		
1.	GeorgantziEvangelia, RaftopoulouEleana, <i>Greek for you - Ελληνικάγιασας: Textbook A1 Beginners</i> , March 2018, New Bilingual Edition (ISBN: 978-9607307682), Neohel, Athens, Greece.	
2.	GeorgantziEvangelia, RaftopoulouEleana, <i>Greek for you - Ελληνικάγιασας: Workbook A1 Beginners</i> , March 2018, New Bilingual Edition (ISBN: 978-9607307736), Neohel, Athens, Greece.	
Reference Books		
1.	Terpsi Gavala, Konstantinos Oikonomou, <i>Λυδία. Ένα καλοκαίρι στην Ελλάδα!</i> , 2019, firstedition, Omilo, Athens, Greece.	
2.	GeorgantziEvangelia, <i>Greek for you - Ελληνικάγιασας: Textbook A0 Early Beginners + CD mp3</i> , 2018, Bilingual Bundle Edition (ISBN: 978-9607307668), Neohel, Athens, Greece.	
Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT.		
Recommended by Board of Studies		01-11-2021
Approved by Academic Council		No. 64
Date	16-12-2021	

BITL101L	Italian	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
The course gives students the necessary background to:					
<div><div>1. Communicate in Italian in their day-to-day life.</div><div>2. Describe in simple terms (both in written and oral form) aspects of their background immediate environment and needs.</div><div>3. Learn crucial aspects of Italian culture and civilization, as well as the role of the Italian economy in the global market.</div></div>					
Course Outcome					
The students will be able to:					
<div><div>1. Use Italian language in everyday conversation.</div><div>2. Analyze the evolution of Modern European languages, understanding the important connections between English and Neo-Latin languages by using Italian language in written form, thus becoming more conscious of English vocabulary which is derived from Latin and Italian.</div><div>3. Understand important cultural aspects and socio-economic issues in contemporary Europe, developing their aptitude for critical thinking and adopting an internationally oriented approach in learning.</div><div>4. Understand the concept of Made in Italy, concerning the world-renowned Italian design, fashion, food, manufacturing, craftsmanship, and engineering industries.</div></div>					
Module:1	Primicontatti- Basic interaction	4 hours			
<u>Communicative functions:</u>					
Salutare (greetings); chiedere il nome (asking someone's name); presentarsi (introducing yourself); chiedere e indicare la provenienza (asking and talking about one's provenance); congedarsi (leaving from a conversation); chiedere il numero di telefono e l'indirizzo e rispondere (sharing personal details such as telephone numbers and addresses); chiedere di ripetere un'informazione (asking someone to repeat a sentence or a piece of information).					
<u>Grammar and vocabulary skills:</u>					
I pronomi soggetto (subject pronouns io, tu, Lei); il presente di essere, avere, chiamarsi al singolare (simple present tense of the verbs essere, avere, chiamarsi); l'alfabeto (the alphabet); gli articoli determinativi (definite articles il & la); gli aggettivi di nazionalità al singolare (adjectives of nationality - singular); gli interrogativi: come, di dove, quale (interrogatives come, dove, qual); gli aggettivi numerali cardinali da 1 a 20 (numeral cardinal adjectives from one to twenty).					
Module:2	Persone e professioni – People and professions	4 hours			
<u>Communicative functions:</u>					
Chiedere e dire l'età(asking and telling someone's age); indicare occupazione e luogo di lavoro (share information about one's profession and work place); chiedere e fornire informazioni personali (sharing personal details, such as email, phone number etc.); informarsi delle conoscenze linguistiche altrui e fornire le proprie (sharing information about one's spoken languages); scusarsi e ringraziare (excusing oneself, thanking someone); chiedere e dire l'età (asking and telling about someone's age).					
<u>Grammar and vocabulary skills:</u>					
I verbi regolari in -are (regular verbs - first conjugation); i verbi essere, avere, fare e stare (auxiliary verbs avere and essere, irregular verbs fare and stare); i sostantivi al singolare (singular nouns); la negazione (negative clauses); articoli determinativi e indeterminativi					

(definite and indefinite articles); dimostrativi questo e questa (demonstratives); le preposizioni a e in (prepositions a, in); gli interrogativi che, chi, dove, quanti (interrogatives: what, who, where, howmany); gli aggettivi numerali cardinali fino a 100 (numeral cardinal adjectives up to 100).		
Module:3	Cibi e bevande - Gastronomic culture in Italy	4 hours
<u>Communicative functions:</u> ordinare al bar e al ristorante (placing an order at a restaurant/café/bar); chiedere e ordinarequalcosa in modo cortese (asking something politely); chiederequalcosachemancasultavolo (making special requests to a waiter); chiedere il conto (requesting the bill); fare una prenotazione telefonica (making a reservation over phone); compitare (spelling a name/address). <u>Grammar and vocabulary skills:</u> i verbi regolari in -ere (regular verbs - second conjugation); i verbi volere e preferire (irreguarverbs volere and preferire); il plurale dei sostantivi (pluralnouns); articoli determinativi plurali (plural definite articles); bene e buono (adverb bene and adjective buono); gli interrogativi che cosa, quali, quante (interrogative forms: what, which one, howmany).		
Module:4	Tempo libero, attività abituali - Free time and routine activities	4 hours
<u>Communicative functions:</u> parlare del tempo libero (discussing about free time and leisure); parlare della frequenza con cui si fa qualcosa (talking about the frequency of a certain activity). <u>Grammar and vocabulary skills:</u> i verbi regolari in -ire (regular verbs - thirdconjugation); i verbi andare, giocare, leggere e uscire (verbs andare, giocare, leggere and uscire); gli avverbi di frequenza (adverbs of frequency).		
Module:5	La casa e la stanza d'albergo - Describing a room and everyday objects	4 hours
<u>Communicative functions:</u> Descrivereun'abitazione (describing a home); descrivereiservizi di un albergo (describing a hotel room and the services available); recensire un albergo (writing a simple hotel review); chiedereassistenza (asking for someone's assistance). <u>Grammar and vocabulary skills:</u> iverbiregolari in -ire con -isc (regular verbs - third conjugation in -isc)c' / ci sono (usage of there is / there are); iverbipotere / venire (to be able to, to come); le preposizioni di tempo da... a (prepositions da... a); le preposizioni articolate (articulated prepositions); imesidell'anno (months of the year); aggettivinumeraliordinali (ordinal numeral adjectives); l'interrogativoquanto (usage of quanto); i numeri cardinalimaggiore di 100 (cardinal numerals above 100); la data (date and time).		
Module:6	Spazio e tempo – Space and Time	4 hours
<u>Communicative functions:</u> descrivere la propria città (describing one's city); chiedereun'informazione e reagire (asking for directions in an interactive way); descrivere un percorso (describing a route); rammaricarsi/scusarsi (expressing regret/apologizing); indirizzarequalcuno adaltrepersone (giving directions); parlaredegli orari di apertura e chiusura (talking about opening hours); parlare del tempo atmosferico (talking about weather). <u>Grammar and vocabulary skills:</u> ci e il verbo andare (usage of the particle ci in combination with the verb to go); la concordanza degli aggettivi con i sostantivi (adjective-noun agreement); gli aggettivi in -co/-ca (adjectivesending in -co and -ca); il partitivo - l'articolo indeterminativo al plurale (partitives and quantitatives); molto (usage of molto); i verbi dovere e sapere (the verbs dovere and sapere); c' un...? / dov' il...? (usage of isthere a...? / whereis the...?); gli interrogativi quando e dove (interrogatives: when&where); l'orario - a che ora...? (usage of a che ora...? - at what time...?).		

Module:7	Parliamo di me – Habits and Preferences	4 hours
<u>Communicative functions:</u> parlare di gusti e preferenze (talking about preferences and one's tastes); esprimere accordo e disaccordo (expressing agreement and disagreement); chiedere e dire l'ora (asking and telling the time).		
<u>Grammar and vocabulary skills:</u> preposizioni in, a, con (prepositions in, a, con); i giorni della settimana (days of the week); mi piace/mi piacciono (usage of mi piace); l'interrogativo perché (the interrogative perché).		
Module:8	Contemporary Issues	2 hours
Total Lecture hours:		30 hours
Textbook(s)		
1.	L. Ziglio, G. Rizzo, <i>Nuovo Espresso 1: Libro dello studente e esercizi</i> , 2018 (under license of ALMA, Italy), ISBN: 978-9386862853, Goyal Publishing House, New Delhi.	
Reference Books		
1.	C.M. Naddeo, E. Orlandino, <i>Dieci lezioni di italiano – Corso di lingua italiana per stranieri A1</i> , 2020, ALMA edizioni, Florence (Italy).	
Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT.		
Recommended by Board of Studies		01-11-2021
Approved by Academic Council		No. 64 Date 16-12-2021

BJAP101L	Japanese I	L	T	P	C
		2	0	0	2
Pre-requisite	NIL	Syllabus Version			
		1.0			
Course Objectives					
The course gives students the necessary background to:					
1. Develop interest in Japanese language by teaching them culture and general etiquettes.					
2. Develop four basic skills that is reading, writing, listening, and speaking Japanese language.					
3. Develop skills to understand and use everyday expressions as well as basic phrases.					
Course Outcome					
Students will be able to:					
1. Greet in Japanese and remember Japanese alphabets.					
2. Introduce themselves as well as can briefly exchange the personal details related to family, home, favorite foods etc., in Japanese.					
3. Create simple questions and its answers in Japanese as well as can briefly describe their daily routine in Japanese.					
4. Understand the Japanese culture and etiquettes.					
Module:1	Introduction, Hiragana, Katakana and Kanji	4 hours			
Introduction of Japanese language and alphabets; Hiragana and katakana Reading and writing Hiragana and Katakana, 20 Nouns in Hiragana and 10 Nouns in Katakana, Numerals Basic rule of Japanese phonetics.					
Module:2	Konnichiwa. Hajimemashite.	4 hours			
Daily greetings and basic phrases to introduce yourself Express about your name, occupation, age, where you live, where you are from and what language you can speak Body Language such as bowing, pointing to your face, etc.					
Module:3	WatashinoKazoku	4 hours			
Talk briefly about your family, how many members there are and who they are, Talk about your family showing a photo. Learn some phrases to give compliments.					
Module:4	Sukinatabemono. Hitotsukudasai.	4 hours			
Talk briefly about your favorite foods and dishes. Talk about your breakfast and where to go for lunch. Order food in a fast food restaurant.					
Module:5	Watashinoie. Ojamashimasu.	4 hours			
Say what kind of home you live in. Say what you have in your room and around your home Invite your friend to your place / visit your friend's house.					
Module:6	Nanjiniokimasuka. Itsugaiidesuka.	4 hours			
Say the time and days you do something, Talk about your plans in the week Talk about your plans and schedule.					
Module:7	KonoHitohaDareDesuka.	4 hours			
Demonstrative pronoun - Kore, Sore, Are and Dore, (This, That, Over there, which) Kono, sono, Ano and Dono (this, that, over there, which) Kochira, Sochira, Achira and Dochira. this way....) Koko, Soko, Asoko and Doko (Here, There.... location).Classification of Question words (Dare, Nani, Itsu, Doyatte, dooshite, Ikutsu, Ikura).					
Module:8	Contemporary Issues	2 hours			
Total Lecture hours:		30 hours			

Textbook(s)			
1.	The Japan Foundation (2017), Marugoto Japanese Language and Culture Starter (A1)Course book For Communicative Language Activities, New Delhi: Goyal Publishers (9788183078054).		
Reference Books			
1.	The Japan Foundation (2017), Marugoto Japanese Language and Culture Starter A1 Course book For Communicative Language Competences, New Delhi: Goyal Publishers (9788183078047).		
2.	Banno, Eri et al (2020), Genki: An Integrated Course in Elementary Japanese I [Third Edition], Japan: The Japan Times.		
Mode of Evaluation: CAT, Digital Assignment, Quiz, FAT			
Recommended by Board of Studies		30-10-2021	
Approved by Academic Council		No. 64	Date 16-12-2021

FOUNDATION CORE
- B.Tech HSM Electives Basket
(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

Course Code	Course Title	L	T	P	C
BCLE214L	Global Warming	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
The objectives of this course is to :					
1. Learn atmospheric dynamics and transport of heat.					
2. Evaluate climate changes using models and predict global warming.					
3. Acquire the concept of mitigation measures for global warming.					
Course Outcomes					
Upon completion of this course, the student will be able to :					
1. Understand the principles of atmospheric dynamics and demonstrate the intimidations of global warming at global and regional level.					
2. Understand the need for mitigation and vulnerability assessment of regional and global warming.					
3. Critically evaluate the scientific insights of the IPCC, global policies on global warming and mitigation.					
4. Develop climatic models to predict global warming.					
5. Relate knowledge of science and engineering for mitigation of global warming.					
Module:1	Introduction	5 hours			
Introduction to global warming–Significance of ozone in environment–Depletion of ozone layer–Greenhouse gases–Vienna convention and Montreal protocol–Role of hydrological cycle with greenhouse gases–Carbon cycle.					
Module:2	Characteristics of atmosphere and its effects	8 hours			
Physical and chemical characteristics of atmosphere–Biogeochemistry–Atmospheric stability–Temperature profile of the atmosphere–Temperature inversion effects–Isobaric heating and cooling–Adiabatic lapse rates–Radiation, convection and advections–Sun & solar radiation– Energy balance–Terrestrial radiation and the atmosphere.					
Module:3	Elements of global warming	7 hours			
Total carbon dioxide emissions by energy sector–industrial, commercial, transportation, residential–Impacts–air quality, hydrology, green space–Causes of global and regional climate change–Changes in patterns of temperature, precipitation and sea level rise– Greenhouse effect.					
Module:4	Impacts of global warming	7 hours			
Roots of global warming–Temperature alteration in the atmosphere–Melting of ice Pole–sea level rise–Impacts on Ecosystem–Water Resources–Methods and Scenarios–Uncertainties in the impacts of global warming–Risk of irreversible changes –Vulnerability assessment.					
Module:5	Forecasting global warming with climate change models	6 hours			
Developing climate models – Climate system model – Climate simulation and drift–Evaluation of climate model simulation–Regional (RCM)–Global (GCM)–Global average response to warming–Climate change observed to date.					
Module:6	Global Policies and regulations towards global warming	5 hours			

National and national legislative frameworks – UNFCCC – IPCC – Kyoto protocol – Kyoto mechanisms, clean development mechanisms, IPCC details and actions–Carbon credits-International and Regional cooperation.				
Module:7	Mitigation measures of global warming			5 hours
Carbon sequestration and Carbon capture and storage (CCS)-Clean development mechanism (CDM)–Carbon trading-Future clean technology–Renewable and alternative energy, Green building, eco-friendly plastic.				
Module:8	Contemporary issues			2 hours
Total Lecture Hours				45 hours
Text Book(s)				
<div>1. Robin Moilveen, Fundamentals of weather and climate, 2010, Second Edition, Oxford University Press, UK.</div> <div>2. Neelin David J, Climate Change and Climate Modelling, 2011, First Edition, Cambridge University Press, UK.</div>				
Reference Books				
<div>1. Thomas Stocker, Introduction to Climate Modelling, Advances in Geophysical and Environmental Mechanics and Mathematics. 2011, Springer, UK.</div> <div>2. Robert T. Watson, Marufu C. Zinyowera, Impacts, Richard H. Moss, Adaptation and mitigation of climate change-Scientific Technical Analyses, 1996, Cambridge University Press, Cambridge, USA.</div> <div>3. J.M. Wallace, P.V. Hobbs, Atmospheric Science, 2006, Second Edition, Elsevier / Academic Press, USA.</div>				
Mode of Evaluation: CAT, Assignment, Quiz, FAT.				
Recommended by Board of Studies			24.02.2022	
Approved by Academic Council			No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BCLE215L	Waste Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

The objectives of this course is to :

1. Understand the different sources of the waste.
2. Analyse the socio-economic and environmental factors for waste management.
3. Imply the shift of waste management in the closed loop approach.

Course Outcomes

Upon completion of this course, the student will be able to :

1. Understand the potential impacts of waste management.
2. Develop the environmental, social and economic framework towards sustainable development.
3. Apply sustainable development tools in regulating the waste management.
4. Implement life cycle analysis in waste management.
5. Involve in the concepts of closed loop approach and circular economy.

Module:1	Introduction to Waste Management	5 hours
Perspective of waste generation–Sources, impacts, characteristics, segregation and disposal of waste - Lineareconomy – Urbanization and new challenges in waste management – Problems associated with the waste-Relevant Regulations.		
Module:2	Municipal Solid Waste Management	7 hours
Sources; composition; generation-Rates; collection of waste; separation-Transfer and transport of waste-Treatment and disposal options-Landfill-Bio-mining-Incineration- Biomedical waste-Source, generation and classification-Waste management and reduction techniques.		
Module:3	Hazardous Waste Management	6 hours
Characterization of waste-Compatibility and flammability of chemicals-Storage-Transport - Secured Landfills-Treatment techniques-Fundamental concepts on fate and transport of chemicals-Health effects.		
Module:4	Radioactive Waste Management	6 hours
Sources, measures and health effects-Nuclear power plants and fuel production-Waste generation from nuclear power plants–Low level and high level waste-Management - Radiation standard by ICRP and AERB-Regulatory framework.		
Module:5	Wastewater Management	5 hours
Sources and characteristics of wastewater–Primary wastewater treatment–Secondary wastewater treatment–Sludge treatment alternatives–Industrial wastewater treatment–Zero Liquid Discharge–Wastewater disposal methods.		
Module:6	Emerging waste	9 hours
Sources and Characteristics of Plastic waste, marine plastic waste, microplastic, E-waste, Agriculture waste, Glass waste, Metal waste, Oil and gas exploration and production of waste, Space waste, Construction material waste-Recycling non-biodegradable waste, Tyre recycling, End of life textiles,		

Recovery of value added products, Reuse of waste.				
Module:7	Closed Loop Approach Towards Circular Economy			5 hours
Introduction to the Circular Economy-Transition from Linear to Circular Economy-Closed loop supply chain–Integrated waste refinery-Sustainable Development Goals (SDGs)- Circular Economy policies towards Sustainable Development.				
Module:8	Contemporary issues			2 hours
Total Lecture Hours				45 hours
Text Book(s)				
1. Salah M. El-Haggar, Sustainable Industrial Design and Waste Management Cradle-to-cradle for Sustainable Development, 2007, Elsevier Academic Press, USA.				
Reference Books				
1. Trevor M. Letcher and Daniel A. Vallero, Waste- A Handbook for Management, 2019, Second Edition, Elsevier Academic Press, USA.				
2. Alexandros Stefanakis and Ioannis Nikolaou, Circular Economy and Sustainability Volume 2: Environmental Engineering, 2021, First Edition, Elsevier Academic Press, USA.				
Mode of Evaluation: CAT, Assignment, Quiz, FAT.				
Recommended by Board of Studies		24.02.2022		
Approved by Academic Council		No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BCLE216L	Water Resource Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
The objectives of this course is to :					
<div>1. Acquire the basic principles of water resources and its planning and management.</div> <div>2. Enhance the knowledge on recent technologies in assessing the water resources.</div> <div>3. Identify the challenges facing water management in varied climate types around the world.</div>					
Course Outcomes					
Upon completion of this course, the student will be able to :					
<div>1. Understand the planning of water resources and need for water resource management.</div> <div>2. Understand the water resource potential in global, India scenario and explore the water resources using different technologies.</div> <div>3. Acquire a knowledge international and national water law and its policy.</div> <div>4. Explain the concept of water in agricultural and economic aspects.</div> <div>5. Predict the future trends of water demand and its management during crisis.</div>					
Module:1	Water, A Multi-Dimensional Resource	5 hours			
Water resources planning-Multi-dimensional management-Water withdrawal and consumption by sector-Stress, international policy-Climate change, oceans, challenges and need for water resource management.					
Module:2	Global and Indian Scenario for Water Resources	4 hours			
Surface Water and Groundwater Global and Indian Scenario-Quality of water resources- Water use and sustainable reuse methods-Usable water resources by continent and country-Water footprint.					
Module:3	Water Resources Assessment	5 hours			
Network design-Stream flow gauging-Weir design-Gauges-Current gauging-Salt dilution-Geophysical exploration-Test drilling-Application of remote sensing techniques.					
Module:4	Water in Agricultural Systems	7 hours			
Water for food production, virtual water trade for achieving global water security, irrigation efficiencies, irrigation methods and current water pricing, water for livestock and processing, water pollution from agricultural production					
Module:5	Water Economics	8 hours			
Economic characteristics of water good and services-Nonmarket monetary valuation methods-Water economic instruments-Policy options for water conservation and sustainable use, pricing, distinction between values and charges-Private sector involvement in water resources management.					
Module:6	Water Legal and Regulatory Settings	8 hours			
National and International Framework for Water Law; Basic structure of water law- An overview of water law in India -Evolution of water law, key features of water law, evolving water law and policy-Water policy for Irrigation, decentralization and participation in irrigation management, and the policy measures proposed to establish water user associations. National level initiatives for regulation of groundwater, State groundwater laws and rainwater harvesting.					

Module:7	Demand Management	6 hours	
Balancing supply and demand-Economic theory of supply and demand-management by use of ariffs- Timing, long-term, operational time-frame-Crisis management - Cost of water - Future trends - Economic value of water-Loss control-Water harvesting.			
Module:8	Contemporary issues	2 hours	
		Total Lecture Hours	45 hours
Text Book(s)			
1. David Stephenson, Water Resources Management, 2004, A. A. Balkema Publishers, Netherlands.			
Reference Books			
1. Louis Theodore, Ryan Dupont R., Water Resource Management Issues, Basic Principles and Applications, 2020, CRC Press, Taylor & Francis Group, New York.			
2. Philippe Cullet and Sujith Koonan, Water Law in India- An Introduction to Legal Instruments, 2017. Second Edition, Oxford University Press, New Delhi.			
3. Subramanya. K., Engineering Hydrology, 2020, Fifth Edition, McGraw Hill Education Pvt. Ltd., New Delhi.			
Mode of Evaluation: CAT, Assignment, Quiz, FAT.			
Recommended by Board of Studies		24.02.2022	
Approved by Academic Council	No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BHUM102E	Indian Classical Music	2	0	2	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. Bring in awareness of Music and understand the basics 2. Bring in awareness of Indian Classical Music 3. Developing skills to sing with tālam and śruti					
Course Outcome					
On completion of this course the students will be able to: 1. Acquire basic knowledge on sound, music and history of Indian Music 2. Interpret the structure of hindusthāni, karṇāṭaka saṅgītam and the musical forms in both styles 3. Practice different aspects in music 4. Attain skills in different genres of music 5. Explain the advanced scientific aspects of music 6. Sing songs with perfection					
Module:1	The World of Music	4 hours			
Sound-Music – Rhythm - Introduction to Different Genres of Music.					
Module:2	History of Indian Classical Music	4 hours			
Indian Classical music History and evolution from Sanskrit tradition to modern era (hindusthāni and karṇāṭaka saṅgītam), Folk Music.					
Module:3	Carnatic Classical Music	4 hours			
nāḍam-svaram-śruti-rāgam,tālam-sinkarṇāṭakasāṅgītam.Compositions (gītamsvarajati varṇamkīrttanampadamillāna) – Legends of karṇāṭaka saṅgītam.					
Module:4	Hindustani Music	4 hours			
Origin-Evolution-musical forms (khayāl,dhrupad,tappa andtarāna) - Tendhāt-s. Majorgharāna-sinhindusthāni Music - Legends in hindusthāni Music.					
Module:5	Film Music	4 hours			
Contemporary music, Western music, Background Music- Music Composing.					
Module:6	Music and Mind	4 hours			
Emotions – Conditioning -Therapeutic Effects of Music, Science and Music, science in music. Artificial intelligence used in music.					
Module:7	Music as a Profession	4 hours			
Concert Platforms, Different Types of Shows, New avenues in Music industry.					
Module:8	Contemporary Issues	2 hours			
Guest Lectures by Academician/ Industrial Experts					
	Total Lecture Hours:	30 hours			
Text Book (s)					
1.	Prof. P. Sambamoorthi (2021), South Indian Music, Volume I – Indian Music Publishing House				
2.	Vijay Prakash Singha (2018), An Introduction to Hindustani Classical Music: A Guidebook for Beginners, Roli Books.				
Reference Books					
1.	Sangeetha Widwan A.S. Panchapakesa Iyer (2014), Ganamrutha Bodhini, Ganamrutha Prachuram.				
2.	Dr. P T Chelladurai (2010), The Splendor of South Indian Music, Vaigarai Publishers, Dindigul.				

3.	Lakshminarayana Subramaniam (2018), Classical Music of India: A Practical Guide, Tranquebar Publisher.		
4.	B.Subbarao (1979), Raganidhi, Music Academy, Madras.		
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
List of Challenging Experiments (Indicative)			
1.	Swara exercises (sarali variśai, janta variśai, madhyasthāyi variśai, dhātu variśai) listening to music.	6 hours	
2.	Tāla exercises (alaṅkāraṁ-sRūpakatālaṁ.ēkatālaṁ, tripuṭatālaṁ)	4 hours	
3.	Compositions: (gītaṁ-s.)	2 hours	
4.	Compositions: kīrttanam in Telugu	2 hours	
5.	Compositions: kīrttanam in Tamil	2 hours	
6.	Compositions: kīrttanam in Kannaḍa	2 hours	
7.	Compositions: kīrttanam in Malayālaṁ	2 hours	
8.	Compositions: kabeer ke dohe and abhang	2 hours	
9.	Music composing techniques	4 hours	
10.	Basics of audio recording	4 hours	
	Total Laboratory Hours		30 hours
Mode of Evaluation: Lab Experiments and Lab Final Assessment Test			
Recommended by Board of Studies		23-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BHUM103L	Micro Economics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
<div>1. To enable students to understand economic concepts from a managerial perspective.</div> <div>2. To integrate theoretical knowledge with quantitative and qualitative evidence for effective decision making.</div> <div>3. To evaluate the consequences of market structure, pricing and competition at the domestic and global levels.</div>					
Course Outcomes					
On completion of this course the students will be able to:					
<div>1. Describe traditional and modern definitions of economics.</div> <div>2. Analyse supply and demand forces that determine equilibrium in a market economy.</div> <div>3. Evaluate the factors affecting firm behaviour, such as production and costs.</div> <div>4. Develop the skills to apply theories, models, and graphs to analyze the national and internationalcases.</div> <div>5. Discuss the behaviour of market, industry and the performance of firms under different market structures.</div> <div>6. Examine the market failures and the role of government in dealing with those failures.</div>					
Module:1	Microeconomic Principles	5 hours			
Introduction to Economics – Definition (Wealth, Welfare, Scarcity and Growth); Economics as Arts versus Science; Positive versus Normative Approaches.					
Module:2	Consumer Behavior Theories	8 hours			
Ordinal versus Cardinal approach- Law of Diminishing Marginal Utility - Indifference curveanalysis - Consumer equilibrium - Demand Analysis – movement and shift in Demand; exception to law of demand; Demandforecasting; Law of supply – Market equilibrium – Resource Allocation.					
Module:3	Elasticity of Demand and Supply	5 hours			
Elasticity of Demand: Price, Income and Cross – Price elasticity’s; measurement of elasticity –Elasticity of supply.					
Module:4	Production Function	5 hours			
Production Function; Features of Production - The Production Function with One Variable Input and The Production Function with Two Variable Inputs – Law of Returns to Scale – Iso - quant and Iso - cost line - Producer Equilibrium.					
Module:5	Cost and Revenue Functions	5 hours			
Cost Functions – Nature of cost – Short Run cost function and Long Run cost curves - Revenue Functions – Types. Break-even analysis.					
Module:6	Market Structure – Partial Equilibrium	8 hours			
Products Markets – Perfect and Imperfect Competition- Monopoly, Monopolistic competition, Duopoly and Oligopoly, Efficiency and Regulation Factor market – Factor pricing.					
Module:7	General Equilibrium and Economic Welfare	7 hours			

General Equilibrium of Production and Exchange; Externalities - Asymmetric information, Adverse selection - Moral hazard; Pareto Optimality; Social Welfare Function.			
Module:8	Contemporary Issues		2 hours
	Total Lecture Hours:		45 hours
Text Book(s)			
1.	N. Gregory Mankiw (2015), “Principles of Microeconomics”, South-western Cengage Learning, USA, 7th Edition.		
Reference Books			
1.	Jeffrey M Perloff (2019), “Microeconomics”, Pearson Education, 17th Edition.		
2.	Dominick Salvatore ((2020), “Managerial Economics Principles and World Wide Applications”, Oxford University Press, 9th Edition.		
3.	Varian H.R. (2015), “Intermediate Microeconomics: A Modern Approach”, East West Press Pvt., Ltd, New Delhi, 9th Edition.		
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies		23-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BHUM104L	Macro Economics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
<div>1. To enable students to identify the determinants of macroeconomic aggregates and the major challenges associated with the measurement of these aggregates.</div> <div>2. Enable students to critically evaluate the consequences of macroeconomic aggregates under differing economic conditions.</div> <div>3. To discuss the linkages between financial markets and the real economy.</div>					
Course Outcome					
On completion of this course the students will be able to: <div>1. Describe the macroeconomics aggregates.</div> <div>2. Compute different measures of macroeconomic activity such as the national income.</div> <div>3. Explain the general principles of consumption function and Investment function.</div> <div>4. Develop the skills to use theories of multiplier and accelerator models to analyze everyday problems in real world situations and evaluate economic policies.</div> <div>5. Analyse macroeconomics concepts such as growth and inflation.</div> <div>6. Evaluate how the government and central bank can influence the economy and the markets through fiscal and monetary policies.</div>					
Module:1	Macroeconomic Principles	5 hours			
Introduction to Macroeconomics – Macroeconomic issues – Importance of Macroeconomics – Macroeconomic Aggregates.					
Module:2	National Income	5 hours			
Circular flow of income, National income: Meaning, - Concepts – Nominal and real income -Methods of measurement – Importance – Problems in measurement.					
Module:3	Theory of Income and Employment Determination	5 hours			
Classical dichotomy – Keynesian income determination model – Money illusion, wage price rigidity – stability of equilibrium– stabilization of fiscal policy, Labour market and unemployment – Aggregate demand, aggregate supply and price level.					
Module:4	Consumption and Investment Function	7 hours			
Consumption: Meaning - Components – Determinants - Consumption function: Meaning – Kinds - Investment: Meaning - Components – Determinants - Investment function: Meaning – Kinds –Application.					
Module:5	Multiplier and Accelerator	7 hours			
Multiplier: Meaning – Working of multiplier – Accelerator: meaning – Working of accelerator – Super multiplier.					
Module:6	Inflation and Deflation	7 hours			
Inflation: Meaning - Types - Causes – Philips curve - The long-run Phillips curve. Inflation Expectations. The rational expectations - Deflation: Meaning – Causes – Consequences.					
Module:7	Money, Banking and Financial Market and Institution	7 hours			

Demand and Supply of money – The IS curve. Money Market and the LM curve. Liquidity trap. The IS-LM model – C e n t r a l B a n k - Monetary policy: meaning – Objectives – Variables – The instruments of Monetary control. Financial Markets - Savings, Investment and Financial System – Financial Markets and Financial Intermediaries. Financial Institution. Global Economic Indicators.

Module:8	Contemporary Issues		2 hours
	Total Lecture Hours:		45 hours
Text Book (s)			
1.	Mankiw, G. (2019), Macroeconomics, Worth Publishers, 10 th Edition.		
Reference Books			
1.	Frederic S. Mishkin (2017), “The Economics of Money Banking and Financial Markets”. Pearson, 12 th Edition.		
2.	Blanchard, O. (2016), “Macroeconomics”, Pearson Education Inc. 17th Edition. Paul		
3.	A Samuelson Williamson (2017), “Macroeconomics”, Gaurav-APM2NBMGSCY9L,19 th Edition.		
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies		23-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BHUM105L	Public Policy and Administration	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
<div>1. To introduce the students to the various aspects of Public Administration and Public Policy</div> <div>2. To impart knowledge on administrative machinery in India and its contribution to public policy.</div> <div>3. To study the various State and Central level programmes related to social and economic issues in India.</div>					
Course Outcome					
<div>On completion of this course the students will be able to:</div> <div>1. Familiarize with the conceptual aspects and theoretical frameworks of public administration.</div> <div>2. Describe the principles of public organisation and management.</div> <div>3. Analyse the public finance management and budgeting system in India.</div> <div>4. Acquire knowledge on the personal administration system in India, including the recruitment and service condition of central and state civil service cadres.</div> <div>5. Demonstrate public policy making, implementation and evaluation.</div> <div>6. Evaluate and interpret various legal and welfare policies framed by the different governments.</div>					
Module:1	Background of Public Administration	6 hours			
Meaning, nature and scope of public administration, Private and public administration, Evolution of public administration, New public administration.					
Module:2	Theories of Public Administration	6 hours			
Scientific theory, Classical theory, Bureaucratic theory, Human relation theory.					
Module:3	Basic Concepts and Principles	6 hours			
Hierarchy, Unity of command, Span of control, Delegation, Line, staff and auxiliary agencies.					
Module:4	Financial Administration	6 hours			
Organs of financial administration, Concepts and types of Budgeting, Preparation of budget, Enactment of budget, Execution of budget, Auditing of budget, Control over public finance.					
Module:5	Personnel Administration in India	6 hours			
Role of Civil Service in Administration, All India and central services, Recruitment, Training, Promotion, Pay and service conditions.					
Module:6	Introduction to Public Policy	6 hours			
Meaning, nature and significance of Public Policy, Evolution of Public Policy and Policy Sciences, Public Policy and Public Administration					
Module:7	Public Policy Process in India	6 hours			
Formulation, implementation and evaluation.					
Module:8	Contemporary Issues	3 hours			
	Total Lecture Hours:	45 hours			

Text Book(s)

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| 1. | Bidyut Chakrabarty, Prakash Chand Kandpal (2020), Public Administration in a Globalizing World: Theories and Practices, Sage Publications, New Delhi. |
| 2. | Rumki Basu (2012), Public Administration: Concepts and Theories, Sterling Publication, New Delhi. |

Reference Books

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|----|---|
| 1. | Raymond W Cox III, Susan Buck, Betty Morgan (2015), Public Administration in Theory and Practice, Routledge, New York. |
| 2. | Christoph Knill, Jale Tosun (2020), Public Policy: A New Introduction, Bloomsbury Publishing, London. |
| 3. | Bidyut Chakrabarty, Prakash Chand (2019), Public Policy: Concept, Theory and Practice, Sage Publications, New Delhi. |
| 4. | B.L. Fadia and Kuldeep Fadia (2015), Public Administration: Administrative Theories and Concepts, Sahitya Bhawan Publication, Agra. |

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test

Recommended by Board of Studies	23-05-2022
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Approved by Academic Council	No.66	Date	16-06-2022
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Course Code	Course Title	L	T	P	C
BHUM106L	Principles of Sociology	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives:					
1. To develop awareness on sociological perspectives and sociological concepts.					
2. To introduce students to the basic social processes of society, social institutions and patterns of social behavior.					
3. To explore and understand sociology not merely as a social science discipline but as a distinctive branch of knowledge.					
Course Outcomes:					
On completion of this course the students will be able to:					
1. Define sociology as a discipline and differentiate from other disciplines.					
2. Discuss the field of sociology, major concepts and vocabulary.					
3. Explain the relevance of socialization, groups, and institution’s influence and constrain on individual agency.					
4. Interpret the structural distinctions of caste and class within social dynamics.					
5. Analyze various social phenomena through the lens of sociological perspectives.					
6. Develop and prescribe models and solutions to address societal issues.					
Module:1	Sociology	6 hours			
Definition – Nature -Scope - Field - Importance - Relationship with other Social Sciences.					
Module:2	Sociological Concepts	7 hours			
Society - Community-Association -Institution - Social Process - Social Structure- Role and Status.					
Module:3	Culture	5 hours			
Meaning– Characteristics – Functions - Elements - Cultural Lag - Culture and Civilization.					
Module:4	Socialization	6 hours			
Meaning - Socialization as a Process - Factors - Importance – Agents – Types –Adult Socialization.					
Module:5	Social Groups	6 hours			
Meaning – Characteristics - Importance- Types: Primary group and Secondary group-In- group and Out-group-Reference group.					
Module:6	Social Institutions	6 hours			
Marriage – Family – Education – Economics – Polity and Religion.					
Module:7	Social Stratification	7 hours			
Meaning – Characteristics – Functions – Types. Caste system: Meaning – Factors - Characteristics – Origin – Functions and Changes. Social Class: Meaning – Nature – Differences between Caste and Class.					
Module:8	Contemporary Issues	2 hours			
Total Lecture Hours:					
45 hours					
Text Book(s)					

1.	Richard T. Schaefer (2021), Sociology – A Brief Introduction, McGraw Hill; 13 th Edition.
2.	Antony Giddens and Philip W. Sutton (2017), Sociology, Atlantic Publishers & Distributors Pvt. Ltd; 8 th Edition.

Reference Books

1.	C.N. Shankar Rao (2019), Sociology: Principles of Sociology: With an Introduction to Social Thoughts, S Chand & Company Ltd.
2.	Haralmbos, M. & Holborn (2022), Sociology: Themes and Perspectives, Collins Publishers, 8th Edition.

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test

Recommended by Board of Studies	24-05-2022		
Approved by Academic Council	No.66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BHUM107L	Sustainability and Society	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives:					
1. To understand holistic and critical perspective on sustainability. 2. To provide with clear understanding of social development and sustainability. 3. To educate the students to think practically and strategically about sustainability.					
Course Outcome:					
On completion of this course the students will be able to: 1. Familiarize the conceptual aspects of protection and reconcile economic growth, environmental balance and social progress. 2. Develop understanding of the labour welfare and human rights. 3. Discuss social mobility and integration. 4. Analyze and resolve conflict in equal manner. 5. Demonstrate understanding of the importance of education and equality. 6. Evaluate the factors that influence the sustainable society, design, develop the policies to achieve SDGs.					
Module:1	Understanding Social Sustainability	6 hours			
Concept and Context of Sustainability: Definition – Brief History – Sustainable Development in India – 17 SDGs - Importance and Challenges.					
Module:2	Education	5 hours			
Role and Importance of Education in Sustainable Development – Education and Media for Sustainable Societies – Education for Climate Action.					
Module:3	Labor Force and Reforms	6 hours			
Green Tribunals – Green Economy – Problem of Industries and Sustainability - Role of Government Initiatives for Labor Welfare in India.					
Module:4	Human Rights	6 hours			
Human Rights: Migrants and Refugees – Human Trafficking – Children’s Rights: Prevention and Protection Measures.					
Module:5	Gender Equality	7 hours			
Understanding Gender Equality and Inequality – Forms of Discrimination and Suppression - Education and Employment - Health and Well-being - LGBTQ and Sustainable Development.					
Module:6	Social Hazards	7 hours			
Challenges: Poverty - Water Scarcity – Worldwide and in Indian Scenario - Impact of Globalization - Rapid Urbanization and Slums –Preventive Measure to Control CO2 Emission - Programmes and Schemes.					
Module:7	Integration of Indigenous Groups	6 hours			
Demography and Definition of Indigenous Groups – Understanding Indigenous Knowledge and Health Practices - Challenges and Opportunities for Sustainability.					
Module:8	Contemporary Issues	2 hours			
		Total Lecture Hours		45 hours	
Text Book(s) :					

1.	Lintsen, H., Veraart, F., Smits, J. P., & Grin, J. (2018). Well-being, Sustainability and Social Development: The Netherlands 1850–2050. Springer Nature.
2.	Kaltenborn, M., Krajewski, M., & Kuhn, H. (2020). Sustainable Development Goals and Human Rights. Springer Nature.
Reference Books :	
1.	Pandey, U. C., & Kumar, C. (2020), SDG5 - Gender Equality and Empowerment of Women and Girls.
2.	García - Tejero Iván Francisco, & Hugo Durán Zuazo Victor. (2018), Water Scarcity and Sustainable Agriculture in Semiarid Environment: Tools, Strategies and Challenges for Woody Crops. Academic Press, an imprint of Elsevier.
3	Beeson, G. (2020), A Water Story Learning from the Past, Planning for the Future, CSIRO Publishing.
4	Anders B., Roy, K. (2020), Indigenous Knowledges and the Sustainable Development Agenda. United Kingdom: Taylor & Francis.
Reading Material:	
1.	Mensah, J. (2019). Sustainable development: Meaning, history, principles, pillars, and implications for human action: Literature review. Congent Social Sciences, 5 (1), 1653531. https://doi.org/10.1080/23311886.2019.1653531
2.	https://www.oecd.org/employment/emp/50318559.pdf
3.	Aliber, Michael. (2002). Poverty-eradication and Sustainable Development.
4.	https://www.unicef.org/sdgs#sdg1
5.	https://sdgs.un.org/goals
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test	
Recommended by Board of Studies	
24-05-2022	
Approved by Academic Council	
No. 66	Date
	16-06-2022

Course code	Course Title	L	T	P	C
BHUM108L	Urban Community Development	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives:					
1.Provides the basic understanding on urban society and its way of living					
2.Orient the students about urban community issues					
3. Sensitize the students to know about various supporting agencies and its initiatives for urban development.					
Course Outcome:					
On completion of this course the students will be able to;					
1. Explain the concepts and approaches of urban community development.					
2. Analyze the key issues of urban community.					
3. Familiarize the administrative and local bodies structure, power and function of urban community.					
4. Describe the core agencies in addressing various problems of urban community					
5. Evaluate the policies and programmes of urban governance and development.					
6. Develop professional awareness and learning on various developmental initiatives implemented in community.					
Module:1	Urban Society	5 hours			
Urban Society: Concept – Characteristics. City: Meaning – Classification -Rural Urban linkages and contrast : Urban Community Development : Concept -Objectives and Historical background.					
Module:2	Urbanization and Urban Living	5 hours			
Urbanisation: Concept – Definition- Theories of Urbanization. Urbanism: Characteristics - Urbanization trends in urbanization and Urban Development -Modernization and Urbanization.					
Module:3	Urban Community Issues	7 hours			
Urban Poverty and Inequality – Unemployment-Housing - Water – Sanitation-Waste Management – Health - Education-Drug Addiction - Juvenile Delinquency.					
Module:4	Urban Administration and Local Bodies	4 hours			
Town Panchayat – Municipalities – Corporations: Structures, Powers and Functions.					
Module:5	Urban Development Agencies	7 hours			
Non-Governmental Organisations (NGOs) - Voluntary Organisations - State Industrial Development Corporations (SIDCs) - Public Works Department (PWD)- Housing and Urban Development Corporation (HUDCO) -Metropolitan Development Authorities - Slum Clearance Board.					
Module:6	Urban Development Policies and Programs	8 hours			
Urban Development Policies: Urban Basic Services-Urban Development Policy in India- Urban Development Planning: Town and Country Planning Act, 1971. Urban Development Programmes: Five Year Plans and Urban Development-Urban Basic Services Programmes (UBSP), Jawaharlal Nehru National Urban Renewal Mission (JNNURM) - Nehru Rozgar Yojana (NRY) -Urban Renewal Programme - Problems in Implementation of Urban Community Development Programmes.					
Module:7	Urban Growth and Challenges	7 hours			

Smart Cities and Development - Urban Environment and Pollutions – Globalization-Urban Reforms -Disaster Management –Displacement –Migration -Population Growth and its Impact (social and physical) -Suitable Approaches and Strategies.

Module:8	Contemporary Issues	2 Hours
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	Total Lecture Hours	45 Hours
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Text Book(s)

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|----|---|
| 1. | Vanita Pandey (2021), Urban Sociology, Rawat Publication |
| 2 | Sidhartha.K (2019), Cities Urbanisation and Urban Systems New edition Kitab Mahal Daryaganj Delhi |

Reference Books

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|----|--|
| 1. | Dr.Mohd Akhter Ali, M.Kamraju, Dr.Muzafar Ahmad Wani (2020), Urbanisation and Urban Systems, Rajesh Publication |
| 2 | Talja Blokland (2017), Community As Urban Practice, Edited by Talja Blokland, Polity Press |
| 3. | Zacchaeus Ogunnika (2017), Critical Issues in Community Development: An Introduction to Rural and Urban Sociology, Trafford Publishing |
| 4. | Pablo Shiladitya Bose (2015), Urban Development in India Global Indians in the Remaking of Kolkata, Routledge |

Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test.

Recommended by Board of Studies	24-05-2022
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Approved by Academic Council	No. 66	Date	16-06-2022
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Course code	Course Title	L	T	P	C
BHUM109L	Social Work and Sustainability	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. To understand the working concept of sustainability at the micro, mezzo, and macro levels of Social Work practice.					
2. To study the relationships among the concepts of environmental, economic, use of technology, and social sustainability.					
3. To study the interconnectedness of sustainability with social work methods, values, and ethics.					
Course Outcome					
On completion of this course the students will be able to:					
1. Describe various concepts of Social Work, sustainability and SDGs.					
2. Attain a sense of responsibility in addressing sustainable goals in developing a better society.					
3. Discuss the policies and programs from global perspectives.					
4. Develop skills to work in the community with people of diversity.					
5. Evaluate policies of social development and human welfare services.					
6. Design, develop and implement programs and policies for the better world.					
Module:1	Social Work Education and Practice	5 hours			
Sustainability in the Social Work profession - Principles – Methods - Ethics – Values – Strategies for sustainable community development – Social theory –Social-Ecological practice Model.					
Module:2	Social Work, Ecology, and Social Justice	5 hours			
Social Work and Ecological Approaches - Human rights Violations – Rights-based approach Restorative Approaches in Social Work - Case Studies - Role of the Social Worker in achieving sustainability.					
Module:3	Sustainability and Vulnerability	6 hours			
Introduction -Principles - Limitations - Challenges - Transdisciplinary approach to sustainability and vulnerability –Interlink of Sustainability and vulnerability.					
Module:4	Theories in Sustainability	8 hours			
Theories: Social Capital theory and Mobilization - Bottom of the pyramid approach - Humanistic sustainability theory – Social Economy theory.					
Module:5	Pillars of Sustainability	8 hours			
Pillars: Social – Economic – Environmental – Cultural - Political - Security aspects.					
Module:6	Sustainable Developmental Goals – I	6 hours			
Goal 1: No Poverty - Goal 2: Zero Hunger - Goal 3: Good Health and Well-Being - Goal 4: Quality Education - Goal 5: Gender Equality - Goal 6: Clean Water And Sanitation - Goal 7: Affordable And Clean Energy - Goal 8: Decent Work and Economic Growth.					
Module:7	Sustainable Developmental Goals – II	5 hours			
Goal 9: Industry, Innovation, And Infrastructure - Goal 10: Reduced Inequality - Goal 11: Sustainable Cities And Communities - Goal 12: Responsible Consumption And Production - Goal 13: Climate Action - Goal 14: Life Below Water - Goal 15: Life on Land - Goal 16: Peace and Justice Strong Institutions - Goal 17: Partnerships to achieve the goal					
Module:8	Contemporary Issues	2 hours			

	Total Lecture Hours		45 hours
Text Book(s)			
1.	Dominelli, Lena, 2018, Green Social Work: From Environmental Crises to Environmental Justice: Rawat Publications, India		
2.	Walter Leal Filho, Ubiratã Tortato, Fernanda Frankenberger (2021), Integrating Social Responsibility and Sustainable Development - Addressing Challenges and Creating Opportunities, springer publication.		
Reference Books			
1.	Parker, Jonathan (2021), Social Work Practice Assessment, Planning, Intervention and Review, 6 th Edition, Sage Publication.		
2.	Heslop, Philip & Meredith, Cathryn (2020), Social Work Theory in Practice, SAGE Publications Ltd.		
3.	Rao, Bhaskara N (2019), Sustainable Good Governance, Development and Democracy, Sage Publication.		
4.	IFSW (2018), Social Work Statement of ethical principles. International Federation of Social Workers, Rheinfelden, Switzerland.		
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies		23-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BHUM110	Cognitive Psychology	2	0	2	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. To understand the higher order process in cognition. 2. To enable the students to identify and apply the different aspects of cognitive process. 3. To enable the students to administer various assessments for mental process.					
Course Outcomes					
On completion of this course the students will be able to: 1. Explain how information processing works. 2. Comprehend the various cognitive processes such as attention, perception, memory, imagery and meta cognition. 3. Adopt various strategies to enhance problem solving process. 4. Describe cognitive development and disorders. 5. Apply tools and techniques to understand the cognitive processes through psychometric assessment. 6. Conduct practical experiments to assess the cognitive skills.					
Module:1	Cognitive Psychology	5 hours			
Contemporary Cognitive Psychology, Approaches- Experimental Cognitive Psychology - Computational Cognitive Science- Cognitive Neuropsychology- Cognitive Neuroscience, Application of Cognitive Psychology.					
Module:2	Perception and Attention	4 hours			
Understanding perception, Visual and auditory- Gestalt laws of organization, Perceptual constancy - depth perception, size perception, perception of movement; Various sensory modalities; Extrasensory perception. The nature and roles of attention- types of Attention: selective attention models of selective attention divided attention and multitasking, Endogenous and Exogenous Effects in Space.					
Module:3	Thinking and Reasoning	4 hours			
Meaning and Definition- Nature- Types: Perceptual or concrete- Conceptual or abstract- Creative – Logical or reasoning - Convergent and Divergent Thinking. Thinking and intelligence: Alterations. Reasoning: Meaning- Inductive reasoning- Deductive reasoning- Abdicative reasoning.					
Module:4	Creativity	3 hours			
Meaning and Aspects of Creativity - Stages of Creativity- Creativity and Intelligence - Measurement of Creativity.					
Module:5	Memory	4 hours			
Introduction- Types- Sensory memory- Short-term memory- Working memory- Long-term memory- forgetting and false memory- Everyday memory: Autobiographical- Eyewitness testimony. Memory distortions: Reconstructive Retrieval- Encoding Distortions – Source Monitoring - Eyewitness Testimony. Meta cognition. Memory Enhancement Techniques.					
Module:6	Problem Solving and Decision Making	4 hours			
Introduction- Steps, Barriers to Problem Solving: Mental Set and Functional Fixedness - Unnecessary Constraints- Irrelevant Information. Problem-Solving Strategies: Heuristic- Algorithm- Abstraction- Hypothesis testing- Means-ends analysis- Root-cause analysis- Trial					

and error. Decision making, hypothetical thinking and rationality. Decision-making styles.

Module:7	Cognitive Development and Disorders	4 hours
Cognitive Development Theories- Piaget’s cognitive development- Background and key concepts- Skills & Important Milestones. Cognitive disorders -Symptoms, Causes and Effects-Types- Developmental disorders, Motor skill disorders, Dementia - Confusion- poor motor co-ordination- Loss of memory- identity confusion- impaired judgement.		
Module:8	Contemporary Issues	2 hours
Total Lecture Hours:		30 hours
Text Book(s)		
1.	Galotti,K.M.(2017),Cognitive Psychology In and Out of the Laboratory, 6 th Edition,Sage.	
2.	Kellogg, R.T. (2015), Fundamentals of Cognitive Psychology, 3 rd Edition, Sage Publications.	
Reference Books		
1.	Goswami, U. C. (2020), Cognitive Development and Cognitive Neuroscience: The Learning Brain. London; New York: Routledge, Taylor & Francis Group.	
2.	Whiteley, C. (2020), Cognitive Psychology, CGD Publishing, 2 nd edition.	
3.	Eysenck, M. W., & Brysbaert, M. (2018), Fundamentals of Cognition. Milton: Taylor and Francis.	
4.	Stenberg, R.J., Stenberg, K. (2016), Cognitive Psychology, 7 th Edition. Wadsworth.	
5.	Groome, D., & Eysenck, M. W. (2016), An introduction to Applied Cognitive Psychology, London; New York: Routledge, Taylor & Francis.	
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, FAT		
Indicative Experiments		
1.	Assessment of Attention	
2.	Assessment of Memory	
3.	Assessment of Creativity	
4.	Assessment of Perception (Auditory/Spatial/Visual)	
5.	Assessment of Intelligence	
6.	Assessment of Critical Thinking	
7.	Assessment of Problem Solving/Decision Making	
8.	Assessment of Logical Reasoning/Inductive Reasoning/Diagrammatic Reasoning	
9.	Assessment of Error checking	
10.	Assessment of Psycholinguistic Abilities	
Total Laboratory Hours		30 hours
Mode of Evaluation: Continuous Assessment Tests, Final Assessment Test		
Recommended by Board of Studies		23-05-2022
Approved by Academic Council		No.66
Date		16-06-2022

Course code	Course Title	L	T	P	C
BMGT101L	Principles of Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To provide knowledge on management key concepts, evaluation of management thoughts and theories.
2. To understand the various functions of management and framework.
3. To gain a holistic understanding of multidisciplinary nature of management for effective functioning.

Course Outcomes

At the end of the course, the students will be able to

1. Understand the basic concepts of management.
2. Analyse the environmental factors that affect the organization and its growth.
3. Identify and apply appropriate techniques to manage an organisation.
4. Critically analyse the problem in each functions of the management.
5. Ascertain the role of technologies in management.

Module:1	Management Basics	6 hours
Management - nature and purpose, evolution of management concept, approaches to management process, functions and roles of management, influence of external and internal environment on decision making, factors affecting social responsibility and sustainability, and ethical business management.		
Module:2	Planning	6 hours
Types of plans, steps in planning, strategic planning process, SWOT matrix, portfolio matrix, Porter's industry analysis and generic competitive strategies, decision making - importance of decision making, development of alternatives and evaluation of alternatives, and decision making under certainty, uncertainty and risk.		
Module:3	Organizing	7 hours
Formal and informal organization, organizational levels and span of management, organization reengineering, structure and process of organizing, departmentation, matrix organization, strategic business units, virtual organization, line and staff authority, decentralization and delegation of authority, and organization culture.		
Module:4	Staffing	6 hours
Overview to staffing functions, factors affecting staffing, position requirements, job design, job description, selection process and techniques, orientating new employees, performance appraisal and career strategy - appraisal criteria, team evaluation, rewards, and formulating career strategy, managerial training and development, conflict management, managing change, and learning organization.		
Module:5	Leading	6 hours
Understanding motivation, motivation theories, leadership traits, styles, and types, committees, groups, and team decision making, communication purpose, communication process, and barriers		

to effective communication.			
Module:6	Controlling		6 hours
Basic control process, critical control points, standards and bench marking, real-time information and control, feedforward or preventive control, control of overall performance, profit and loss control, control through ROI, management audits - balanced scorecard, bureaucratic and clan control, and control techniques and information technology.			
Module:7	Managing Operations and Technology		6 hours
Operations management and corporate strategy, value chain management, role of technology in modern management practices, virtual organization and its structure, online business management, applications of digital technology, e-commerce, m-commerce, social media, and artificial intelligence in business management, and challenges to modern management practices.			
Module:8	Contemporary Topics		2 hours
	Total Lecture hours:		45 hours
Text Book(s)			
1.	Harold Koontz and Heinz Weihrich, Essentials of Management: An International and Leadership Perspective, 2020, 11 th edition, McGraw-Hill, India.		
Reference Books			
1.	Stephen P. Robbins, Mary Coulter and Agna Fernandez, Fundamentals of Management, 2019, 14 th Edition, Pearson Education, India.		
2.	Robert N. Lussier, Management Fundamentals: Concepts, Applications, & Skill Development, 9 th Edition, 2020, Sage Publications, USA		
3.	Pravin Durai, Principles of Management – Texts and Cases, 2019, 2 nd Edition, Pearson Education, India.		
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT			
Recommended by Board of Studies		27-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course code	Course Title	L	T	P	C
BMGT102L	Human Resource Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To understand the contributions of human resources to organizational effectiveness.					
2. To apply various concepts of HR to manage the organization effectively.					
3. To create various HRM concepts to enhance personal and organizational effectiveness.					
Course Outcomes					
At the end of the course, the students will be able to					
1. Appraise and evaluate the basic principles of HRM.					
2. Develop appropriate HR planning process for effective recruitment and selection.					
3. Design various skills, procedures, and techniques to retain human resources.					
4. Evaluate the basic and mandatory labor laws governing human resources.					
5. Create a safety environment for managing human resources.					
Module:1	HRM – Overview	6 Hours			
Nature and scope of HRM, evolution and development of HRM, HR philosophy, policies, procedures and practices, dynamics of HRM environment, business ethics and CSR, equal employment opportunity, work force diversity, HR audit and evaluation, e-HRM, and strategic HRM.					
Module:2	Human Resource Planning Process	6 Hours			
Human resource planning and process - forecasting requirements, succession planning, job analysis, job analysis methods, job descriptions, job design, and global talent management.					
Module:3	Recruitment and Selection	6 Hours			
Recruitment process, methods, databases, job posting and bidding, recruitment sources, technology for recruiting, selection tests, interview planning, screening, selection decision, metrics for evaluating the effectiveness of recruitment, and factors affecting the selection process.					
Module:4	Training and Development (T&D)	6 Hours			
Training and development process, training needs, training methods, training and development delivery systems, implementing T&D programs, metrics for evaluating T&D effectiveness, and factors influencing T&D process.					
Module:5	Performance Management and Appraisal	7 Hours			
Performance appraisal process, establishing criteria for performance appraisal, performance appraisal methods and interview, appraisal problems, performance management, career planning and development, employee engagement, executive development, knowledge management, and importance of knowledge sharing culture for organizational effectiveness.					
Module:6	Compensation and Benefits	6 Hours			
Compensation overview, components of direct financial compensation, contextual influences on direct financial compensation, job evaluation, competitive pay structure, indirect compensation benefits - legal benefits, health care plans, retirement plans,					

workplace flexibility, and employment law.			
Module:7	Employee Relations, Safety, and Health		6 Hours
Need for a safe and healthy environment, employee union and union structure, welfare activities, nature of industrial relations and labor laws, internal employee relations, resolving disputes, concept of collective bargaining, workplace bullying and violence, social networking and employee wellness, physical fitness programs, employee assistance programs, and HR ethical practices.			
Module:8	Contemporary Topics		2 Hours
	Total Lecture Hours		45 hours
Text Book(s)			
1.	Gary Dessler & Biju Varrkey, Human Resource Management, 2020, 16 th Edition, Pearson Education, India		
2.	Neeru Kapoor, Concept Building Approach to Human Resource Management, 2021, 2 nd Edition, Cengage Learning, India		
Reference Books			
1.	Sharon Armstrong & Barbara Mitchell, The Essential HR Handbook, 2019, 10 th Edition, Red Wheel/Weiser, USA		
2.	K Aswathappa and Sadhna Dash, Human Resource Management - Text and Cases, 2021, 9 th Edition, McGraw-Hill, India		
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT			
Recommended by Board of Studies		27-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course code	Course Title	L	T	P	C
BMGT103L	Organizational Behavior	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
<div><div>1.</div><div>To familiarize the basic concepts of organizational behavior.</div></div> <div><div>2.</div><div>To understand, evaluate, and manage individual and group behavior effectively in an organization.</div></div> <div><div>3.</div><div>To formulate appropriate strategies based on individual and group behaviour.</div></div>					
Course Outcomes					
At the end of the course, the students will be able to					
<div><div>1.</div><div>Appraise the basic organizational and individual behaviour.</div></div> <div><div>2.</div><div>Describe the various dimensions of motivations.</div></div> <div><div>3.</div><div>Measure and monitor different aspects of stress and emotions.</div></div> <div><div>4.</div><div>Explain the various elements of groups and teams.</div></div> <div><div>5.</div><div>Analyze the different dimensions of organizational structure, culture, and change.</div></div> <div><div>6.</div><div>Formulate leadership traits for effective work culture.</div></div>					
Module:1	Organisational Behaviour - Essentials	5 hours			
Understanding organizational behaviour, learning style, OB model, demographic and cultural diversity in organizations, ethical behaviour, tools of OB research, and challenges and opportunites for OB.					
Module:2	Attitudes, Personality, and Values	7 hours			
Individual attitudes, attitudes and behaivour, job attitudes, job satisfaction, job dissatisfaction, job satisfaction and job performance, personality frameworks, personality traits in OB, personality and situations, understanding values, values and workplace, and international values.					
Module:3	Motivation	7 hours			
Theories of motivation - need-based and process-based theories, designing a motivating environment, motivating employees through job design, employee involvement, benefits, and rewards to employees, and goal setting.					
Module:4	Managing Stress and Emotions	4 hours			
Meaning of stress, sources of stress, consequences of stress at work, avoiding and managing stress, understanding emotions, sources of emotions, and emotional intelligence.					
Module:5	Group Behaviour, Work Teams, and Communications	8 hours			
Group development, group size and dynamics, difference between groups and teams, types of teams, team design characteristics, management of teams, and barriers to effective teams, communication - functions, directions, and modes of communication, barriers to effective communication, power and politics, and conflict and negotiation.					
Module:6	Organizational Structure, Culture, and Change	6 hours			
Different types of organizational structures - common and alternate designs, organizational designs and employee behaviour, organizational culture - role of culture in organizaitons, creating and sustaining organizational culture, organizational change - forces, resistance,					

and approaches to organizational change.			
Module:7	Leadership		6 hours
Theories of leadership - traditional and contemporary styles, positive and responsible leadership, attributes of a leader, developing leaders across the organization, leadership grid, and challenges to understanding leadership.			
Module:8	Contemporary Topics		2 hours
Guest lectures from Industry and, Research and Development Organisations			
Total Lecture Hours			45 hours
Text Book(s)			
1.	Stephen P. Robbins and Timothy A. Judge, Organizational Behaviour, 2019, 14 th Edition, Pearson Education, India		
2.	Knud Sinding, Robert Kreitner, and Angelo Kinecki, Organisational Behaviour, 2018, 6 th Edition, McGraw-Hill Education, UK		
Reference Books			
1.	Organizational Behavior, Open Textbook, University of Minnesota Libraries Publishing 2017, ISBN 13: 9781946135155		
2.	J.Stewart Black et.al., Organizational Behavior, OpenStax Textbook, Rice University USA, Web Version Last updated: Feb 23, 2021		
3.	Christopher P. Neck, Jeffrey D. Houghton and Emma L. Murray, Organizational Behavior: A Skill-Building Approach, 2019, 2 nd Edition. Sage Publications, USA		
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT			
Recommended by Board of Studies		27-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course code	Course Title	L	T	P	C
BMGT104L	Marketing Management	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To comprehend the basics of marketing and its related concepts.					
2. To develop marketing plan for the given situation.					
3. To carry out market research survey.					
Course Outcomes					
At the end of the course, the students will be able to					
1. Create marketing strategy for the given business scenario.					
2. Analyze the factors that affect the marketing program of an organization.					
3. Identify market gaps and develop product ideas with appropriate STP strategies.					
4. Formulate marketing mix strategies for a given business situation.					
5. Develop promotional mix for a given business case.					
6. Ascertain the latest trends in marketing.					
Module:1	Marketing Basics	6 hours			
Understanding marketing, scope of marketing, company orientation towards the marketplace, core concepts of marketing, types of market, marketing mix, value chain, core competencies, marketing strategy, and marketing plan.					
Module:2	Environment Scanning and Market Research	6 hours			
SWOT analysis, environment analysis - micro and macro factors, Porter’s five forces framework, marketing research process, and demand measurement.					
Module:3	Connecting with Customers and Building Strong Brands	9 hours			
Building customer value, satisfaction, and loyalty, maximizing customer life time value (CLV), consumer buying decision process, segmentation, targeting, and positioning (STP) strategy - levels and bases of segmentation, market targeting, positioning, repositioning, understanding brand equity, building and managing brand equity.					
Module:4	Setting Product and Pricing Strategies	8 hours			
Product classifications, product levels, product line and mix, product life cycle (PLC), product-market growth strategies - Ansoff matrix and BCG matrix, new product development (NPD), understanding pricing, pricing strategies and methods, and responding to price change.					
Module:5	Channel Management	5 hours			
Channel functions and flows, channel levels, channel design, channel integration and systems, distribution strategies, channel intermediaries - wholesalers and retailers, understanding private labels, and channel conflict and resolution strategies.					
Module:6	Integrated Marketing Communications (IMC)	6 hours			
Advertising - ad types, advertising medium, and evaluation of ads, Sales Promotion - salesforce promotion, trade promotion, and consumer promotion, Direct Marketing - kiosk, catalogues, e-mail, SMS, vending machines, and telemarketing, Public Relations - publicity, newsletter, CSR,					

sponsorships, and advertorials, Digital Advertising - Types of digital media, display ads, search engine ads, social media marketing, and artificial intelligence based marketing techniques, and Personal Selling.			
Module:7	Marketing for long-term Success		3 hours
Holistic marketing organization, socially responsible business models, cause - related marketing, social marketing, marketing implementation and control, and future of marketing.			
Module:8	Contemporary Topics		2 hours
Total Lecture hours:			45 hours
Text Book(s)			
1.	Philip Kotler and Keller Kevin, Marketing Management, 2021, Global Edition (16 th), Pearson Education, UK		
2.	Ramaswamy, V. S., and S. Namakumari, Marketing Management: Indian Context, Global Perspective, 2018, 6 th Edition, SAGE Publications India Pvt Limited, India		
Reference Books			
1.	Hermawan Kartajaya, Iwan Setiawan and Philip Kotler, Marketing 5.0: Technology for Humanity, 2021, 1 st Edition, Wiley, USA		
2.	Lilien, Gary L., Arvind Rangaswamy, and Arnaud De Bruyn, Principles of Marketing Engineering and Analytics, 2017, 3 rd Edition, DecisionPro Inc.		
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT			
Recommended by Board of Studies		27-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course code	Course Title	L	T	P	C
BMGT105L	Consumer Behavior	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To learn the dynamics of consumer behavior and market.					
2. To critically evaluate various factors influencing the buying behavior of individuals.					
3. To execute consumer research survey based on the given problem.					
Course Outcomes					
At the end of the course, the students will be able to					
1. Appraise the basics of consumer behavior and consumer decision making process.					
2. Analyze psychological and personal factors that influence consumer behavior.					
3. Evaluate social, cultural, and digital influence on consumer behavior.					
4. Associate various theories of consumer behavior in consumer decision making process.					
5. Comprehend the significance of marketing and consumer ethics.					
6. Apply consumer research process for a given problem.					
Module:1	Consumer Behavior - Basics	5 hours			
Evolution of consumer behavior, dynamism in consumer behavior, consumer behavior and technology, market segmentation, targeting, and positioning, customer value, satisfaction, and retention, effects of marketing mix on consumer behavior, consumer decision making and integration of various disciplines, and consumer decision making process.					
Module:2	Psychological Influence - Perception and Learning	6 hours			
Meaning of perception, components of perception, perception process, theories of perception, perception level, challenges in formulating consumer perception, perception and semiotics, perception and positioning, perceived quality and perceived risk, meaning of learning, elements of learning, categories of learned behavior, dimensions of learning, theories of learning, and learning and memory.					
Module:3	Psychological Influence - Motivation, Beliefs, and Attitude	6 hours			
Types of motives, drivers of motivation, categories and theories of motivation, consumers' emotions, motivation and decision making, types of beliefs and consumer behavior, elements and characteristics of attitude, attitude formation, tri-component model of attitude, multi-attribute models, cognitive dissonance, and conflict resolution.					
Module:4	Personal, Social, and Cultural Influence	9 hours			
Understanding personality, elements of personality, personality theory, self-concept, personality traits, anthromorphism, elements and categories of lifestyle, values and lifestyle, approaches to marketing strategies based on personality and lifestyle, types of reference groups, role of reference groups, impact of reference groups on marketing strategies, family and consumer behavior, family structure, family life cycle, cultural influence on consumer behavior, cultural theories, Indian culture and socialization, and effect of cross-cultures on consumer behavior.					
Module:5	Digital and Social Media Influence	6 hours			

Media integration and consumer behavior, theoretical frameworks - TRA and UG, consumer behavior on digital platforms, blogs and consumer behavior, virtual and brand communities influence on consumer behavior, usage of mobile and its influence on consumer behavior, virtual shopping and its influence on consumer behavior, luxury and consumer behavior, and changing tri-component model of attitude.

Module:6	Information Processing and Decision Making	6 hours
Understanding information processing, information processing theories, information processing and persuasive communication, information processing and memory, methods of information processing, information retrieval, levels of decision making, decision making methods, and consumer decision making models.		
Module:7	Marketing Ethics and Consumer Behavior Research	5 hours
Socially responsible marketing, consumers’ privacy, misleading labels, camouflaged advertising, consumer ethics, and consumer research and process.		
Module:8	Contemporary Topics	2 hours
	Total Lecture Hours:	45 hours
Text Book(s)		
1.	Schiffman Leon G., Wisenblit Joe, Kumar S. Ramesh, Consumer Behavior, 2018, 12 th Edition, Pearson Education, India	
2.	Jain, Varsha, and Jagdish Sheth. Consumer Behavior: A digital Native, 2019, 1 st Edition, Pearson Education, India	
Reference Books		
1.	David L Mothersbaugh, Del I. Hawkins, Amit Mookerjee, Consumer Behavior: Building Marketing Strategy, 2019, 13 th Edition, McGraw- Hill, India	
2.	Hoyer, Wayne D., Deborah J. MacInnis, and Rik Pieters, Consumer Behavior, 2016, 7 th Edition, Cengage Learning, USA	
3.	Marieke de Mooij, Consumer Behaviour and Culture: Consequences for Global Marketing and Advertising, 2019, 3 rd Edition, SAGE, USA	
Mode of Evaluation: CAT, Written Assignment, Quiz, and FAT		
Recommended by Board of Studies		27-05-2022
Approved by Academic Council		No. 66 Date 16-06-2022

Course Code	Course Title	L	T	P	C
BMGT106L	Digital Marketing	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
6. To evaluate digital marketing and digital media.					
7. To get exposed to various digital marketing channels.					
8. To develop online ads and assess the performance of ads.					
Course Outcomes					
At the end of the course, the students will be able to					
6. Create digital marketing strategies for a given business scenario.					
7. Develop search engine marketing strategy with the use of SEO and AdWords.					
8. Formulate strategies for various digital marketing channels.					
9. Develop ad campaigns on any one of the social media platforms and analyze its outcomes.					
10. Know the tabs on google analytics dashboard and measure campaign performance.					
Ascertain contemporary technologies of DM and its effects on DM.					
Module:1	Digital Marketing (DM) Fundamentals	6 hours			
Marketing basics, introduction to DM, origin and development of DM, traditional Vs digital marketing, digital marketing channels, digital customer journey and mapping, digital marketing funnel, creating buyer persona, types of digital media (paid, shared, owned, and learned), IMC in DM, developing DM strategy and objectives, and challenges to DM.					
Module:2	Search Engine Optimization (SEO)	6 hours			
Building websites and web pages, web hosting, subdomains and subfolders, website navigation, social media icons, advanced website features, setting up google analytics, search engine work mechanism, pillars of SEO, on-page and off-page optimization, SEO - visual and voice search, SEO tactics - white-hat and black-hat SEO, SEO - UX and UI, content marketing for SEO success, and external link building.					
Module:3	Display Advertising & Search Engine Advertising	7 hours			
Display advertising media, digital/ad metrics, types of display ads, targeting categories, geographic and language tagging, programmatic display advertising, ad server, ad exchange, challenges to display advertising. Search engine payments, google AdWords, Ad placements, Ad ranks, enhancing ad campaign, performance reports, and e-commerce ads Vs google ads.					
Module:4	Social Media Marketing – Facebook, LinkedIn, & Instagram	8 hours			
Developing social media ad strategy - listening, goal setting, strategy, implementation, measurement, social entertainment, and gamification. Facebook marketing - organic marketing, paid marketing, marketing with 3D posts, FB ads manager, FB pixel, FB business manager, and useful design tools. Importance of LinkedIn presence, LinkedIn strategy, LinkedIn website demographics, content strategy, LinkedIn native videos, LinkedIn analytics, and ad campaign. Instagram: objectives, content strategy, style guidelines, hashtags, sponsored ads, and apps.					
Module:5	Twitter, Mobile, and Video Marketing	6 hours			

Twitter building blocks, content strategy, Twitter usage, Twitter ads, Twitter analytics, Twitter tools and tips for marketers. Mobile advertising model, mobile marketing (MM) media (paid and owned), MM features, mobile apps, website and mobile responsive ads, MM strategy, and MM analytics. Needs of video marketing (VM), VM channels, VM strategy, and types of marketing videos, video production process, video optimization, and video analytics.				
Module:6	Digital Analytics and Online Reputation Management (ORM)			6 hours
Data collection, key metrics, affiliate marketing, multi-channel attribution, types of tracking codes, and competitive intelligence. ORM Vs SEO, social commerce: reviews and ratings, user generated content, blogs, marketing partners, native advertising, landing page, and influencer marketing.				
Module:7	Recombination and Reverse Transcription			5 hours
Recombination - Conjugation, Transformation, Transduction and sexduction; Reverse transcription – Classification and life cycle of retrovirus, Structure and function of reverse transcriptase, Mechanism of reverse transcription.				
Module:8	Technological Advancements in DM			4 hours
Voice search, beacon strategy, micro-moment marketing, cross device marketing, anthropomorphic AI, virtual reality (VR), augmented reality (AR), mixed reality (MR), extended reality (XR), chat bots, block chain technology, and role of virtual agents in customer relationship management.				
Total Lecture hours:				45 hours
Text Book(s)				
1.	Seema Gupta, <i>Digital Marketing</i> , 2020, 2 nd Edition, McGraw-Hill Education, India			
2.	Alan Charlesworth, <i>Digital Marketing: A practical Approach</i> , 2018, 3 rd Edition, Routledge, UK			
Reference Books				
1.	Jeremy Kagan and Siddharth Shekhar Singh, <i>Digital Marketing: Strategy and Tactics</i> , 2020, 1 st Edition, Wiley, USA			
2.	David Meerman Scott, <i>The new rules of marketing and PR: How to use Content Marketing, Podcasting, Social Media, AI, Live Video, And NewsJacking to reach buyers directly</i> , 2020, 7 th Edition, Wiley, USA			
3.	Dave Chaffey and Paul Russell Smith, <i>Digital Marketing Excellence: Planning, Optimizing and Integrating Online Marketing</i> , 2017, 5 th Edition, Routledge, UK			
Mode of Evaluation: CAT, Quiz, Assignment and FAT				
Recommended by Board of Studies		27-05-2022		
Approved by Academic Council		No. 66	Date	16-06-2022

Course code	Course Title	T	P	C
BMGT107L	Business Analytics	0	0	3
Pre-requisite	NIL	Syllabus version		
		1.0		
Course Objectives				
1. To summarize, analyze, and report the data for effective business decision-making.				
2. To comprehend the advanced analytical tools available for various business problems.				
3. To evaluate various analytical tools and choose the appropriate tool(s) for the given problem and data.				
Course Outcomes				
At the end of the course, the students will be able to				
1. Compare various BA tools and evaluate various data types and scales.				
2. Examine the characteristics of data to summarize it effectively.				
3. Apply various supervised and unsupervised learning algorithms to business problems.				
4. Use different techniques of BA to any one of the management domains.				
5. Create and interpret the data analysis report to make business decisions.				
Module:1	Overview to Business Analytics (BA)	5 hours		
Need for business analytics, BA Vs data science, BA Vs big data, terminologies - business intelligence, machine learning algorithms - supervised and unsupervised learning, and data mining, pillars of BA, roadmap for analytics, data types and scales, data cleansing and data preparation.				
Module:2	Descriptive Analytics	9 hours		
Descriptive analytics - measures of central tendency and dispersion, data visualization and exploration - histogram, bar chart, scatter plot, pie chart, box plot, and tree plot, probability, probability distributions, hypotheses testing, significance value (p-value) and relationship among variables.				
Module:3	Regression Techniques	6 hours		
Simple linear regression and multiple linear regression (MLR), - theory, assumptions, goodness of fit, and model comparison. Applications of simple linear regression, MLR, using business problem and data.				
Module:4	Classification Techniques	8 hours		
Binary logistic regression, decision tree, KNN, Naïve Bayes, LDA - theory and evaluations of classifiers (ROC and confusion matrix). Applications of binary logistic regression decision tree, KNN, Naïve Bayes, and LDA using business problem and data.				
Module:5	Clustering and Dimensionality Reduction	6 hours		
Basics and uses of cluster analysis (K-means and Hierarchical clustering), and dimensionality reduction (FA and PCA). Interpretations to the outputs of K-means clustering, Hierarchical clustering, FA, and PCA.				
Module:6	Applications of BA	6 hours		
Domain Applications of BA: HR analytics / marketing and retail analytics / web and social media analytics / financial analytics.				

Module:7		Report Writing		3 hours	
Report writing - summary, problem identification, objectives, data visualization and exploration, methodology, interpretations, findings, and conclusions.					
Module:8		Contemporary Topics		2 hours	
				Total Lecture Hours:	
				45 hours	
Text Book(s)					
1.	Dinesh Kumar U, Business Analytics: The Science of Data-Driven Decision Making, 2017, 1 st Edition, Wiley, India.				
2.	Jeffrey D. Camm, James J. Cochran, Michael J. Fry, Jeffrey W.Ohlmann, and David R. Anderson, Essentials of Business Analytics, 2017, 2 nd Edition, Cengage Learning Inc., USA.				
Reference Books					
1.	Evans, J. R., Business Analytics: Methods, Models and Decisions, 2021, 3 rd Edition, Pearson Education, USA.				
2.	Albright, S. C., and Winston, W. L., Business Analytics: Data Analysis and Decision Making, 2020, 7 th Edition, Cengage Learning India Pvt. Ltd, India.				
3.	Shmueli, G., Bruce, P. C., Yahav, I., Patel, N. R., and Lichtendahl, K. C., Data Mining for Business Analytics: Concepts, Techniques, and Applications in R, 2017, 1 st Edition, Wiley, USA.				
Mode of Evaluation: CAT, Written Assignment, Quiz, Project, Seminar, Group Discussion, Case Study, and FAT					
Recommended by Board of Studies				27-05-2022	
Approved by Academic Council				No. 66	Date 16-06-2022

**DISCIPLINE-LINKED ENGINEERING
SCIENCES
(2024-2025)**

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title	Page No.
1.	BECE102L	Digital Systems Design	117
2.	BECE102P	Digital Systems Design Lab	119
3.	BECE204L	Microprocessors and Microcontrollers	120
4.	BECE204P	Microprocessors and Microcontrollers Lab	122
5.	BMAT205L	Discrete Mathematics and Graph Theory	123

Course Code	Course Title	L	T	P	C
BECE102L	Digital Systems Design	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
<div><div></div><div><div>1. Provide an understanding of Boolean algebra and logic functions.</div><div>2. Develop the knowledge of combinational and sequential logic circuit design.</div><div>3. Design and model the data path circuits for digital systems.</div><div>4. Establish a strong understanding of programmable logic.</div><div>5. Enable the student to design and model the logic circuits using Verilog HDL.</div></div></div>					
Course Outcomes					
At the end of the course the student will be able to					
<div><div></div><div><div>1. Optimize the logic functions using and Boolean principles and K-map.</div><div>2. Model the Combinational and Sequential logic circuits using Verilog HDL.</div><div>3. Design the various combinational logic circuits and data path circuits.</div><div>4. Analyze and apply the design aspects of sequential logic circuits.</div><div>5. Analyze and apply the design aspects of Finite state machines.</div><div>6. Examine the basic architectures of programmable logic devices.</div></div></div>					
Module:1	Digital Logic	8 hours			
Boolean Algebra: Basic definitions, Axiomatic definition of Boolean Algebra, Basic Theorems and Properties of Boolean Algebra, Boolean Functions, Canonical and Standard Forms, Simplification of Boolean functions. Gate-Level Minimization: The Map Method (K-map up to 4 variable), Product of Sums and Sum of Products Simplification, NAND and NOR Implementation. Logic Families: Digital Logic Gates, TTL and CMOS logic families.					
Module:2	Verilog HDL	5 hours			
Lexical Conventions, Ports and Modules, Operators, Dataflow Modelling, Gate Level Modelling, Behavioural Modeling, Test Bench.					
Module:3	Design of Combinational Logic Circuits	8 hours			
Design Procedure, Half Adder, Full Adder, Half Subtractor, Full Subtractor, Decoders, Encoders, Multiplexers, De-multiplexers, Parity generator and checker, Applications of Decoder, Multiplexer and De-multiplexer. Modeling of Combinational logic circuits using Verilog HDL.					
Module:4	Design of data path circuits	6 hours			
N-bit Parallel Adder/Subtractor, Carry Look Ahead Adder, Unsigned Array Multiplier, Booth Multiplier, 4-Bit Magnitude comparator. Modeling of data path circuits using Verilog HDL.					
Module:5	Design of Sequential Logic Circuits	8 hours			
Latches, Flip-Flops - SR, D, JK & T, Buffer Registers, Shift Registers - SISO, SIPO, PISO, PIPO, Design of synchronous sequential circuits: state table and state diagrams, Design of counters: Modulo-n, Johnson, Ring, Up/Down, Asynchronous counter. Modeling of sequential logic circuits using Verilog HDL.					
Module:6	Design of FSM	4 hours			

Finite state Machine(FSM):Mealy FSM and Moore FSM , Design Example : Sequence detection, Modeling of FSM using Verilog HDL.			
Module:7	Programmable Logic Devices		4 hours
Types of Programmable Logic Devices: PLA, PAL, CPLD, FPGA Generic Architecture.			
Module:8	Contemporary issues		2 hours
Total Lecture hours:			45 hours
Textbook(s)			
1.	M. Morris Mano and Michael D. Ciletti, Digital Design: With an Introduction to the Verilog HDL and System Verilog, 2018, 6 th Edition, Pearson Pvt. Ltd.		
Reference Books			
1.	Ming-Bo Lin, Digital Systems Design and Practice: Using Verilog HDL and FPGAs, 2015, 2nd Edition, Create Space Independent Publishing Platform.		
2.	Samir Palnitkar, Verilog HDL: A Guide to Digital Design and Synthesis, 2009, 2nd edition, Prentice Hall of India Pvt. Ltd.		
3.	Stephen Brown and Zvonko Vranesic, Fundamentals of Digital Logic with Verilog Design, 2013, 3rd Edition, McGraw-Hill Higher Education.		
Mode of Evaluation: Continuous Assessment Test, Digital Assignment, Quiz and Final Assessment Test			
Recommended by Board of Studies		14-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BECE102P	Digital Systems Design Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objective					
To apply theoretical knowledge gained in the theory course and get hands-on experience of the topics.					
Course Outcomes					
At the end of the course the student will be able to					
1. Design, simulate and synthesize combinational logic circuits, data path circuits and sequential logic circuits using Verilog HDL.					
2. Design and implement FSM on FPGA.					
3. Design and implement small digital systems on FPGA.					
Indicative Experiments					
1.	Characteristics of Digital ICs, Realization of Boolean expressions				
2.	Design and Verilog modeling of Combinational Logic circuits				
3.	Design and Verilog modeling of various data path elements - Adders				
4.	Design and Verilog modeling of various data path elements - Multipliers				
5.	Implementation of combinational circuits – (FPGA / Trainer Kit)				
6.	Implementation of data path circuit - (FPGA / Trainer Kit)				
7.	Design and Verilog modeling of simple sequential circuits like Counters and Shift registers				
8.	Design and Verilog modeling of complex sequential circuits				
9.	Implementation of Sequential circuits - (FPGA / Trainer Kit)				
10.	Design and Verilog modeling of FSM based design – Serial Adder				
11.	Design and Verilog modeling of FSM based design – Traffic Light Controller / Vending Machine				
12.	Design of ALU				
Total Laboratory Hours					
30 hours					
Mode of Assessment: Continuous Assessment and Final Assessment Test					
Recommended by Board of Studies			14-05-2022		
Approved by Academic Council			No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BECE204L	Microprocessors and Microcontrollers	3	0	0	3
Pre-requisite	BECE102L	Syllabus version			
		1.0			
Course Objectives					
<div><div></div><div><div>1.</div><div>To acquaint students with architectures of Intel microprocessors, microcontroller and ARM processors.</div></div><div><div>2.</div><div>To familiarize the students with assembly language programming in 8051 microcontroller and ARM processor.</div></div><div><div>3.</div><div>To interface peripherals and I/O devices with the 8051 microcontroller.</div></div></div>					
Course Outcomes					
At the end of the course, the student should be able to					
<div><div></div><div><div>1.</div><div>Comprehend the various microprocessors including Intel Pentium Processors</div></div><div><div>2.</div><div>Infer the architecture and Programming of Intel 8086 Microprocessor.</div></div><div><div>3.</div><div>Comprehend the architectures and programming of 8051 microcontroller.</div></div><div><div>4.</div><div>Deploy the implementation of various peripherals such as general purpose input/output, timers, serial communication, LCD, keypad and ADC with 8051 microcontroller</div></div><div><div>5.</div><div>Infer the architecture of ARM Processor</div></div><div><div>6.</div><div>Develop the simple application using ARM processor.</div></div></div>					
Module:1		Overview of Microprocessors			3 hours
Introduction to Microprocessors, 8-bit/16-bit Microprocessor, Overview of Intel Pentium, I (i3, i5, i7) Series Processor.					
Module:2		Microprocessor Architecture and Interfacing: Intel x86			8 hours
16-bit Microprocessor: 8086 - Architecture and Addressing modes, Memory Segmentation, Instruction Set, Assembly Language Processing, Programming with DOS and BIOS function calls, minimum and maximum mode configuration, Programmable Peripheral Interface (8255), Programmable Timer Controller (8254), Memory Interface to 8086.					
Module:3		Microcontroller Architecture: Intel 8051			7 hours
Microcontroller 8051 - Organization and Architecture, RAM-ROM Organization, Machine Cycle, Instruction set: Addressing modes, Data Processing - Stack, Arithmetic, Logical; Branching – Unconditional and Conditional, Assembly programming.					
Module:4		Microcontroller 8051 Peripherals			5 hours
I/O Ports, Timers-Counters, Serial Communication and Interrupts.					
Module:5		I/O interfacing with Microcontroller 8051			7 hours
LCD, LED, Keypad, Analog-to-Digital Convertors, Digital-to-Analog Convertors, Sensor with Signal Conditioning Interface.					
Module:6		ARM Processor Architecture			5 hours
ARM Design Philosophy; Overview of ARM architecture; States [ARM, Thumb, Jazelle]; Registers, Modes; Conditional Execution; Pipelining; Vector Tables; Exception handling.					

Module:7	ARM Instruction Set	8 hours
ARM Instruction- data processing instructions, branch instructions, load store instructions, SWI Instruction, Loading instructions, conditional Execution, Assembly Programming.		
Module:8	Contemporary issues	2 hours
Total Lecture hours:		45 hours
Text Book(s)		
1.	A.K. Ray, K.M. Bhurchandi, Advanced Microprocessor and Peripherals, 2012, 2 nd Edition, Tata McGraw-Hill, India.	
2.	Mohammad Ali Mazidi, Janice G. Mazidi, Rolin D. McKinlay, The 8051 Microcontroller and Embedded Systems, 2014, 2 nd Edition, Pearson, India.	
Reference Books		
1.	Muhammad Ali Mazidi, ARM Assembly Language Programming & Architecture: 1, 2016, 2nd Edition, Microdigitaled.com	
2.	A. Nagoor Kani, 8086 Microprocessors and its Applications, 2017, Second Edition, Tata McGraw-Hill Education Pvt. Ltd., New Delhi, India.	
3.	Joseph Yiu, The Definitive Guide to ARM® Cortex®-M0 and Cortex-M0+ Processors, 2015, 2 nd Edition, Elsevier Science & Technology, UK	
Mode of Evaluation: Continuous Assessment Test, Digital Assignment, Quiz and Final Assessment Test		
Recommended by Board of Studies		14-05-2022
Approved by Academic Council	No. 66	Date 16-06-2022

Course Code	Course Title	L	T	P	C
BECE204P	Microprocessors and Microcontrollers Lab	0	0	2	1
Pre-requisite	BECE102L	Syllabus version			
		1.0			
Course Objectives					
1. To familiarize the students with assembly language programming using microprocessor and microcontroller.					
2. To familiarize the students with Embedded C language programming using microcontroller.					
3. To interface peripherals and I/O devices with the microcontroller and microprocessor.					
Course Outcomes					
Student will be able to					
1. Showcase the skill, knowledge and ability of programming microcontroller and microprocessor using its instruction set.					
2. Expertise with microcontroller and interfaces including general purpose input/ output, timers, serial communication, LCD, keypad and ADC.					
Indicative Experiments [Experiments using 8086/8051/ARM]					
1	Assembly language programming of Arithmetic/logical operations.				
2	Assembly language programming of memory operations.				
3	Assembly language programming/ Embedded C programming for interfacing the peripherals: General purpose input/ output, timers, serial communication, LCD, keypad and ADC.				
4	Hardware implementation of peripheral interfacing: General purpose input/ output, timers, serial communication, LCD, keypad and ADC.				
Total Laboratory Hours:				30 hours	
Mode of Assessment: Continuous Assessment and Final Assessment Test					
Recommended by Board of Studies			14-05-2022		
Approved by Academic Council			No. 66	Date	16-06-2022

Course Code	Course Title	L	T	P	C
BMAT205L	Discrete Mathematics and Graph Theory	3	1	0	4
Pre-requisite	NIL	Syllabus Version			
		1.0			
Course Objectives:					
<div><div></div><div><div>1.</div><div>To address the challenges of the relevance of lattice theory and algebraic structures to computer science and engineering problems.</div></div><div><div>2.</div><div>To use Counting techniques, in particular recurrence relations to computer science problems.</div></div><div><div>3.</div><div>To understand the concepts of graph theory and related algorithm concepts.</div></div></div>					
Course Outcomes:					
At the end of this course, students are expected to					
<div><div></div><div><div>1.</div><div>Learn proof techniques and concepts of inference theory</div></div><div><div>2.</div><div>Use algebraic structures in applications</div></div><div><div>3.</div><div>Counting techniques in engineering problems.</div></div><div><div>4.</div><div>Use lattice and Boolean algebra properties in Digital circuits.</div></div><div><div>5.</div><div>Solve Science and Engineering problems using Graph theory.</div></div></div>					
Module:1	Mathematical Logic	7 hours			
Statements and Notation-Connectives–Tautologies-Equivalence - Implications–Normal forms - The Theory of Inference for the Statement Calculus - Predicate Calculus - Inference Theory of the Predicate Calculus					
Module:2	Algebraic Structures	6 hours			
Semigroups and Monoids - Groups – Subgroups – Lagrange’s Theorem Homomorphism – Properties-Group Codes.					
Module:3	Counting Techniques	6 hours			
Basics of counting - Pigeonhole principle - Permutations and combinations - Inclusion-exclusion principle - Recurrence relations - Solving recurrence relations – Generating Functions - Solution to recurrence relations.					
Module:4	Lattices and Boolean algebra	6 hours			
Partially Ordered Relations -Lattices as Posets – Hasse Digram – Properties of Lattices – Boolean algebra-Properties of Boolean Algebra-Boolean functions.					
Module:5	Fundamentals of Graphs	6hours			
Basic Concepts of Graph Theory – Planar and Complete graph - Matrix representation of Graphs – Graph Isomorphism – Connectivity–Cut sets-Euler and Hamilton Paths–Shortest Path algorithms					
Module:6	Trees, Fundamental circuits, Cut sets	6 hours			
Trees – properties of trees – distance and centres in tree – Spanning trees – Spanning tree algorithms- Tree traversals- Fundamental circuits and cut-sets					
Module:7	Graph colouring, covering, Partitioning	6 hours			
Bipartite graphs - Chromatic number – Chromatic partitioning – Chromatic polynomial - matching – Covering– Four Colour problem.					

Module:8	Contemporary Issues			2 hours
Total Lecture hours:				45 hours
Total Tutorial hours:				15 hours
Text Books:				
1. Discrete Mathematical Structures with Applications to Computer Science, J .P. Trembley and R. Manohar, Tata McGraw Hill-35 th reprint, 2017.				
2. Graph theory with application to Engineering and Computer Science, NarasingDeo, Prentice Hall India 2016.				
Reference Books:				
1. Discrete Mathematics and its applications, Kenneth H. Rosen, 8 th Edition, Tata McGraw Hill, 2019.				
2. Discrete Mathematical Structures, Kolman, R.C.Busby and S.C.Ross, 6 th Edition, PHI, 2018.				
3. Discrete Mathematics, Richard Johnsonbaugh, 8 th Edition, Prentice Hall, 2017.				
4. Discrete Mathematics, S. Lipschutz and M. Lipson, McGraw Hill Education (India) 2017.				
5. Elements of Discrete Mathematics–A Computer Oriented Approach, C.L.Liu, Tata McGraw Hill, Special Indian Edition, 2017.				
6. Introduction to Graph Theory, D. B. West, 3 rd Edition, Prentice-Hall, Englewood Cliffs, NJ, 2015.				
Mode of Evaluation: CAT, Quizzes, Digital Assignments, FAT				
Recommended by Board of Studies			15.02.2022	
Approved by Academic Council		No. 65	Date	17-03-2022

DISCIPLINE CORE

(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title	Page No.
1.	BCSE202L	Data Structures and Algorithms	127
2.	BCSE202P	Data Structures and Algorithms Lab	129
3.	BCSE203E	Web Programming	130
4.	BCSE204L	Design and Analysis of Algorithms	133
5.	BCSE204P	Design and Analysis of Algorithms Lab	135
6.	BCSE205L	Computer Architecture and Organization	137
7.	BCSE301L	Software Engineering	139
8.	BCSE301P	Software Engineering Lab	141
9.	BCSE302L	Database Systems	142
10.	BCSE302P	Database Systems Lab	144
11.	BCSE303L	Operating Systems	145
12.	BCSE303P	Operating Systems Lab	147
13.	BCSE304L	Theory of Computation	149
14.	BCSE305L	Embedded Systems	151
15.	BCSE306L	Artificial Intelligence	153
16.	BCSE307L	Compiler Design	155
17.	BCSE307P	Compiler Design Lab	157
18.	BCSE308L	Computer Networks	158
19.	BCSE308P	Computer Networks Lab	160
20.	BCSE309L	Cryptography and Network Security	161
21.	BCSE309P	Cryptography and Network Security Lab	163

Course Code	Course Title	L	T	P	C
BCSE202L	Data Structures and Algorithms	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To impart basic concepts of data structures and algorithms. 2. To differentiate linear, non-linear data structures and their operations. 3. To comprehend the necessity of time complexity in algorithms.					
Course Outcomes					
On completion of this course, students should be able to: 1. Understand the fundamental analysis and time complexity for a given problem. 2. Articulate linear, non-linear data structures and legal operations permitted on them. 3. Identify and apply suitable algorithms for searching and sorting. 4. Discover various tree and graph traversals.					
Module:1	Algorithm Analysis	8 hours			
Importance of algorithms and data structures - Fundamentals of algorithm analysis: Space and time complexity of an algorithm, Types of asymptotic notations and orders of growth - Algorithm efficiency – best case, worst case, average case - Analysis of non-recursive and recursive algorithms - Asymptotic analysis for recurrence relation: Iteration Method, Substitution Method, Master Method and Recursive Tree Method.					
Module:2	Linear Data Structures	7 hours			
Arrays: 1D and 2D array- Stack - Applications of stack: Expression Evaluation, Conversion of Infix to postfix and prefix expression, Tower of Hanoi – Queue - Types of Queue: Circular Queue, Double Ended Queue (deQueue) - Applications – List: Singly linked lists, Doubly linked lists, Circular linked lists- Applications: Polynomial Manipulation.					
Module:3	Searching and Sorting	7 hours			
Searching: Linear Search and binary search – Applications. Sorting: Insertion sort, Selection sort, Bubble sort, Counting sort, Quick sort, Merge sort - Analysis of sorting algorithms.					
Module:4	Trees	6 hours			
Introduction - Binary Tree: Definition and Properties - Tree Traversals- Expression Trees:- Binary Search Trees - Operations in BST: insertion, deletion, finding min and max, finding the kth minimum element.					
Module:5	Graphs	6 hours			
Terminology – Representation of Graph – Graph Traversal: Breadth First Search (BFS), Depth First Search (DFS) - Minimum Spanning Tree: Prim's, Kruskal's - Single Source Shortest Path: Dijkstra’s Algorithm.					
Module:6	Hashing	4 hours			
Hash functions - Separate chaining - Open hashing: Linear probing, Quadratic probing, Double hashing - Closed hashing - Random probing – Rehashing - Extendible hashing.					

Module:7	Heaps and AVL Trees	5 hours
Heaps - Heap sort- Applications -Priority Queue using Heaps. AVL trees: Terminology, basic operations (rotation, insertion and deletion).		
Module:8	Contemporary Issues	2 hours
	Total Lecture hours:	45 hours
Text Book(s)		
1.	Mark A. Weiss, Data Structures & Algorithm Analysis in C++,4th Edition, 2013.	
Reference Books		
1.	Alfred V. Aho, Jeffrey D. Ullman and John E. Hopcroft, Data Structures and Algorithms, 1983, Pearson Education.	
2.	Horowitz, Sahni and S. Anderson-Freed, Fundamentals of Data Structures in C, 2008, 2nd Edition, Universities Press.	
3.	Thomas H. Cormen, C.E. Leiserson, R L. Rivest and C. Stein, Introduction to Algorithms, 2009, 3rd Edition, MIT Press.	
Mode of Evaluation: CAT, Assignment, Quiz and FAT		
Recommended by Board of Studies		04-03-2022
Approved by Academic Council		No. 65 Date 17-03-2022

Course Code	Course Title	L	T	P	C
BCSE202P	Data Structures and Algorithms Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To impart basic concepts of data structures and algorithms. 2. To differentiate linear, non-linear data structures and their operations. 3. To comprehend the necessity of time complexity in algorithms.					
Course Outcomes					
On completion of this course, students should be able to: 1. Apply appropriate data structures to find solutions to practical problems. 2. Identify suitable algorithms for solving the given problems.					
Indicative Experiments					
1.	Implementation of stack data structure and its applications				
2.	Implementation of queue data structure and its applications				
3.	Implementation linked list and its application				
4.	Implementation of searching algorithms				
5.	Implementation of sorting algorithms				
6.	Binary Tree Traversal implementation				
7.	Binary Search Tree implementation				
8.	Graph Traversal – Depth First Search and Breadth First Search algorithm				
9.	Minimum Spanning Tree – Prim’s and Kruskal’s algorithm				
10.	Single Source Shortest Path Algorithm - Dijkstra’s algorithm				
Total Laboratory Hours				30 hours	
Text Book(s)					
1.	Mark A. Weiss, Data Structures & Algorithm Analysis in C++, 2013, 4th Edition, Pearson.				
Reference Books					
1.	Alfred V. Aho, Jeffrey D. Ullman and John E. Hopcroft, Data Structures and Algorithms, 1983, Pearson Education.				
2.	Horowitz, Sahni and S. Anderson-Freed, Fundamentals of Data Structures in C, 2008, 2nd Edition, Universities Press.				
3.	Thomas H. Cormen, C.E. Leiserson, R L. Rivest and C. Stein, Introduction to Algorithms, 2009, 3rd Edition, MIT Press.				
Mode of assessment: Continuous Assessments and FAT					
Recommended by Board of Studies			04-03-2022		
Approved by Academic Council			No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE203E	Web Programming	1	0	4	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To convey the Internet and Its Application in Real world. 2. To introduce the fundamentals of web programming through HTML and CSS. 3. To establish the application of Javascript in designing interactive web pages. 4. To investigate various elements of ReactJS and design user interfaces to deploy in the real time.					
Course Outcomes					
At the end of this course students will be able to: 1. Apply various elements of HTML and CSS. 2. Design interactive web pages using JavaScript. 3. Create Dynamic Web Applications using ReactJS. 4. Deploy and host web applications in Local Servers or Cloud platforms.					
Module:1	Introduction	2 hours			
World wide web and its evolution - E-mail, Telnet, FTP, E-commerce, Cloud Computing, Video conferencing - Internet service providers, IP Address, URL, Domain Name Servers - Web Browsers, Search Engine -Web Server vs Application Server.					
Module:2	Hypertext Markup Language	2 hours			
HTML Tags, Structure, HTML Coding Conventions - Block Elements, Text Elements, Code-Related Elements, Character References - Lists, Images, section, article, and aside Elements - nav and a Elements - header and footer Elements.					
Module:3	Cascading Style Sheets	2 hours			
CSS Overview - CSS Rules, CSS Syntax and Style - Class Selectors, ID Selectors, span and div Elements - Cascading, style Attribute, style Container, External CSS Files - CSS Properties: Color Properties, Font Properties, line-height Property, Text Properties, Border Properties. Element Box, padding Property, margin Property - Hosting a Website and GIT.					
Module:4	JavaScript	3 hours			
Hello World Web Page - Buttons, Functions, Variables, Identifiers - Assignment Statements and Objects - Document Object Model, Forms: form Element, Controls, Text Control Accessing a Form's Control Values, reset and focus Methods – Event Handler Attributes: onchange, onmouseover, onmouseout.					
Module:5	Advanced JavaScript	2 hours			
While Loop, External JavaScript Files, do Loop, Radio Buttons, Checkboxes, for Loop - fieldset and legend Elements- Manipulating CSS with JavaScript- Using z-index to Stack Elements- Textarea Controls - Pull-Down Menus- List Boxes- Canvas and Drawing - Event Handler and Listener.					
Module:6	ReactJS	2 hours			

React Environment Setup - ReactJS Basics - React JSX - React Components: React Component API - React Component Life Cycle - React Constructors - React Dev Tools - React Native vs ReactJS.

Module:7	Advanced ReactJS	2 hours
React Dataflow: React State - React Props - React Props Validation - Styling React - Hooks and Routing - Deploying React - Case Studies for building dynamic web applications.		
Total Lecture hours:		15 hours

Text Book(s)	
1.	Dean, J., Web Programming with HTML5, CSS, and JavaScript. Jones & Bartlett Learning, 2018.
2.	Minnick, C. Beginning ReactJS foundations building user interfaces with ReactJS: An Approachable Guide, OReilly, 2022.

Reference Books	
1.	Harvey M Deitel, Paul J Deitel and Tem R Nieto, Internet and World Wide Web How to Program, Pearson, 6 th Edition, 2020.
2.	Rebah, H.B., Boukthir, H. and Chedebois, A., Website Design and Development with HTML5 and CSS3. John Wiley & Sons, 2022.

Mode of Evaluation: Written Assignment, Quiz

Indicative Experiments	
1.	Explore various terminologies related to Internet (ISP, Email, Telnet, FTP, Web browsers, Search Engines)
2.	Experiment the use of basic HTML elements.
3.	Demonstrate the applications of Lists, Tables, Images, Section, article and aside elements.
4.	Investigate the various components of CSS.
5.	Develop web pages using HTML and various elements of CSS.
6.	Designing simple dynamic webpages using Javascript.
7.	Build web pages using While Loop, External JavaScript Files, do Loop, Radio Buttons, Checkboxes, for Loop - fieldset and legend Elements.
8.	Manipulating CSS with JavaScript- Using z-index to Stack Elements-Textarea Controls - Pull-Down Menus- List Boxes- Canvas and Drawing - Event Handler and Listener.
9.	React Environment Setup - ReactJS Basics - React JSX - React Components: React Component API.
10.	Understand React Component Life Cycle and apply React Constructors - React Dev Tools - React Native vs ReactJS.
11.	Envisage React Dataflow: React State - React Props - React Props Validation - Styling React - Hooks and Routing.
12.	Deploying React - Case Studies for building dynamic web applications.
Total Laboratory Hours	
60 hours	

Text Book(s)	
1.	Laura Lemay, Rafe Colburn and Jennifer Kyrnin, Mastering HTML, CSS and Javascript Web Publishing, BPB Publication, 1st Edition, 2016.
Reference Books	

1.	Alex Banks and Eve Porcello, Learning React: Functional Web Development with React and Redux, O'Reilly Publishers, 1st Edition, 2017.		
Mode of assessment: Continuous Assessments and FAT			
Recommended by Board of Studies		26-07-2022	
Approved by Academic Council		No. 67	Date 08-08-2022

Course Code	Course Title	L	T	P	C
BCSE204L	Design and Analysis of Algorithms	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To provide mathematical foundations for analyzing the complexity of the algorithms					
2. To impart the knowledge on various design strategies that can help in solving the real world problems effectively					
3. To synthesize efficient algorithms in various engineering design situations					
Course Outcomes					
On completion of this course, student should be able to:					
1. Apply the mathematical tools to analyze and derive the running time of the algorithms					
2. Demonstrate the major algorithm design paradigms.					
3. Explain major graph algorithms, string matching and geometric algorithms along with their analysis.					
4. Articulating Randomized Algorithms.					
5. Explain the hardness of real-world problems with respect to algorithmic efficiency and learning to cope with it.					
Module:1	Design Paradigms: Greedy, Divide and Conquer	6 hours			
Overview and Importance of Algorithms - Stages of algorithm development: Describing the problem, Identifying a suitable technique, Design of an algorithm, Derive Time Complexity, Proof of Correctness of the algorithm, Illustration of Design Stages - Greedy techniques: Fractional Knapsack Problem, and Huffman coding - Divide and Conquer: Maximum Subarray, Karatsuba faster integer multiplication algorithm.					
Module:2	Design Paradigms: Dynamic Programming, Backtracking and Branch & Bound Techniques	10 hours			
Dynamic programming: Assembly Line Scheduling, Matrix Chain Multiplication, Longest Common Subsequence, 0-1 Knapsack, TSP- Backtracking: N-Queens problem, Subset Sum, Graph Coloring- Branch & Bound: LIFO-BB and FIFO BB methods: Job Selection problem, 0-1 Knapsack Problem					
Module:3	String Matching Algorithms	5 hours			
Naïve String-matching Algorithms, KMP algorithm, Rabin-Karp Algorithm, Suffix Trees.					
Module:4	Graph Algorithms	6 hours			
All pair shortest path: Bellman Ford Algorithm, Floyd-Warshall Algorithm - Network Flows: Flow Networks, Maximum Flows: Ford-Fulkerson, Edmond-Karp, Push Re-label Algorithm – Application of Max Flow to maximum matching problem					
Module:5	Geometric Algorithms	4 hours			
Line Segments: Properties, Intersection, sweeping lines - Convex Hull finding algorithms: Graham’s Scan, Jarvis’ March Algorithm.					
Module:6	Randomized algorithms	5 hours			

Randomized quick sort - The hiring problem - Finding the global Minimum Cut.			
Module:7	Classes of Complexity and Approximation Algorithms	7 hours	
The Class P - The Class NP - Reducibility and NP-completeness – SAT (Problem Definition and statement), 3SAT, Independent Set, Clique, Approximation Algorithm – Vertex Cover, Set Cover and Travelling salesman			
Module:8	Contemporary Issues	2 hours	
	Total Lecture hours:	45 hours	
Text Book(s)			
1.	Thomas H. Cormen, C.E. Leiserson, R L.Rivest and C. Stein, Introduction to Algorithms, Third edition, MIT Press, 2009.		
Reference Books			
1.	Jon Kleinberg and ÉvaTardos, Algorithm Design, Pearson Education, 1st Edition, 2014.		
2.	Rajeev Motwani, Prabhakar Raghavan; Randomized Algorithms, Cambridge University Press, 1995 (Online Print – 2013)		
3.	Ravindra K. Ahuja, Thomas L. Magnanti, and James B. Orlin, Network Flows: Theory, Algorithms, and Applications, 1st Edition, Pearson Education, 2014.		
Mode of Evaluation: CAT, Written assignments, Quiz, FAT.			
Recommended by Board of Studies		04-03-2022	
Approved by Academic Council		No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BCSE204P	Design and Analysis of Algorithms Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
4. To provide mathematical foundations for analyzing the complexity of the algorithms					
5. To impart the knowledge on various design strategies that can help in solving the real world problems effectively					
6. Synthesize efficient algorithms in various engineering design situations					
Course Outcomes					
1. On completion of this course, student should be able to:					
2. Demonstrate the major algorithm design paradigms.					
3. Explain major graph algorithms, string matching and geometric algorithms along with their analysis.					
Indicative Experiments					
1.	Greedy Strategy : Activity Selection & Huffman coding				
2.	Dynamic Programming : ALS, Matrix Chain Multiplication , Longest Common Subsequence, 0-1 Knapsack				
3.	Divide and Conquer : Maximum Subarray and Karatsuba faster integer multiplication algorithm				
4.	Backtracking: N-queens				
5.	Branch and Bound: Job selection				
6.	String matching algorithms : Naïve, KMP and Rabin Karp,suffix trees				
7.	MST and all pair shortest path algorithms				
8.	Network Flows : Ford –Fulkerson and Edmond - Karp				
9.	Intersection of line segments &Finding Convexhull, Finding closest pair of points				
10.	Polynomial time algorithm for verification of NPC problems				
11.	Approximation and Randomized algorithms				
Total Laboratory hours:				30 hours	
Text Book					
1.	Thomas H. Cormen, C.E. Leiserson, R L.Rivest and C. Stein, Introduction to Algorithms, Third edition, MIT Press, 2009.				
Reference Books					
1.	Jon Kleinberg and ÉvaTardos, Algorithm Design, Pearson Education, 1st Edition, 2014.				
2.	Rajeev Motwani, Prabhakar Raghavan; Randomized Algorithms, Cambridge University Press, 1995 (Online Print – 2013)				
3.	Ravindra K. Ahuja, Thomas L. Magnanti, and James B. Orlin, Network Flows: Theory, Algorithms, and Applications, 1st Edition, Pearson Education, 2014.				
Mode of assessment: Continuous assessments, FAT					

Recommended by Board of Studies	04-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE205L	Computer Architecture and Organization	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
9. To acquaint students with the basic concepts of fundamental component, architecture, register organization and performance metrics of a computer and to impart the knowledge of data representation in binary and to understand the implementation of arithmetic algorithms in a typical computer.					
10. To teach students how to describe machine capabilities and design an effective data path design for instruction execution. To introduce students to syntax and semantics of machine level programming.					
11. To make students understand the importance of memory systems, IO interfacing techniques and external storage and their performance metrics for a typical computer. And explore various alternate techniques for improving the performance of a processor.					
Course Outcomes					
On completion of this course, student should be able to:					
11. Differentiate Von Neumann, Harvard, and CISC and RISC architectures. Analyze the performance of machine with different capabilities. Recognize different instruction formats and addressing modes. Validate efficient algorithm for fixed point and floating point arithmetic operations.					
12. Explain the importance of hierarchical memory organization. Able to construct larger memories. Analyze and suggest efficient cache mapping technique and replacement algorithms for given design requirements. Demonstrate hamming code for error detection and correction.					
13. Understand the need for an interface. Compare and contrast memory mapping and IO mapping techniques. Describe and Differentiate different modes of data transfer. Appraise the synchronous and asynchronous bus for performance and arbitration.					
14. Assess the performance of IO and external storage systems. Classify parallel machine models. Analyze the pipeline hazards and solutions.					
Module:1	Introduction To Computer Architecture and Organization			5 hours	
Overview of Organization and Architecture –Functional components of a computer: Registers and register files - Interconnection of components - Overview of IAS computer function - Organization of the von Neumann machine - Harvard architecture - CISC & RISC Architectures.					
Module:2	Data Representation and Computer Arithmetic			5 hours	
Algorithms for fixed point arithmetic operations: Multiplication (Booths, Modified Booths), Division (restoring and non-restoring) - Algorithms for floating point arithmetic operations - Representation of nonnumeric data (character codes).					
Module:3	Instruction Sets and Control Unit			9 hours	

Computer Instructions: Instruction sets, Instruction Set Architecture, Instruction formats, Instruction set categories - Addressing modes - Phases of instruction cycle – ALU - Data path and control unit: Hardwired control unit and Micro programmed control unit - Performance metrics: Execution time calculation, MIPS, MFLOPS.			
Module:4	Memory System Organization and Architecture		7 hours
Memory systems hierarchy: Characteristics, Byte Storage methods, Conceptual view of memory cell - Design of scalable memory using RAM’s- ROM’s chips - Construction of larger size memories - Memory Interleaving - Memory interface address map- Cache memory: principles, Cache memory management techniques, Types of caches, caches misses, Mean memory access time evaluation of cache.			
Module:5	Interfacing and Communication		5 hours
I/O fundamentals: handshaking, buffering, I/O Modules - I/O techniques: Programmed I/O, Interrupt-driven I/O, Direct Memory Access, Direct Cache Access - Interrupt structures: Vectored and Prioritized-interrupt overhead - Buses: Synchronous and asynchronous - Arbitration.			
Module:6	Subsystems		5 hours
External storage systems: Solid state drivers - Organization and Structure of disk drives: Electronic- magnetic and optical technologies - Reliability of memory systems - Error detecting and error correcting systems - RAID Levels - I/O Performance			
Module:7	High Performance Processors		7 hours
Classification of models - Flynn’s taxonomy of parallel machine models (SISD, SIMD, MISD, MIMD) - Pipelining: Two stages, Multi stage pipelining, Basic performance issues in pipelining, Hazards, Methods to prevent and resolve hazards and their drawbacks - Approaches to deal branches - Superscalar architecture: Limitations of scalar pipelines, superscalar versus super pipeline architecture, superscalar techniques, performance evaluation of superscalar architecture - performance evaluation of parallel processors: Amdahl’s law, speed-up and efficiency.			
Module:8	Contemporary Issues		2 hours
Total Lecture hours:			45 hours
Text Book(s)			
1.	David A. Patterson and John L. Hennessy, Computer Organization and Design -The Hardware / Software Interface 6th Edition, Morgan Kaufmann, 2020.		
Reference Books			
1.	Computer Architecture and Organization-Designing for Performance, William Stallings, Tenth edition, Pearson Education series, 2016.		
2.	Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Computer organization, Mc Graw Hill, Fifth edition, Reprint 2011.		
Mode of Evaluation: CAT, Written Assignments, Quiz and FAT.			
Recommended by Board of Studies		04-03-2022	
Approved by Academic Council		No. 65	Date 17-03-2022

Course Code	Course Title	T	P	C
BCSE301L	Software Engineering	0	0	3
Pre-requisite	NIL	Syllabus version		
		1.0		
Course Objectives				
1. To introduce the essential Software Engineering concepts. 2. To impart concepts and skills for performing analysis, design ,develop, test and evolve efficient software systems of various disciplines and applications 3. To make familiar about engineering practices, standards and metrics for developing software components and products.				
Course Outcomes				
On completion of this course, student should be able to: 1. Apply and assess the principles of various process models for the software development. 2. Demonstrate various software project management activities that include planning, Estimations, Risk assessment and Configuration Management 3. Perform Requirements modelling and apply appropriate design and testing heuristics to produce quality software systems. 4. Demonstrate the complete Software life cycle activities from requirements analysis to maintenance using the modern tools and techniques. 5. Escalate the use of various standards and metrics in evaluating the process and product.				
Module:1	Overview Of Software Engineering	6 hours		
Nature of Software, Software Engineering, Software process, project, product, Process Models Classical Evolutionary models, Introduction to Agility - Agile Process-Extreme programming - XP Process – Principles of Agile Software Development framework - Overview of System Engineering.				
Module:2	Introduction To Software Project Management	6 hours		
Planning, Scope, Work break-down structure, Milestones, Deliverables, Cost and Estimates - (Human Resources, Time-scale, Costs), Risk Management, RMMM Plan, CASE TOOLS, Agile Project Management, Managing team dynamics and communication, Metrics and Measurement				
Module:3	Modelling Requirements	8 hours		
Software requirements and its types, Requirements Engineering process, Requirement Elicitation, System Modeling – Requirements Specification and Requirement Validation, Requirements Elicitation techniques, Requirements management in Agile.				
Module:4	Software Design	8 hours		
Design concepts and principles - Abstraction - Refinement - Modularity Cohesion coupling, Architectural design, Detailed Design Transaction Transformation, Refactoring of designs, Object oriented Design User-Interface Design				

Module:5	Validation And Verification	7 hours
Strategic Approach to Software Testing, Testing Fundamentals Test Plan, Test Design, Test Execution, Reviews, Inspection and Auditing – Regression Testing – Mutation Testing - Object oriented testing - Testing Web based System - Mobile App testing – Mobile test Automation and tools – DevOps Testing – Cloud and Big Data Testing		
Module:6	Software Evolution	4 hours
Software Maintenance, Types of Maintenance, - Software Configuration Management – Overview – SCM Tools. Re-Engineering, Reverse Engineering, Software Reuse		
Module:7	Quality Assurance	4 hours
Product and Process Metrics, Quality Standards Models ISO, TQM, Six-Sigma, Process improvement Models: CMM & CMMI. Quality Control and Quality Assurance - Quality Management - Quality Factors - Methods of Quality Management		
Module:8	Contemporary Issues	2 hours
	Total Lecture hours:	45 hours
Text Book(s)		
1.	Ian Somerville, Software Engineering, 10th Edition, Addison-Wesley, 2015	
1.	Roger S. Pressman and Bruce R. Maxim, Software Engineering: A Practitioner’s Approach, 10th edition, McGraw Hill Education, 2019	
2.	William E. Lewis , Software Testing and Continuous Quality Improvement, Third Edition, Auerbach Publications, 2017	
Mode of Evaluation: CAT, Written assignment, Quiz, FAT.		
Recommended by Board of Studies		04-03-2022
Approved by Academic Council		No. 65 Date 17-03-2022

Course Code	Course Title	L	T	P	C
BCSE301P	Software Engineering Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To introduce the essential Software Engineering concepts.					
2. To impart concepts and skills for performing analysis, design, develop, test and evolve efficient software systems of various disciplines and applications.					
3. To make familiar about engineering practices, standards and metrics for developing software components and products.					
Course Outcome					
On completion of this course, student should be able to:					
1. Demonstrate the complete Software life cycle activities from requirements analysis to maintenance using the modern tools and techniques.					
Indicative Experiments					
1.	Analysis and Identification of the suitable process models				
2.	Work Break-down Structure (Process Based, Product Based, Geographic Based and Role Based) and Estimations				
3.	Requirement modelling using Entity Relationship Diagram (Structural Modeling)				
4.	Requirement modelling using Context flow diagram, DFD (Functional Modeling)				
5.	Requirement modelling using State Transition Diagram (Behavioral Modeling)				
6.	OO design – Use case Model, Class Model				
7.	OO design – Interaction Models				
8.	OO design – Package, Component and deployment models				
9.	Design and demonstration of test cases. Functional Testing and Non- Functional Testing (using any open-source tools)				
10.	Story Boarding and User Interface design Modelling				
Total Laboratory Hours:				30 hours	
Text Book(s)					
1.	Ian Somerville, Software Engineering, 10th Edition, Addison-Wesley, 2015				
Reference Books					
1.	Roger S. Pressman and Bruce R. Maxim, Software Engineering: A Practitioner’s Approach, 10th edition, McGraw Hill Education, 2019				
2.	William E. Lewis, Software Testing and Continuous Quality Improvement, Third Edition, Auerbach Publications, 2017				
Mode of assessment: Continuous assessments, FAT.					
Recommended by Board of Studies			04-03-2022		
Approved by Academic Council			No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE302L	Database Systems	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To understand the concepts of File system and structure of the database, Designing an Entity-Relationship model for a real-life application and Mapping a database schema from the ER model.					
2. To differentiate various normal forms, evaluate relational schemas for design qualities and optimize a query.					
3. To impart the working methodologies of transaction management, understand concurrency control, recovery, indexing, access methods and fundamental view on unstructured data and its management.					
Course Outcomes					
4. On completion of this course, student should be able to:					
5. Comprehend the role of database management system in an organization and design the structure and operation of the relational data model.					
6. Develop a database project depending on the business requirements, considering various design issues.					
7. List the concepts of indexing and accessing methods.					
8. Explain the concept of a database transaction processing and comprehend the concept of database facilities including concurrency control, backup and recovery.					
9. Review the fundamental view on unstructured data and describe other emerging database technologies.					
Module:1	Database Systems Concepts and Architecture	4 hours			
Need for database systems – Characteristics of Database Approach – Advantages of using DBMS approach - Actors on the Database Management Scene: Database Administrator - Classification of database management systems - Data Models - Schemas and Instances - Three-Schema Architecture - The Database System Environment - Centralized and Client/Server Architectures for DBMSs – Overall Architecture of Database Management Systems					
Module:2	Relational Model and E-R Modeling	6 hours			
Relational Model: Candidate Keys, Primary Keys, Foreign Keys - Integrity Constraints - Handling of Nulls - Entity Relationship Model: Types of Attributes, Relationships, Structural Constraints, Relational model Constraints – Mapping ER model to a relational schema – Extended ER Model - Generalization – Specialization – Aggregations.					
Module:3	Relational Database Design	6 hours			
Database Design – Schema Refinement - Guidelines for Relational Schema - Functional dependencies - Axioms on Functional Dependencies- Normalization: First, Second and Third Normal Forms - Boyce Codd Normal Form, Multi-valued dependency and Fourth Normal form - Join dependency and Fifth Normal form					

Module:4	Physical Database Design and Query Processing	8 hours
File Organization - Indexing: Single level indexing, multi-level indexing, dynamic multilevel Indexing - B+ Tree Indexing – Hashing Techniques: Static and Dynamic Hashing – Relational Algebra - Translating SQL Queries into Relational Algebra - Query Processing – Query Optimization: Algebraic Query Optimization, Heuristic query optimization Rules, Join Query Optimization using Indexing and Hashing - Tuple Relational Calculus.		
Module:5	Transaction Processing and Recovery	8 hours
Introduction to Transaction Processing – Transaction concepts: ACID Properties of Transactions, Transaction States - Serial and Serializable Schedules - Schedules based on recoverability – Schedules based on Serializability - Conflict Serializability - Recovery Concepts: Log Based Recovery Protocols, Recovery based on deferred update, Recovery techniques based on immediate update – Shadow Paging Algorithm		
Module:6	Concurrency Control In Transaction Processing	8 hours
Concurrent Transactions – Lost Update Problem - Concurrency Control Techniques: Time Stamp Based Protocols, Thomas Write Rule, Lock Based Protocols, Lock Compatibility Matrix, - Two-Phase Locking Protocol - Lock Conversions - Graph Based Protocols for Concurrency Control - Tree Protocol for Concurrency Control – Deadlocks Based on Locks in Transactions – Deadlock Handling Techniques – Transaction Deadlock Detection Techniques – Transaction Deadlock Prevention Techniques – Multi-Granularity Locking for avoiding Transaction Deadlocks		
Module:7	NOSQL Database Management	3 hours
Introduction, Need of NoSQL, CAP Theorem, different NoSQL data bases: Key-value data stores, Columnar families, Document databases, Graph databases		
Module:8	Contemporary Issues	2 Hours
Total Lecture hours:		45 hours
Text Book(s)		
1.	R. Elmasri & S. B. Navathe, Fundamentals of Database Systems, Addison Wesley, 7th Edition, 2016	
Reference Books		
1.	A. Silberschatz, H. F. Korth & S. Sudarshan, Database System Concepts, McGraw Hill, 7th Edition 2019.	
2.	Raghu Ramakrishnan, Database Management Systems, Mcgraw-Hill, 4th Edition, 2018	
3.	C.J.Date, A.Kannan, S.Swamynathan,” An Introduction to Database Systems”, Pearson, Eighth Edition, 2006.	
4.	Gerardus Blokdyk, NoSQL Databases A Complete Guide, 5STARCooks, 2021	
Mode of Evaluation: CAT, Quiz, Assignment and FAT		
Recommended by Board of Studies		18-02-2022
Approved by Academic Council		No. 65 Date 17-03-2022

Course Code	Course Title	I	T	P	C
BCSE302P	Database Systems Lab		0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. Basic ability to understand the concepts of File system and structure of the database; Designing an Entity-Relationship model for a real-life application and Mapping a database schema from the ER model.					
2. Differentiate various normal forms, evaluate relational schemas for design qualities and optimize a query.					
3. Explain the working methodologies of transaction management and give a solution during a transaction failure. Understand the basic concepts on concurrency control, recovery, indexing, access methods and fundamental view on unstructured data and its management.					
Course Outcomes					
On completion of this course, student should be able to:					
1. Design the structure and operation of the relational data model.					
2. Examine the data requirements of the real world and design a database management system.					
Indicative Experiments					
1.	Data Definition and Data Manipulation Language				
2.	Constraints				
3.	Single row functions				
4.	Operators and group functions				
5.	Sub query, views and joins				
6.	High Level Language Extensions - Procedures, Functions, Cursors and Triggers				
Total Laboratory Hours:			30 hours		
Text Book					
1.	R. Elmasri & S. B. Navathe, Fundamentals of Database Systems, Addison Wesley, 7th Edition, 2016				
Reference Books					
1.	A. Silberschatz, H. F. Korth & S. Sudarshan, Database System Concepts, McGraw Hill, 7th Edition 2019.				
2.	Raghu Ramakrishnan, Database Management Systems, Mcgraw-Hill, 4th Edition, 2018				
3.	C.J.Date, A.Kannan, S.Swamynathan,” An Introduction to Database Systems”, Pearson, Eighth Edition, 2006.				
4.	Gerardus Blokdyk, NoSQL Databases A Complete Guide, 5STARCooks, 2021				
Mode of assessment: Continuous assessments, FAT					
Recommended by Board of Studies			04-03-2022		
Approved by Academic Council			No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE303L	Operating Systems	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To introduce the operating system concepts, designs and provide skills required to implement the services.					
2. To describe the trade-offs between conflicting objectives in large scale system design.					
3. To develop the knowledge for application of the various design issues and services.					
Course Outcomes					
On completion of this course, student should be able to:					
1. Interpret the evolution of OS functionality, structures, layers and apply various types of system calls of various process states.					
2. Design scheduling algorithms to compute and compare various scheduling criteria.					
3. Apply and analyze communication between inter process and synchronization techniques.					
4. Implement page replacement algorithms, memory management problems and segmentation.					
5. Differentiate the file systems for applying different allocation, access technique, representing virtualization and providing protection and security to OS.					
Module:1	Introduction	3 hours			
Introduction to OS: Functionality of OS - OS design issues - Structuring methods (monolithic, layered, modular, micro-kernel models) - Abstractions, processes, resources - Influence of security, networking, and multimedia.					
Module:2	OS Principles	4 hours			
System calls, System/Application Call Interface – Protection: User/Kernel modes - Interrupts -Processes - Structures (Process Control Block, Ready List etc.), Process creation, management in Unix – Threads: User level, kernel level threads and thread models.					
Module:3	Scheduling	9 hours			
Processes Scheduling - CPU Scheduling: Pre-emptive, non-pre-emptive - Multiprocessor scheduling – Deadlocks - Resource allocation and management - Deadlock handling mechanisms: prevention, avoidance, detection, recovery.					
Module:4	Concurrency	8 hours			
Inter-process communication, Synchronization - Implementing synchronization primitives (Peterson’s solution, Bakery algorithm, synchronization hardware) - Semaphores – Classical synchronization problems, Monitors: Solution to Dining Philosophers problem – IPC in Unix, Multiprocessors and Locking - Scalable Locks - Lock-free coordination.					
Module:5	Memory Management	7 hours			

Main memory management, Memory allocation strategies, Virtual memory: Hardware support for virtual memory (caching, TLB) – Paging - Segmentation - Demand Paging - Page Faults - Page Replacement -Thrashing - Working Set.

Module:6	Virtualization and File System Management	6 hours
Virtual Machines - Virtualization (Hardware/Software, Server, Service, Network – Hypervisors - Container virtualization - Cost of virtualization - File system interface (access methods, directory structures) - File system implementation (directory implementation, file allocation methods) - File system recovery - Journaling - Soft updates - Log-structured file system - Distributed file system.		
Module:7	Storage Management, Protection and Security	6 hours
Disk structure and attachment – Disk scheduling algorithms (seek time, rotational latency based)- System threats and security – Policy vs mechanism - Access vs authentication - System protection: Access matrix – Capability based systems - OS: performance, scaling, future directions in mobile OS.		
Module:8	Contemporary Issues	2 hours
Total Lecture hours:		45 hours
Text Book		
1.	Abraham Silberschatz, Peter B. Galvin, Greg Gagne, “Operating System Concepts”, 2018, 10th Edition, Wiley, United States.	
Reference Books		
1.	Andrew S. Tanenbaum, “Modern Operating Systems”, 2016, 4th Edition, Pearson, United Kingdom.	
2.	William Stallings, “Operating Systems: Internals and Design Principles”, 2018, 9th Edition, Pearson, United Kingdom.	
Mode of Evaluation: CAT, Written Assignment, Quiz, FAT		
Recommended by Board of Studies		04-03-2022
Approved by Academic Council		No. 65
Date		17-03-2022

Course Code	Course Title	L	T	P	C
BCSE303P	Operating Systems Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. To introduce the operating system concepts, designs and provide skills required to implement the services.					
2. To describe the trade-offs between conflicting objectives in large scale system design.					
3. To develop the knowledge for application of the various design issues and services.					
Course Outcomes					
On completion of this course, student should be able to:					
1. Interpret the evolution of OS functionality, structures, layers and apply various types of system calls of various process states.					
2. Design scheduling algorithms to compute and compare various scheduling criteria.					
3. Apply and analyze communication between inter process and synchronization techniques.					
4. Implementpage replacement algorithms, memory management problems and segmentation.					
5. Differentiate the file systems for applying different allocation, access technique, representing virtualization and providing protection and security to OS.					
Indicative Experiments					
1.	Study of Basic Linux Commands				
2.	Implement your own bootloader program that helps a computer to boot an OS.				
3.	Shell Programming (I/O, Decision making, Looping, Multi-level branching)				
4.	Creating child process using fork () system call, Orphan and Zombie process creation				
5.	Simulation of CPU scheduling algorithms (FCFS, SJF, Priority and Round Robin)				
6.	Implement process synchronization using semaphores / monitors.				
7.	Simulation of Banker s algorithm to check whether the given system is in safe state or not. Also check whether addition resource requested can be granted immediately				
8.	Parallel Thread management using Pthreads library. Implement a data parallelism using multi-threading				
9.	Dynamic memory allocation algorithms - First-fit, Best-fit, Worst-fit algorithms				
10.	Page Replacement Algorithms FIFO, LRU and Optimal				
11.	Implement a file locking mechanism.				
12.	Virtualization Setup: Type-1, Type-2 Hypervisor (Detailed Study Report)				
Total Laboratory Hours:				30 hours	
Text Book					
1.	Fox, Richard, “Linux with Operating System Concepts”, 2022, 2nd Edition, Chapman and Hall/CRC, UK.				
Reference Books					
1.	Love, Robert, "Linux System Programming: talking directly to the kernel and C library", 2013, 2nd Edition, O'Reilly Media, Inc, United States.				
2.	Abraham Silberschatz, Peter B. Galvin, Greg Gagne, “Operating System Concepts”, 2018, 10th Edition, Wiley, United States.				

Mode of Assessment: Continuous Assessments, FAT			
Recommended by Board of Studies	04-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE304L	Theory of Computation	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. Types of grammars and models of automata. 2. Limitation of computation: What can be and what cannot be computed. 3. Establishing connections among grammars, automata and formal languages.					
Course Outcomes					
On completion of this course, student should be able to: 1. Compare and analyse different computational models. 2. Apply rigorously formal mathematical methods to prove properties of languages, grammars and automata. 3. Identify limitations of some computational models and possible methods of proving them. 4. Represent the abstract concepts mathematically with notations.					
Module:1	Introduction to Languages and Grammars	4 hours			
Recall on Proof techniques in Mathematics - Overview of a Computational Models - Languages and Grammars - Alphabets - Strings - Operations on Languages, Overview on Automata					
Module:2	Finite State Automata	8 hours			
Finite Automata (FA) - Deterministic Finite Automata (DFA) - Non-deterministic Finite Automata (NFA) - NFA with epsilon transitions – NFA without epsilon transition, conversion of NFA to DFA, Equivalence of NFA and DFA – minimization of DFA					
Module:3	Regular Expressions and Languages	7 hours			
Regular Expression - FA and Regular Expressions: FA to regular expression and regular expression to FA - Pattern matching and regular expressions - Regular grammar and FA - Pumping lemma for regular languages - Closure properties of regular languages					
Module:4	Context Free Grammars	7 hours			
Context-Free Grammar (CFG) – Derivations - Parse Trees - Ambiguity in CFG - CYK algorithm – Simplification of CFG – Elimination of Useless symbols, Unit productions, Null productions - Normal forms for CFG: CNF and GNF - Pumping Lemma for CFL - Closure Properties of CFL					
Module:5	Pushdown Automata	5 hours			
Definition of the Pushdown automata - Languages of a Pushdown automata – Power of Non-Deterministic Pushdown Automata and Deterministic pushdown automata					
Module:6	Turing Machine	6 hours			
Turing Machines as acceptor and transducer - Multi head and Multi tape Turing Machines – Universal Turing Machine - The Halting problem - Turing-Church thesis					
Module:7	Recursive and Recursively Enumerable Languages	6 hours			

Recursive and Recursively Enumerable Languages, Language that is not Recursively Enumerable (RE) – computable functions – Chomsky Hierarchy – Undecidable problems - Post's Correspondence Problem

Module:8	Contemporary Issues			2 hours
Total Lecture hours:				45 hours
Text Book				
1.	J.E. Hopcroft, R. Motwani and J.D. Ullman, “Introduction to Automata Theory, Languages and Computation”, Third Edition, Pearson Education, India 2008. ISBN: 978-8131720479			
Reference Books				
1.	Peter Linz, “An Introduction to Formal Languages and Automata”, Sixth Edition, Jones & Bartlett, 2016. ISBN: 978-9384323219			
2.	K. Krithivasan and R. Rama, “Introduction to Formal Languages, Automata and Computation”, Pearson Education, 2009. ISBN: 978-8131723562			
Mode of Evaluation: CAT, Assignment, Quiz, FAT.				
Recommended by Board of Studies			04-03-2022	
Approved by Academic Council			No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BCSE305L	Embedded Systems	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
<div>1. To expose students to various challenges and constraints of special purpose computing systems in terms of resources and functional requirements.</div> <div>2. To introduce students to various components of typical embedded systems viz., sensors and actuators, data converters, UART etc., their interfacing, programming environment for developing any smart systems and various serial communication protocols for optimal components interfacing and communication.</div> <div>3. To make students understand the importance of program modeling, optimization techniques and debugging tools for product development and explore various solutions for real time scheduling issues in terms of resources and deadline.</div>					
Course Outcomes					
<div>On completion of this course, students should be able to:</div> <div>1. Identify the challenges in designing an embedded system using various microcontrollers and interfaces.</div> <div>2. To summaries the functionality of any special purpose computing system, and to propose smart solutions to engineering challenges at the prototype level.</div> <div>3. To examine the working principle and interface of typical embedded system components, create programme models, apply various optimization approaches including simulation environment and demonstration using debugging tools.</div> <div>4. To evaluate the working principle of serial communication protocols and their proper use, as well as to analyze the benefits and drawbacks of real-time scheduling algorithms and to recommend acceptable solutions for specific challenges.</div>					
Module:1	Introduction	5 hours			
Overview of Embedded Systems, Design challenges, Embedded processor technology, Hardware Design, Micro-controller architecture -8051, PIC, and ARM.					
Module:2	I/O Interfacing Techniques	8 hours			
Memory interfacing, A/D, D/A, Timers, Watch-dog timer, Counters, Encoder & Decoder, UART, Sensors and actuators interfacing.					
Module:3	Architecture of Special Purpose Computing System	6 hours			
ATM, Handheld devices, Data Compressor, Image Capturing Devices–Architecture and Requirements, Challenges & Constraints of special purpose computing system.					
Module:4	Programming Tools	7 hours			
Evolution of embedded programming tools, Modelling programs, Code optimization, Logic analyzers, Programming environment.					
Module:5	Real Time Operating System	8 hours			

Classification of Real time system, Issues & challenges in RTS, Real time scheduling schemes- EDF-RMS & Hybrid techniques, eCOS, POSIX, Protothreads.

Module:6	Embedded Networking Protocols	5 hours
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Inter Integrated Circuits (I2C), Controller Area Network, Embedded Ethernet Controller, RS232, Bluetooth, Zigbee, Wifi.

Module:7	Applications of Embedded Systems	4 hours
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Introduction to embedded system applications using case studies – Role in Agriculture sector, Automotive electronics, Consumer Electronics, Industrial controls, Medical Electronics.

Module:8	Contemporary Issues	2 hours
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Total Lecture hours: 45 hours

Text Book

1. Marilyn Wolf, Computers as Components – Principles of Embedded Computing System Design, Fourth Edition, Morgan Kaufman Publishers, 2016.

Reference Books

1. Embedded Systems Architecture, Programming and Design, by Raj Kamal, McGraw Hill Education, 3e, 2015.
2. Embedded System Design a Unified Hardware/Software Introduction, by Vahid G Frank and Givargis Tony, John Wiley & Sons, 2009.

Mode of Evaluation: CAT, written assignment, Quiz, FAT.

Recommended by Board of Studies 04-03-2022

Approved by Academic Council	No. 65	Date	17-03-2022
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Course Code	Course Title	L	T	P	C
BCSE306L	Artificial Intelligence	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To impart artificial intelligence principles, techniques, and its history.					
2. To assess the applicability, strengths, and weaknesses of the basic knowledge representation, problem solving, and learning methods in solving engineering problems					
3. To develop intelligent systems by assembling solutions to concrete computational problems					
Course Outcomes					
On completion of this course, student should be able to:					
1. Evaluate Artificial Intelligence (AI) methods and describe their foundations.					
2. Apply basic principles of AI in solutions that require problem-solving, inference, perception, knowledge representation and learning.					
3. Demonstrate knowledge of reasoning, uncertainty, and knowledge representation for solving real-world problems					
4. Analyse and illustrate how search algorithms play a vital role in problem-solving					
Module:1	Introduction	6 hours			
Introduction- Evolution of AI, State of Art -Different Types of Artificial Intelligence- Applications of AI-Subfields of AI-Intelligent Agents- Structure of Intelligent Agents- Environments					
Module:2	Problem Solving based on Searching	6 hours			
Introduction to Problem Solving by searching Methods-State Space search, Uninformed Search Methods-Uniform Cost Search, Breadth First Search- Depth First Search-Depth- limited search, Iterative deepening depth-first, Informed Search Methods- Best First Search, A* Search.					
Module 3	Local Search and Adversarial Search	5 hours			
Local Search algorithms – Hill-climbing search, Simulated annealing, Genetic Algorithm, Adversarial Search: Game Trees and Minimax Evaluation, Elementary two-players games: tic-tac-toe, Minimax with Alpha-Beta Pruning.					
Module:4	Logic and Reasoning	8 hours			
Introduction to Logic and Reasoning -Propositional Logic-First Order Logic-Inference in First Order Logic- Unification, Forward Chaining, Backward Chaining, Resolution.					
Module:5	Uncertain Knowledge and Reasoning	5 hours			
Quantifying Uncertainty - Bayes Rule -Bayesian Belief Network- Approximate Inference in Bayesian networks					
Module:6		7 hours			
Classical planning, Planning as State-space search, Forward search, backward search, planning graphs, Hierarchical Planning, Planning and acting in Nondeterministic domains – Sensor-less Planning, Multiagent planning					
Module:7	Communicating, Perceiving and Acting	6 hours			

Communication-Fundamentals of Language -Probabilistic Language Processing -Information Retrieval- Information Extraction-Perception-Image Formation- Object Recognition.				
Module:8		Contemporary Issues		2 hours
		Total Lecture hours:		45 hours
Text Book				
1.	Russell, S. and Norvig, P. 2015. Artificial Intelligence - A Modern Approach, 3rd Edition, Prentice Hall.			
Reference Books				
1.	K. R Chowdhary, Fundamentals of Artificial Intelligence, Springer, 2020.			
2	Alpaydin, E. 2010. Introduction to Machine Learning. 2nd Edition, MIT Press.			
Mode of Evaluation: CAT, Assignment, Quiz, FAT				
Recommended by Board of Studies			04-03-2022	
Approved by Academic Council			No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BCSE307L	Compiler Design	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			

Course Objectives

1. To provide fundamental knowledge of various language translators.
2. To make students familiar with lexical analysis and parsing techniques.
3. To understand the various actions carried out in semantic analysis.
4. To make the students get familiar with how the intermediate code is generated.
5. To understand the principles of code optimization techniques and code generation.
6. To provide foundation for study of high-performance compiler design.

Course Outcomes

1. Apply the skills on devising, selecting, and using tools and techniques towards compiler design.
2. Develop language specifications using context free grammars (CFG).
3. Apply the ideas, the techniques, and the knowledge acquired for the purpose of developing software systems.
4. Constructing symbol tables and generating intermediate code.
5. Obtain insights on compiler optimization and code generation.

Module:1	Introduction To Compilation And Lexical Analysis	7 hours
Introduction to LLVM - Structure and Phases of a Compiler-Design Issues-Patterns- Lexemes-Tokens-Attributes-Specification of Tokens-Extended Regular Expression- Regular expression to Deterministic Finite Automata (Direct method) - Lex - A Lexical Analyzer Generator.		
Module:2	Syntax Analysis	8 hours
Role of Parser- Parse Tree - Elimination of Ambiguity – Top-Down Parsing - Recursive Descent Parsing - LL (1) Grammars – Shift Reduce Parsers- Operator Precedence Parsing - LR Parsers, Construction of SLR Parser Tables and Parsing- CLR Parsing- LALR Parsing.		
Module:3	Semantics Analysis	5 hours
Syntax Directed Definition – Evaluation Order - Applications of Syntax Directed Translation - Syntax Directed Translation Schemes - Implementation of L-attributed Syntax Directed Definition.		
Module:4	Intermediate Code Generation	5 hours
Variants of Syntax trees - Three Address Code- Types – Declarations - Procedures - Assignment Statements - Translation of Expressions - Control Flow - Back Patching- Switch Case Statements.		
Module:5	Code Optimization	6 hours
Loop optimizations- Principal Sources of Optimization -Introduction to Data Flow Analysis - Basic Blocks - Optimization of Basic Blocks - Peephole Optimization- The DAG Representation of Basic Blocks -Loops in Flow Graphs - Machine Independent Optimization- Implementation of a naïve code generator for a virtual Machine- Security checking of virtual machine code.		
Module:6	Code Generation	5 hours

Issues in the design of a code generator- Target Machine- Next-Use Information - Register Allocation and Assignment- Runtime Organization- Activation Records.				
Module:7	Parallelism			7 hours
Parallelization-Automatic Parallelization- Optimizations for Cache Locality and Vectorization- Domain Specific Languages-Compilation- Instruction Scheduling and Software Pipelining- Impact of Language Design and Architecture Evolution on Compilers- Static Single Assignment				
Module:8	Contemporary Issues			2 hours
	Total Lecture hours:			45 hours
Text Book				
1.	A. V. Aho, Monica S. Lam, Ravi Sethi and Jeffrey D. Ullman, Compilers: Principles, techniques, & tools, 2007, Second Edition, Pearson Education, Boston.			
Reference Books				
1.	Watson, Des. A Practical Approach to Compiler Construction. Germany, Springer International Publishing, 2017.			
Mode of Evaluation: CAT, written assignment, Quiz, and FAT				
Recommended by Board of Studies			04-03-2022	
Approved by Academic Council		No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE307P	Compiler Design Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To provide fundamental knowledge of various language translators.					
2. To make students familiar with phases of compiler.					
3. To provide foundation for study of high-performance compiler design.					
Course Outcomes					
1. Apply the skills on devising, selecting, and using tools and techniques towards compiler design.					
2. Develop language specifications using context free grammars (CFG).					
3. Apply the ideas, the techniques, and the knowledge acquired for the purpose of developing software systems.					
4. Constructing symbol tables and generating intermediate code.					
5. Obtain insights on compiler optimization and code generation.					
Indicative Experiments					
1.	Implementation of LEXR using LLVM.				
2.	Implementation of handwritten parser using LLVM				
3.	Generating code with the LLVM backend.				
4.	Defining a real programming language.				
5.	Write a recursive descent parser for the CFG language and implement it using LLVM.				
6.	Write a LR parser for the CFG language and implement it in the using LLVM.				
7.	Intro to Flex and Bison. Modify the scanner and parser so that terminating a statement with "; b" instead of ";" results in the output being printed in binary.				
8.	Using LLVM-style RTTI for the AST and Generating IR from the AST.				
9.	Converting types from an AST description to LLVM types.				
10.	Emitting assembler text and object code.				
Total Laboratory Hours				30 hours	
Text Book(s)					
1	Learn LLVM 12: A beginner's guide to learning LLVM compiler tools and core libraries with C++				
Reference Books					
1.	Watson, Des. A Practical Approach to Compiler Construction. Germany, Springer International Publishing, 2017.				
Mode of assessment: CAT, FAT					
Recommended by Board of Studies		04-03-2022			
Approved by Academic Council		No. 65	Date	17-03-2022	

Course Code	Course Title	L	T	P	C
BCSE308L	Computer Networks	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To build an understanding among students about the fundamental concepts of computer networking, protocols, architectures, and applications.					
2. To help students to acquire knowledge in design, implement and analyze performance of OSI and TCP-IP based Architectures.					
3. To identify the suitable application layer protocols for specific applications and its respective security mechanisms.					
Course Outcomes					
On completion of this course, student should be able to:					
1. Interpret the different building blocks of Communication network and its architecture.					
2. Contrast different types of switching networks and analyze the performance of network					
3. Identify and analyze error and flow control mechanisms in data link layer.					
4. Design sub-netting and analyze the performance of network layer with various routing protocols.					
5. Compare various congestion control mechanisms and identify appropriate transport layer protocol for real time applications with appropriate security mechanism.					
Module:1	Networking Principles and Layered Architecture	6 hours			
Data Communications and Networking: A Communications Model – Data Communications - Evolution of network, Requirements , Applications, Network Topology (Line configuration, Data Flow), Protocols and Standards, Network Models (OSI, TCP/IP)					
Module:2	Circuit and Packet Switching	7 hours			
Switched Communications Networks – Circuit Switching – Packet Switching – Comparison of Circuit Switching and Packet Switching – Implementing Network Software, Networking Parameters(Transmission Impairment, Data Rate and Performance)					
Module:3	Data Link Layer	8 hours			
Error Detection and Correction – Hamming Code , CRC, Checksum- Flow control mechanism – Sliding Window Protocol - GoBack - N - Selective Repeat - Multiple access Aloha - Slotted Aloha - CSMA, CSMA/CD – IEEE Standards(IEEE802.3 (Ethernet), IEEE802.11(WLAN))- RFID- Bluetooth Standards					
Module:4	Network Layer	8 hours			
IPV4 Address Space – Notations – Classful Addressing – Classless Addressing – Network Address Translation – IPv6 Address Structure – IPv4 and IPv6 header format					
Module:5	Routing Protocols	6 hours			
Routing-Link State and Distance Vector Routing Protocols- Implementation-Performance Analysis- Packet Tracer					
Module:6	Transport Layer	5 hours			

TCP and UDP-Congestion Control-Effects of Congestion-Traffic Management-TCP Congestion Control-Congestion Avoidance Mechanisms-Queuing Mechanisms-QoS Parameters				
Module:7	Application layer			3 hours
Application layer-Domain Name System-Case Study: FTP-HTTP-SMTP-SNMP				
Module:8	Contemporary Issues			2 hours
	Total Lecture hours:			45 hours
Text Book				
1.	Behrouz A. Forouzan, Data communication and Networking, 5th Edition, 2017, McGraw Hill Education.			
Reference Books				
1.	James F. Kurose and Keith W.Ross, Computer Networking: A Top-Down Approach, 6th Edition, 2017, Pearson Education.			
2.	William Stallings, “Data and Computer Communication”, 10th Edition, 2017, Pearson, United Kingdom.			
Mode of Evaluation: CAT, written assignment, Quiz, and FAT				
Recommended by Board of Studies			04-03-2022	
Approved by Academic Council			No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BCSE308P	Computer Networks Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To build an understanding among students about the fundamental concepts of computer networking, protocols, architectures, and applications. 2. To help students to acquire knowledge in design, implement and analyze performance of OSI and TCP-IP based Architectures. 3. To identify the suitable application layer protocols for specific applications and its respective security mechanisms					
Course Outcome					
On completion of this course, student should be able to: 1. Interpret the different building blocks of Communication network and its architecture. 2. Contrast different types of switching networks and analyze the performance of network. 3. Identify and analyze error and flow control mechanisms in data link layer. 4. Design sub-netting and analyze the performance of network layer with various routing protocols. 5. Compare various congestion control mechanisms and identify appropriate transport layer protocol for real time applications with appropriate security mechanism.					
Indicative Experiments					
1.	Study of Basic Network Commands, Demo session of all networking hardware and Functionalities				
2.	Error detection and correction mechanisms				
3.	Flow control mechanisms				
4.	IP addressing Classless addressing				
5.	Observing Packets across the network and Performance Analysis of Routing protocols				
6.	Socket programming (TCP and UDP) - Some challenging experiments can be given on Socket programming				
7.	Simulation of unicast routing protocols				
8.	Simulation of Transport layer Protocols and analysis of congestion control techniques in network				
9.	Develop a DNS client server to resolve the given host name or IP address				
Total Laboratory Hours:				30 hours	
Text book					
1	W.Richard Stevens, Unix Network Programming, 2ndEdition, Pearson Education, 2015.				
Mode of assessment: Continuous assessment, FAT					
Recommended by Board of Studies			04-03-2022		
Approved by Academic Council			No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BCSE309L	Cryptography and Network Security	3	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. To explore the concepts of basic number theory and cryptographic techniques.					
2. To impart concept of Hash and Message Authentication, Digital Signatures and authentication protocols.					
3. To reveal the basics of transport layer security, Web Security and various types of System Security.					
Course Outcomes					
On completion of this course, students should be able to:					
1. To know the fundamental mathematical concepts related to security.					
2. To understand concept of various cryptographic techniques.					
3. To apprehend the authentication and integrity process of data for various applications					
4. To know fundamentals of Transport layer security, web security, E-Mail Security and IP Security					
Module:1	Fundamentals of Number Theory	5 hours			
Finite Fields and Number Theory: Modular arithmetic, Euclidian Algorithm, Primality Testing: Fermats and Eulers theorem, Chinese Remainder theorem, Discrete Logarithms.					
Module:2	Symmetric Encryption Algorithms	7 hours			
Symmetric key cryptographic techniques: Introduction to Stream cipher, Block cipher: DES, AES,IDEA, Block Cipher Operation, Random Bit Generation and RC4					
Module:3	Asymmetric Encryption Algorithm and Key Exchange	8 hours			
Asymmetric key cryptographic techniques: principles, RSA, ElGamal, Elliptic Curve cryptography, Homomorphic Encryption and Secret Sharing, Key distribution and Key exchange protocols, Diffie-Hellman Key Exchange, Man-in-the-Meddle Attack					
Module:4	Message Digest and Hash Functions	5 hours			
Requirements for Hash Functions, Security of Hash Functions, Message Digest (MD5), Secure Hash Function (SHA),Birthday Attack, HMAC					
Module:5	Digital Signature and Authentication Protocols	7 hours			
Authentication Requirements, Authentication Functions, Message Authentication Codes, Digital Signature Authentication, Authentication Protocols, Digital Signature Standards, RSA Digital Signature, Elgamal based Digital Signature, Authentication Applications: Kerberos, X.509 Authentication Service, Public Key Infrastructure (PKI)					
Module:6	Transport Layer Security and IP Security	4 hours			
Transport-Layer Security, Secure Socket Layer(SSL),TLS, IP Security: Overview: IP Security Architecture, Encapsulating Payload Security					
Module:7	E-mail, Web and System Security	7 hours			

Electronic Mail Security, Pretty Good Privacy (PGP), S/MIME, Web Security: Web Security Considerations, Secure Electronic Transaction Protocol Intruders, Intrusion Detection, Password Management, Firewalls: Firewall Design Principles, Trusted Systems.

Module:8	Contemporary Issues	2 hours		
	Total Lecture hours:			45 hours
Text Book				
1.	Cryptography and Network Security-Principles and Practice, 8th Edition, by Stallings William, published by Pearson, 2020			
Reference Books				
1.	Cryptography and Network Security, 3rd Edition, by Behrouz A Forouzan and Depdeep Mukhopadhyay, published by McGrawHill, 2015			
Mode of Evaluation: CAT, written assignment, Quiz, and FAT				
Recommended by Board of Studies			04-03-2022	
Approved by Academic Council			No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BCSE309P	Cryptography and Network Security Lab	0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
1. Understand various Private and Public Key cryptographic algorithms. 2. To learn about hash functions and digital signature algorithms 3. Acquire knowledge in various network security models					
Course Outcome					
On completion of this course, students should be able to: 1. Implement various cipher techniques without using standard cryptographic library functions 2. Develop the various hash functions and digital signature algorithms for different applications 3. Develop various secured networking-based application					
Indicative Experiments					
1.	Consider a sender and receiver who need to exchange data confidentially using symmetric encryption. Write program that implements DES encryption and decryption using a 64 bit key size and 64 bit block size				
2.	Consider a sender and receiver who need to exchange data confidentially using symmetric encryption. Write program that implements AES encryption and decryption using a 64/128/256 bits key size and 64 bit block size.				
3	Develop an chipper scheme by using RSA				
4.	Develop a MD5 hash algorithm that finds the Message Authentication Code (MAC)				
5	Find a Message Authentication Code (MAC) for given variable size message by using SHA-128 and SHA-256 Hash algorithm. Measure the Time consumptions for varying message size for both SHA-128 and SHA- 256.				
6	Develop the Digital Signature standard (DSS)for verifying the legal communicating parties				
7	Design a Diffie Hellman multiparty key exchange protocol and perform Man-in-the-Middle Attack.				
8	Develop a simple client and server application using SSL socket communication				
9	Develop a simple client server model using telnet and capture the packets transmitted with tshark. Analyze the pcap file and get the transmitted data (plain text) using any packet capturing library.				
10	Develop a web application that implements JSON web token				
Total Laboratory Hours		30 hours			
Mode of assessment: Continuous Assessment, FAT					
Recommended by Board of Studies		04-03-2022			
Approved by Academic Council		No. 65	Date	17-03-2022	

SPECIALIZATION ELECTIVE

(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title	Page No.
1.	BBIT207L	Molecular Biology	166
2.	BBIT207P	Molecular Biology Lab	168
3.	BBIT208L	Biochemistry	169
4.	BBIT324L	Cell Biology and Genetics	171
5.	BBIT327L	Data Analytics in Bioinformatics	173
6.	BBIT401L	Molecular Modelling and Drug Design	175
7.	BBIT417L	Analytical Bioinformatics	177
8.	BBIT417P	Analytical Bioinformatics Lab	179
9.	BBIT418L	Biological Databases	180
10.	BBIT418P	Biological Databases Lab	182

Course Code	Course Title	L	T	P	C
BBIT207L	Molecular Biology	3	0	0	3
Pre-requisite	BBIT202L, BBIT202P, BBIT204L, BBIT204P	Syllabus version			
		1.0			
Course Objectives					
10.	Build a basic understanding of origin and development of molecular biology.				
11.	Introduce fundamental concepts of molecular biology.				
12.	Exemplify applications of molecular biology in other disciplines.				
Course Outcomes					
1. Formulate the basic concepts of molecular biology.					
2. Describe the design principles of molecular biology.					
3. Examine the fundamental molecular processes involved in central dogma.					
4. Identify the problems in nucleic acids and protein metabolism.					
5. Evaluate the concepts learnt in regulation of gene expression.					
6. Apply the techniques to relate biological macromolecules and their function.					
Module:1	Genome Organization				6 hours
Structure of DNA - Nucleotides, Nucleosides, Sugar, Bases, Bonds involved in double stranded DNA; Chargaff's rule; Genome organization in prokaryotes and eukaryotes; Chromosome structure – Different types of histones and chromosome packing; Central dogma of life; DNA and RNA as genetic material; Differences between DNA and RNA.					
Module:2	DNA Replication				6 hours
Classical experiments to understand mechanism of DNA replication; Proteins involved in replication, Replication in prokaryotes; End replication problem; Different models of DNA replication; Differences between prokaryotic and eukaryotic replication; Inhibitors of DNA replication.					
Module:3	DNA Damage and Repair Mechanisms				6 hours
Endogenous - Replication errors, DNA base mismatches and topoisomerase-DNA complexes, Spontaneous base deamination, Abasic sites, Oxidative DNA damage, DNA methylation; Exogenous- Environmental, Physical and Chemical agents; Ionizing radiation, Ultraviolet radiation, Alkylating agents, Aromatic amines, Toxins; DNA repair pathways - Base excision repair, Nucleotide excision repair, Mismatch repair, Homologous recombination and Non-homologous end joining.					
Module:4	Transcription				7 hours
Events occurring in promoter region, Mechanism of RNA synthesis - Initiation, Elongation, Termination and Transcription cycle; Differences between prokaryotic and eukaryotic transcription; Post-transcriptional modifications of mRNA, tRNA and rRNA; RNA splicing, Alternative splicing; Inhibitors of transcription.					
Module:5	Translation				7 hours
Features of genetic code, Deciphering genetic code; Structure of mRNA, tRNA and Ribosomes; Translation process - Initiation, Elongation and Termination; Post translational modification of proteins and their significance; Inhibitors of translation.					
Module:6	Prokaryotic Gene Regulation				4 hours

Promoter, Repressor, Operator and Inducer; Operon concept - Lac and Trp operon.				
Module:7	Recombination and Reverse Transcription			5 hours
Recombination - Conjugation, Transformation, Transduction and sexduction; Reverse transcription – Classification and life cycle of retrovirus, Structure and function of reverse transcriptase, Mechanism of reverse transcription.				
Module:8	Techniques in Molecular Biology and Applications			4 hours
Electrophoretic mobility-shift assay, DNase footprinting assay, Chromatin immunoprecipitation, CRISPR-Cas9, RNA interference.				
Total Lecture hours:				45 hours
Text Book(s)				
1.	Molecular Biology, by David Freifelder, 2 nd Edition, Reprint 2020, Narosa Publishers, New Delhi, India.			
2.	Lehninger Principles of Biochemistry, by David L Nelson and Michael M Cox, 8 th Edition, 2021, W H Freeman publisher, USA.			
Reference Books				
1.	Molecular Cell Biology, by Harvey Lodish, Arnold Berk, Chris A Kaiser, Monty Krieger, Anthony Bretscher, Hidde Ploegh, Kelsey C Martin, Michael Yaffe, and Angelika Amon, 9 th Edition, 2020, WH Freeman Publisher, New York, USA.			
2.	Molecular Biology, by Michael M Cox, Jennifer Doudna and Michael O'Donnell, 2 nd Edition, 2015, WH Freeman publisher, USA.			
3.	Molecular Biology of the Cell, by Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts and Peter Walter, 7 th Edition, 2022, Garland Science, New York.			
Mode of Evaluation: CAT, Quiz, Assignment and FAT				
Recommended by Board of Studies			18-02-2022	
Approved by Academic Council			No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BBIT207P	Molecular Biology Lab	0	0	2	1
Pre-requisite	BBIT202L, BBIT202P, BBIT204L, BBIT204P	Syllabus version			
		1.0			
Course Objectives					
7. Develop analytical skills.					
8. Analyse biomacromolecules.					
Course Outcomes					
4. Demonstrate the process of isolating biomacromolecules.					
5. Evaluate the quality and quantity of biomacromolecules.					
Indicative Experiments					
1.	Micropipette usage and calibration				
2.	Preparation of buffers and reagents for molecular biology				
3.	Spectrophotometric analysis of DNA, RNA and Protein				
4.	Quality check and quantitation of DNA by spectrophotometry				
5.	Bacterial Genomic DNA isolation				
6	Separation of DNA by agarose gel electrophoresis				
7	Plant Genomic DNA isolation				
8	Human Genomic DNA isolation				
9	Total cellular RNA isolation by Trizol method.				
10	Isolation of protein from different sources				
11	Separation of proteins by SDS-PAGE				
Total Laboratory hours: 30 hours					
Reference Book: Molecular Biology Techniques: A Classroom Laboratory Manual, by Sue Carson, Heather Miller, Melissa Srougi, Scott Witherow D, 4 th Edition, 2019, Elsevier, London, UK					
Mode of assessment: Continuous assessment, FAT and Oral examination					
Recommended by Board of Studies			18-02-2022		
Approved by Academic Council			No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BBIT208L	Biochemistry	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. Sketch the chemical structure of biomolecules.					
2. Compare and contrast the structure and function of macromolecules.					
3. Construct metabolic pathways and to analyze metabolism.					
Course Outcomes					
1. Interpret cell behavior based on physical and chemical composition.					
2. Relate water interaction with macromolecules in biological system.					
3. Analyze structure and function of carbohydrates and proteins.					
4. Infer metabolic reactions and its role in the cell.					
5. Classify lipids and nucleic acids based on its composition.					
6. Distinguish functions of biological molecule based on their features.					
Module:1	Foundations of Biochemistry	5 hours			
Properties of living system- review on cellular, chemical, physical, genetic and evolutionary backgrounds to biochemistry.					
Module:2	Water and Buffers	6 hours			
Structure of water, Solvent and ionization property of water and water as a reactant, pH and buffers and their importance.					
Module:3	Carbohydrates	6 hours			
Classification, Structure and function, Glycoconjugates: Proteoglycans, Glycoproteins and glycolipids.					
Module:4	Metabolism of Carbohydrates	6 hours			
Glycolysis, TCA cycle, Oxidative phosphorylation, Gluconeogenesis and pentose phosphate pathway and their regulation.					
Module:5	Amino Acids	6 hours			
Classification, Structure and biological importance of amino acids, Acid base properties and stereochemistry of amino acids, Amino acid synthesis precursors and routes of non-essential amino acids.					
Module:6	Proteins and their Structural Features	6 hours			
Classification and function of proteins, Structural elucidation of proteins- primary, secondary, tertiary and quaternary (Silk fibroin, Collagen, Myoglobin and Hemoglobin).					
Module:7	Fatty Acids, Lipids and Nucleic Acids	8 hours			
Classification, structure, properties, function and metabolism of fatty acids; Classification, structure, properties and biological function of simple lipids triacylglycerol and waxes. Compound lipids- phospholipids and glycolipids, Cholesterol- structure, properties and importance. Composition, properties and function of nucleic acids, Metabolism-synthesis of purines and pyrimidines.					
Module:8	Contemporary Issues	2 hours			

Total Lecture hours:			45 hours
Text Book(s)			
1.	Lehninger Principles of Biochemistry: International Edition, by David L. Nelson and Michael M. Cox., 8 th Edition, 2019, W.H. Freeman & Co Ltd., USA.		
Reference Books			
1.	Biochemistry, by U. Satyanarayan and U. Chakrapani, 6 th Edition, 2021, Elsevier, India.		
2.	Voet's Biochemistry, by Donald Voet, Judith G. Voet, 4th Edition, 2021, Wiley India.		
3.	Biochemistry, by Jeremy M. Berg, Lubert Stryer, John Tymoczko and Gregory Gatto, 9th Edition, 2019, Macmillan International Higher Education, New York, USA.		
Mode of Evaluation: CAT, Assignment, Quiz and FAT			
Recommended by Board of Studies		18-02-2022	
Approved by Academic Council		No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BBIT324L	Cell Biology and Genetics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. Recall the basics of cell biology and genetics					
2. Summarize the concepts of membrane transport, signal transduction and heritable variations					
3. Describe Mendelian, it’s deviations and role of population genetics					
Course Outcomes					
1. Characterize the features of prokaryotic and eukaryotic cells, their composition, spatial and molecular organization of cellular organelles					
2. Summarize the types of transport mechanisms and throw light on process of cell division					
3. Describe the mechanisms of signal transduction					
4. Relate the principles of Mendelian genetics and non-Mendelian variations					
5. Outline the mechanisms of sex determination					
6. Understand the concepts of population genetics and human genetics in health and diseases					
Module:1	Cell Types, their Structure and Function	5 hours			
Cell - Unit of life, Cell morphology, Difference between bacterial, Plant and Animal cells, Structure and function of membranes, Membrane organization and composition, Structure and functions of cell organelles - Nucleus, Mitochondria, Ribosome, Golgi bodies, Lysosomes, Endoplasmic reticulum, Peroxisomes, Chloroplast and vacuoles.					
Module:2	Cytoskeleton and Cell Division	6 hours			
Cytoskeletal elements and architecture - Intermediate filaments, Microtubules, and Microfilaments, Microtrabecular system (lattice) of cytoplasm, Shaping of the cells and mechanical support - Cell to cell integration, Extracellular matrix, Cell locomotion (amoeboid, flagella, ciliary movement), Types of cell division, Mitosis and Meiosis, Cell cycle and Molecules that control cell cycle.					
Module:3	Cellular Transport Systems	6 hours			
Transport types - Passive and Active transport, Permeases, Na+/K+, Ca2+ - ATPase pumps, ATP dependent proton pumps Cotransport, Symport, Antiport, Role of lysosomal and vacuolar membrane in cellular transport, Transport into prokaryotic cells, Endocytosis and Exocytosis, Entry of viruses and toxins into the cells.					
Module:4	Cell Signaling	6 hours			
Types - Autocrine, Paracrine, and Endocrine signaling molecules, Secondary signaling molecules - G-protein coupled signal transduction pathways involving cAMP, cGMP, IP3, DAG and Ca2+ as second messengers.					
Module:5	Mendelian Genetics	5 hours			
Basic principles of heredity, Mendel’s expewriments, Genetic terminology, Mendel’s law of genetics, Monohybrid cross, Dihybrid cross; Deviations of Mendel’s ratios – Genetic					

interactions, Epistasis, Pleiotropy, Penetrance and Expressivity, Multiple alleles.			
Module:6	Heritable Variations		6 hours
Linkage, Crossing over and Chromosome mapping, Crossing over as physical basis of recombination, Gene mapping and Recombination frequencies, Coupling and Repulsion linkages, Calculating recombination frequency, Structural changes in chromosomes - Duplications, Deletions, Inversions and Translocations.			
Module:7	Sex Determination Population Genetics and Human Genetics		8 hours
Sex determination and Sex-linked characteristics - Chromosomal systems, Genic systems, Environmental sex determination, Sex-determination in Drosophila melanogaster and humans, Concept of dosage compensation, Mitochondrial and multifactorial inheritance and diseases, Sex-linked, Sex-influenced, and Sex-limited traits, Y-linked characteristics. Derivation of Hardy and Weinberg's equilibrium, Factors affecting the equilibrium, Role of Euphenics, Eugenics and euthenics, Human Pedigree - Autosomal and Allosomal; Genetic counseling and Prenatal diagnosis, Epigenetics and Genomic imprinting, Role of genes in cancer.			
Module:8	Contemporary Issues:		2 hours
Total Lecture hours:			45 hours
Text Book(s)			
1.	The Cell: A Molecular Approach, by Geoffrey M Cooper, 8 th Edition. 2019, Oxford University Press, New York.		
2.	Genetics, by Monroe W. Strickberger, 3 rd Edition, 2015, Pearson Education, Delhi, India.		
Reference Books			
1.	Cell And Molecular Biology, by De Robertis E D P, 8 th Edition, 2011. Lippincott Williams & Wilkins, New York, USA.		
2.	Genetics: A Conceptual Approach, by Benjamin A. Pierce, 7th Edition 2020. W H Freeman company; New York, USA.		
Mode of Evaluation: CAT, Assignment, Quiz, and FAT			
Recommended by Board of Studies		18-02-2022	
Approved by Academic Council		No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BBIT327L	Data Analytics in Bioinformatics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. Provide an overview of the Machine Learning concepts and practices in Bioinformatics					
2. Gain experience in applications and limitations of Machine Learning					
3.To encompass a broad range of approaches to data analysis across the biological sciences					
Course Outcomes					
1. Develop an appreciation for what is involved in Learning models from data					
2. Understand how to evaluate models generated from data					
3. Access public-domain biological datasets					
4. Analyze genomics using decision trees, and random forests					
5. Analyze and visualize biological data sets using R packages for machine learning					
6. Design computational experiments for training and evaluating machine learning methods for solving bioinformatics problems					
Module:1	Machine Learning	7 hours			
Supervised learning - Learning process and its methodologies, Classification and its types, Regression, Unsupervised learning - Clustering in unsupervised learning, Clustering in Bioinformatics - Genetic data					
Module:2	Feature Selection and Genomic Technology	6 hours			
Dimensionality reduction techniques - Principles, Benefits and Limitations of dimension reduction methods, Components of dimension reduction, Methods of dimensionality reduction					
Module:3	Gene Selection using Omics Data	7 hours			
Approaches for Gene selection - Multi-level omics data intergration, Machine learning approaches for multi-level data integration, Random forest algorithm in imbalance genomics classification - Proposed model					
Module:4	Microarray Data Optimization	6 hours			
Microarray data, Grey Wolf Optimization (GWO) Algorithm, Studies on GWO variants, Application of GWO in medical domain, Application of GWO in Microarray data, Future work					
Module:5	Image Processing Techniques	6 hours			
Various image segmentation techniques, Deal with image dataset, Class imbalance problem, Optimization of hyperparameter, Case study, Using AI to detect Coronavirus					
Module:6	Healthcare Solutions	6 hours			
Using machine learning approaches for different purpose, Various resources of medical data set for research, Deep learning in Health care, Projects in medical imaging and diagnostics					
Module:7	Signal Processing Techniques	5 hours			
Basic definition of anatomy and cell at micro level, Signal processing - Genome signal processing, Hotspots identification algorithm, Results - Experimental investigations, Analysis using machine learning meterics					

Module:8	Contemporary Issues			2 hours
Total Lecture hours:				45 hours
Text Book				
1	Data Analytics in Bioinformatics: A Machine Learning Perspective by Rabinarayan Satpathy, Xiaobo Zhang, Sachi Nandan Mohanty, Suneeta Satpathy, Tanupriya Choudhury, 2021, John Wiley & Sons.			
Reference Book				
1	Hands-on machine learning with Scikit-Learn, Keras, and TensorFlow: Concepts, tools, and techniques to build intelligent systems, by Aurélien Géron, 2019, O'Reilly Media, Inc., 1005 Gravenstein Highway North, Sebastopol, CA 95472.			
Mode of Evaluation: CAT, Assignment, Quiz, and FAT				
Recommended by Board of Studies			18-02-2022	
Approved by Academic Council			No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BBIT401L	Molecular Modelling and Drug Design	3	0	0	3
Pre-Requisite	BBIT205L, BBIT205P	Syllabus version			
		1.0			
Course Objectives					
1. Elaborate the methods in molecular mechanics and quantum mechanics. 2. Illustrate the concept of molecular simulation and modelling techniques. 3. Explain various lead seeking methods and lead optimization. 4. Generalize the statistical modeling principles & optimization using computer applications.					
Course Outcomes					
1. Derive the various force fields and quantum mechanical equations. 2. Explore the concept of geometry optimization and molecular dynamics. 3. Interpret the physicochemical properties and the techniques involved in QSAR. 4. Validate the diversity of drug targets. 5. Relate the applications of computers in pharmaceutical product development. 6. Use the various chemical, biochemical and pharmaceutical databases.					
Module: 1	Quantum Mechanics	8 Hours			
Experimental basis of quantum physics, Computing of physical principles, Bohr’s model, Schrodinger wave equation, Born-Oppenheimer approximation, Quantum mechanical methods, Molecular orbital theory, Single point energy calculation, Bio-organic reaction mechanism, Applications of quantum mechanics.					
Module: 2	Molecular Mechanics	7 Hours			
Overview of Molecular mechanics, Principles of stereoisomerism, Concept of hydrophobic and hydrophilic interactions, Energy contribution and distance of non-covalent interactions, Allosteric mechanism, Force fields and types.					
Module: 3	Molecular Simulation	7 Hours			
Geometry optimization, Steepest descent and conjugate gradient method, Molecular dynamics, Integration of equation of motion - Verlet algorithm, Monte-carlo simulation and applications, Geometric similarity of structures.					
Module: 4	Drug Discovery	6 Hours			
Drug design process, Drug targets, Properties of drugs, Overview of clinical trials, Pharmacogenomics.					
Module: 5	Lead Based Drug Design	5 Hours			
Virtual screening, Pharmacophore mapping, Analog based drug design, Types of descriptors, QSAR modelling, ADMET prediction, Peptidomimetics.					
Module: 6	Target Based Drug Design	5 Hours			
Modeling of drug targets, Target identification and validation, Molecular docking, De novo drug design.					
Module: 7	Drug Discovery Resources	5 Hours			

Knowledge, Skills, and basics of chemoinformatics – SMILES, Internal coordinates, Z- matrix, Cartesian coordinate system, Characterizing potential energy surface, Molecular visualization, Computational resources for molecular modelling and drug designing – databases and software.

Module: 8	Contemporary Issues	2 hours
	Total Lecture hours:	45 hours
Text books		
1.	In Silico Drug Discovery and Design: Theory, Methods, Challenges, and Applications, by Claudio N. Cavasotto, 1 st Edition, 2015, CRC Press Florida, USA,	
2.	Computational Methods to Study the Structure and Dynamics of Biomolecules and Biomolecular Processes: From Bioinformatics to Molecular Quantum Mechanics, by Adam Liwo, 2 nd Edition, 2018, Springer, Switzerland,	
Reference books		
1.	In Silico Medicinal Chemistry: Computational Methods to Support Drug Design, by Nathan Brown, Illustrated Edition, 2015, Royal Society of Chemistry; UK,	
2.	Concepts and Experimental Protocols of Modelling and Informatics in Drug Design, by Om Silakari, 1 st Edition, 2020, Academic Press Inc, USA.	
3.	The Organic Chemistry of Drug Design and Drug Action By Richard B. Silverman, Mark W. Holladay, 3 rd Edition, 2014, Academic Press, Elsevier, CA, USA.	
Mode of Evaluation: CAT, Assignment, Quiz, and FAT		
Recommended by Board of Studies		18-02-2022
Approved by Academic Council		No. 65
		Date
		17-03-2022

Course Code	Course Title	L	T	P	C
BBIT417L	Analytical Bioinformatics	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. Adapt basic knowledge on various techniques and areas of applications in bioinformatics					
2. Analyze common problem in bioinformatics, alignment techniques, ethical issues, public data sources, and evolutionary modelling					
3. Discover the practical use of tools for specific bioinformatics areas					
Course Outcomes					
1. Apply knowledge of bioinformatics in a practical project					
2. Develop the ability for critical assessment of scientific research publications in bioinformatics					
3. Build an understanding of the research process in general, such as research methods, scientificwriting, and research ethics					
4. Evaluate the main databases at the NCBI and EBI resources					
5. Compare the databases, tools, repositories and be able to use each one to extract specific information					
6. Demonstrate the selected tools at NCBI and EBI to run simple analyses on genomic sequences					
Module:1	Overview on Bioinformatics	3 hours			
Scope and applications of bioinformatics, Alignment of pairs of sequences; Introduction, Definition of sequence alignment, Methods Dot matrix sequence comparison.					
Module:2	Pairwise Sequence Alignment and Database Similarity Search	7 hours			
Dynamic programming algorithm, Needleman-Wunsch, Smith-Waterman, Gap penalty, Assessing the significance of an alignment-Database searching for similar sequences, FASTA, BLAST, Other methods of comparing database of sequences and patterns.					
Module:3	Scoring Matrices	6 hours			
Similarity searches, PAM and BIOSUM matrix, Dayhoff mutation matrix, construction of PAM and BLOSUM matrix; Differences between PAM & BLOSUM.					
Module:4	Multiple Sequence Alignment	6 hours			
Dynamic programming, Progressive methods, Iterative methods, MSA using CLUSTALW, PILEUP and CLUSTALX, Purpose and applications of multiple sequence alignment.					
Module:5	Phylogenetic Analysis	7 hours			
Fundamental elements of phylogenetic models, Tree interpretation, Paralogs and Orthologs, Phylogenetic data Analysis, Alignment, Extraction of a Phylogenetic Data Set , Determining the Substitution Model, Tree-Building Methods - Distance, Parsimony, and Maximum Likelihood, Tree Evaluation - Phylogenetics software.					
Module:6	DNA and Protein Sequence Predictions	6 hours			
Gene prediction, Prediction of protein secondary structure and Folding Classes, Prediction of specialized structures or Features, Prediction of protein tertiary structure, Software.					
Module:7	Artificial Neural Network and Hidden Markov Model	8 hours			

Basics of artificial neural network, Applications of neural network for nucleotide and protein sequence prediction; Hidden Markov model Introduction, Applications of HMMs – General aspects, Nucleotide and Protein applications.

Module:8	Contemporary Issues:	2 hours
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		Total Lecture hours: 45 hours
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Text Book(s)

1. Bioinformatics, by Andreas D Baxevanis, Gary D Bader, David S Wishart, 4th Edition, 2020, Wiley, USA.
2. Introduction to Bioinformatics, by Arthur Lesk, 5th Edition, 2019, Oxford University Press, UK.

Reference Books

1. Bioinformatics: Methods and Applications, by Dev Bukhsh Singh, Rajesh Kumar Pathak, 1st Edition, 2021, Oxford, UK.
2. Bioinformatics, by Curran B G, Walker R J, 2017, CSB Publishers (P) Ltd., India.

Mode of Evaluation: CAT, Assignment, Quiz, and FAT

Recommended by Board of Studies	18-02-2022		
Approved by Academic Council	No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BBIT417P	Analytical Bioinformatics Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. Understand the utility of various biological databases that provide information about nucleic acids and protein.					
2. Explain the concept of pairwise sequence alignment, algorithms and tools for pairwise alignment.					
Course Outcomes					
1. Characterise and manage the different types of biological data.					
2. Perform and assess different sequence alignment method.					
3. Predict and analyse biological macromolecular structures.					
Indicative Experiments					
1.	Retrieval of Data from Biological Database				
2.	Protein Sequence Retrieval from Uniprot				
3.	Global and Local Alignment				
4.	Dot Plot Sequence alignment				
5.	BLAST				
6.	Multiple Sequence Alignment and Phylogeny- Clustal O				
7.	Motif/Domain database search				
8.	PDB database				
9.	Protein secondary structure prediction				
10.	Protein 3D structure visualization				
Total Laboratory hours:				30 hours	
Reference Books					
1	Bioinformatics: Concepts, Skills and Applications, by Rastogi S C, Namita Mendiratta, Parag Rastogi, 2 nd Edition, 2018, CSB Publishers (P) Ltd., India.				
2	Introduction to Bioinformatics, by Arthur Lesk, 5 th Edition, 2019, Oxford University Press, UK.				
Mode of assessment: Continuous assessment, FAT and Oral examination					
Recommended by Board of Studies			18-02-2022		
Approved by Academic Council			No. 65	Date	17-03-2022

Course Code	Course Title	L	T	P	C
BBIT418L	Biological Databases	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. Develop basic knowledge on the available online biological databases					
2. Create, integrate and mine of all kinds of nucleotide and protein databases					
3. Analyze latest tools and technologies for biological data analysis and processing					
Course Outcomes					
1. Discuss concepts of biological data and database creations					
2. Infer the process of biological data integration and mining					
3. Distinguish among biomolecular sequence databases and structural databases					
4. Identify various databases employed to determine protein functions, interactions and pathways					
5. Correlate genomic and transcriptomic databases with microarray data					
6. Discuss various aspects of cloud based biological data processing techniques and biological big data handling					
Module:1	Sequence Submission Tools	6 hours			
Introduction, relational database, motivation of biological database; Central dogma of life - Submission of sequences to the database, sequence formats, Interconversion of molecular sequences.					
Module:2	Biological Data Integration and Mining	6 hours			
General data integration; Major areas in biological data integration; Biological data mining- General and biological data mining; Case study of biological pattern discovery, Case study in biological data mining.					
Module:3	Nucleotide and Protein Sequence Databases	7 hours			
European molecular biology laboratory (EMBL), NCBI GenBank DNA Data Bank of Japan (DDBJ), Genes and genetic disorders: COSMIC, Clinvar - SNP database (DbSNP), UniProt Knowledgebase - SwissProt and TrEMBL - Protein Information Resource (PIR).					
Module:4	Protein Structure Databases	6 hours			
Protein data bank (PDB), SCOP - Structural classification of proteins, CATH – Protein structure classification database.					
Module:5	Protein Function, Pathway and Interaction Databases	7 hours			
Pfam-protein family database - GO-gene ontology, PROSITE-protein function pattern and profile, ENZYME- Enzyme commission, KEGG Pathway database, BioGRID- Database of Protein, Chemical, and Genetic Interactions; STRING- functional protein association networks, DIP - Database of Interacting Proteins.					
Module:6	Genome and Microarray Databases	6 hours			
ENSEMBL Human - UCSC Human Genome Browser Gateway and other vertebrate genome databases. DNA microarray: database and basic tools, Gene Expression Omnibus (GEO) and SAGE databases.					
Module:7	Cloud-based Biological Data Processing	5 hours			

Biological data processing in general, data processing in the cloud; Role of cloud computing in handling the huge biological data.

Module:8	Contemporary Issues			2 hours
Total Lecture hours:				45 hours
Text Book(s)				
1.	Bioinformatics Database Systems, By Kevin Byron, Katherine G. Herbert, Jason T. L. Wang, 2017, 1st Edition, CRC Press, USA.			
Reference Books				
1.	Biological Database Modeling 1st Edition, by Jake Chen, Amandeep S., Amandeep S, Sidhu, 2012, Artech House Publishers, UK.			
2.	Bioinformatics: Methods and Applications, by Dev Bukhsh Singh, Rajesh Kumar Pathak, 1st Edition, 2021, Oxford, UK.			
Mode of Evaluation: CAT, Assignment, Quiz, and FAT				
Recommended by Board of Studies			18-02-2022	
Approved by Academic Council			No. 65	Date 17-03-2022

Course Code	Course Title	L	T	P	C
BBIT418P	Biological Databases Lab	0	0	2	1
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objective					
1. Provide students with the skills to integrate the different types of biological data and databases.					
Course Outcome					
1. Able to search and analyse nucleotide and protein data from various databases.					
Indicative Experiments					
1.	Construct various types of sequence formats				
2.	Explore major nucleotide sequence database				
3.	Investigate major protein sequence database				
4.	Access major database related to genetic disorders				
5.	Examine protein structural database				
6.	Compare various protein structural classification database				
7.	Inspect the major metabolic pathway database				
8.	Compare various protein-protein interaction database				
9.	Demonstrate the major Genome database				
10.	Evaluate Gene expression database				
Total Laboratory hours:				30 hours	
Text Book:					
1	Bioinformatics Database Systems, By Kevin Byron, Katherine G. Herbert, Jason T. L. Wang, 1st Edition, 2017, CRC Press, USA.				
Mode of assessment: Continuous assessment, FAT and Oral examination					
Recommended by Board of Studies			18-02-2022		
Approved by Academic Council			No. 65	Date	17-03-2022

PROJECTS AND INTERNSHIP

(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title	Page No.
1.	BCSE399J	Summer Industrial Internship	185
2.	BCSE497J	Project - I	186
3.	BCSE498J	Project - II / Internship	187
4.	BCSE499J	One Semester Internship	

Course Code	Course Title	L	T	P	C
BCSE399J	Summer Industrial Internship	0	0	0	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objective					
1. The course is designed so as to expose the students to industry environment and to take up on-site assignment as trainees or interns.					
Course Outcomes					
1. Demonstrate professional and ethical responsibility.					
2. Understand the impact of engineering solutions in a global, economic, environmental and societal context.					
3. Develop the ability to engage in research and to involve in life-long learning.					
4. Comprehend contemporary issues.					
Module Content					
Four weeks of work at industry site. Supervised by an expert at the industry.					
Mode of Evaluation: Internship Report, Presentation and Project Review					
Recommended by Board of Studies		09-03-2022			
Approved by Academic Council		No. 65	Date	17-03-2022	

Course Code	Course Title	L	T	P	C
BCSE497J	Project - I	0	0	0	3
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
To provide sufficient hands-on learning experience related to the design, development and analysis of suitable product / process so as to enhance the technical skill sets in the chosen field.					
Course Outcomes					
<div>1. Demonstrate professional and ethical responsibility.</div> <div>2. Evaluate evidence to determine and implement best practice.</div> <div>3. Mentor and support peers to achieve excellence in practice of the discipline.</div> <div>4. Work in multi-disciplinary teams and provide solutions to problems that arise in multi- disciplinary work.</div>					
Module Content					
Project may be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, fabrication of new equipment, correlation and analysis of data, software development, applied research and any other related activities.					
Can be individual work or a group project, with a maximum of 3 students.					
In case of group projects, the individual project report of each student should specify the individual's contribution to the group project.					
Carried out inside or outside the university, in any relevant industry or research institution.					
Publications in the peer reviewed journals / International Conferences will be an added advantage.					
Mode of Evaluation: Assessment on the project - project report to be submitted, presentation and project reviews					
Recommended by Board of Studies		09-03-2022			
Approved by Academic Council		No. 65	Date	17-03-2022	

Course Code	Course Title	L	T	P	C
BCSE498J	Project – II / Internship	0	0	0	5
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
To provide sufficient hands-on learning experience related to the design, development and analysis of suitable product / process so as to enhance the technical skill sets in the chosen field.					
Course Outcomes					
<div>1. Formulate specific problem statements for well-defined real life problems with reasonable assumptions and constraints.</div> <div>2. Perform literature search and / or patent search in the area of interest.</div> <div>3. Conduct experiments / Design and Analysis / solution iterations and document the results.</div> <div>4. Perform error analysis / benchmarking / costing.</div> <div>5. Synthesize the results and arrive at scientific conclusions / products / solution. Document the results in the form of technical report / presentation.</div>					
Module Content					
<div>1. Project may be a theoretical analysis, modeling & simulation, experimentation & analysis, prototype design, fabrication of new equipment, correlation and analysis of data, software development, applied research and any other related activities.</div> <div>2. Project can be for one or two semesters based on the completion of required number of credits as per the academic regulations.</div> <div>3. Can be individual work or a group project, with a maximum of 3 students.</div> <div>4. In case of group projects, the individual project report of each student should specify the individual’s contribution to the group project.</div> <div>5. Carried out inside or outside the university, in any relevant industry or research institution.</div> <div>6. Publications in the peer reviewed journals / International Conferences will be an added advantage.</div>					
Mode of Evaluation: Assessment on the project - project report to be submitted, presentation and project reviews.					
Recommended by Board of Studies		09-03-2022			
Approved by Academic Council		No. 65	Date	17-03-2022	

OPEN ELECTIVE

(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title
1.	BCSE353E	Information Security Analysis and Audit
2.	BCSE354E	Information Security Management
3.	BCSE391J	Technical Answers to Real Problems Project
4.	BCSE392J	Design Project
5.	BCSE393J	Laboratory Project
6.	BCSE394J	Product Development Project
7.	BCSE395J	Reading Course
8.	BCSE396J	Special Project
9.	BCSE397J	Simulation Project
10.	BSTS301P	Advanced Competitive Coding -I
11.	BSTS302P	Advanced Competitive Coding -II
12.	CFOC102M	Introduction to Cognitive Psychology
13.	CFOC103M	Introduction to Political Theory
14.	CFOC104M	Six Sigma
15.	CFOC105M	Emotional Intelligence
16.	CFOC109M	Design Thinking - A Primer
17.	CFOC118M	Practical Machine Learning with Tensorflow
18.	CFOC122M	Educational Leadership
19.	CFOC133M	E-Business
20.	CFOC152M	Pattern Recognition and Application
21.	CFOC165M	Software testing
22.	CFOC188M	Ethical Hacking
23.	CFOC190M	Positive Psychology
24.	CFOC191M	Forests and their Management
25.	CFOC193M	Bioengineering: An Interface with Biology and Medicine
26.	CFOC197M	Bio-Informatics: Algorithms and Applications
27.	CFOC203M	Natural Hazards

28.	CFOC207M	Electronic Waste Management - Issues And Challenges
29.	CFOC227M	GPU Architectures and Programming
30.	CFOC232M	Consumer Behaviour
31.	CFOC235M	Rocket Propulsion
32.	CFOC236M	Aircraft Maintenance
33.	CFOC253M	Plastic Waste Management
34.	CFOC258M	Introduction to Geographic Information Systems
35.	CFOC282M	Waste to Energy Conversion
36.	CFOC329M	Design, Technology and Innovation
37.	CFOC332M	Fundamentals of Automotive Systems
38.	CFOC356M	Analog Circuits
39.	CFOC365M	Evolution of Air Interface towards 5G
40.	CFOC384M	Entrepreneurship Essentials
41.	CFOC388M	Energy Resources, Economics and Environment
42.	CFOC391M	Effective Writing
43.	CFOC395M	Speaking Effectively
44.	CFOC397M	Intellectual Property
45.	CFOC400M	Language and Mind
46.	CFOC401M	The Nineteenth - Century English Novel
47.	CFOC402M	Introduction to World Literature
48.	CFOC405M	Economic Growth & Development
49.	CFOC406M	Human Behaviour
50.	CFOC407M	Introduction to Modern Indian Political Thought
51.	CFOC408M	English Literature of the Romantic Period, 1798 – 1832
52.	CFOC416M	Feminism: Concepts and Theories
53.	CFOC419M	Basic Real Analysis
54.	CFOC442M	Robotics and Control: Theory and Practice

55.	CFOC475M	IC Engines and Gas Turbines
56.	CFOC488M	Business Analytics For Management Decision
57.	CFOC490M	Sales and Distribution Management
58.	CFOC493M	Management of Inventory Systems
59.	CFOC494M	Quality Design And Control
60.	CFOC495M	Foundation Course in Managerial Economics
61.	CFOC496M	Engineering Econometrics
62.	CFOC497M	Financial Statement Analysis and Reporting
63.	CFOC498M	Business Statistics
64.	CFOC499M	Global Marketing Management
65.	CFOC500M	Marketing Research and Analysis – II
66.	CFOC503M	Marketing Analytics
67.	CFOC505M	Management of Commercial Banking
68.	CFOC508M	Entrepreneurship
69.	CFOC543M	International Business
70.	CFOC550M	Numerical Analysis
71.	CFOC570M	Public Speaking
72.	CFOC575M	Wildlife Ecology
73.	CFOC578M	Wastewater Treatment and Recycling
74.	CFOC580M	Real-Time Systems
75.	CFOC587M	Economics of Banking and Finance Markets
76.	CFOC591M	Principles Of Management
77.	CFOC594M	Customer Relationship Management

BRIDGE COURSE

(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title	Page No.
1.	BBIT100N	Biology	194
2.	BENG101N	Effective English Communication	196
3.	BMAT100N	Mathematics	197

Course Code	Course Title	L	T	P	C
BBIT100N	Biology	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. To build a basic understanding of origin and evolution of biological beings					
2. To inculcate fundamental concepts of organization and principles of living systems					
3. To demonstrate applications of biology in engineering disciplines					
Course Outcomes					
1. Conceive the basic concepts of biology including diversity, evolution, and ecology					
2. Outline the design principles of cell, its biochemistry, and biophysics					
3. Interpret and analyze biological flow of information at molecular and hereditary level					
4. Describe the organismal complexities in animals and plants					
5. Identify the importance of biology in different engineering disciplines					
Module:1	Introduction to biology and evolution	7 hours			
Bioscience fundamentals; diversification of life including viruses; Chemical basis of life, early origin of life experiments; Concept of evolution and natural selection; Levels of ecological study; Biotic and abiotic factors in ecosystem.					
Module:2	Cell structure and functions	5 hours			
Cell as fundamental unit of life; prokaryotic cell structures; Eukaryotic cell structures; Nuclear transport; Endomembrane system; Dynamic cytoskeleton.					
Module:3	Chemistry and complexity of life	6 hours			
Structure and functions of bio macromolecules - carbohydrates, proteins, lipids, and nucleic acids					
Module:4	Metabolism and energy transformation	5 hours			
Driving force for metabolic reactions, ATP energy-coupling; Electrochemical processes-ATP-synthesis and electron transport chain.					
Module:5	Molecular information	6 hours			
DNA and gene; DNA synthesis; Cell division- mitosis and meiosis; Central dogma of molecular biology; Transcription, RNA processing, and translation; Post-translational modifications.					
Module:6	Overview of animal and plant systems	6 hours			
Plant forms and functions; Plant cells and tissue systems; Animal tissues, organs, and systems; Animal forms and functions; Animal homeostasis.					
Module:7	Genetics and genomics	5 hours			
Mendel's experiment-monohybrid cross and dihybrid cross; Linkage and crossing-over; Mendel's rules and human diseases; Gene sequencing and genomics.					
Module:8	Engineering in biology	5 hours			
Biology and engineering needs; Bio-inspired design and bio-robotics; Biology and wellness e.g.					

retinal prosthetics and biosensor, bio-chips, bio-pesticides, nanoparticles.			
Total Lecture hours:			45 hours
Text Book(s)			
1.	Biological Science. By Scott Freeman, Kim Quillin, Lizabeth Allison, Michael Black, Emily Taylor, 6th edition 2017, Prentice Hall, NJ, USA.		
2.	Biology for Engineers, by G. K. Suraishkumar, 1st Edition, 2019, Oxford University Press, India.		
Reference Books			
1.	Campbell Biology. By Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Rebecca Orr. 12th edition, 2021. Pearson publisher, USA		
2.	Concepts in Biology. By Eldon D. Enger, Frederick C. Ross, David B. Bailey, Edition, 14th, 2017 (Indian Edition). Tata McGraw-Hill publication, India		
Mode of Evaluation: CAT, Application oriented assignment, Quiz, and FAT			
Recommended by Board of Studies		28-06-2021	
Approved by Academic Council		No. 63	Date 23-09-2021

Course Code	Course Title	L	T	P	C
BENG101N	Effective English Communication	0	0	4	2
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. To hone LSRW skills for effective communication					
2. To enhance communication skills for future career aspirations					
3. To gain critical communication skills in writing and public speaking					
Course Outcomes					
1. Write effective sentences using appropriate grammar and vocabulary					
2. Express clearly in everyday conversations with lucid pronunciation					
3. Analyse the given listening inputs for effective comprehension					
4. Apply different reading strategies to various texts and use them appropriately					
Indicative Experiments					
1.	Fundamentals of Grammar: Parts of Speech, Articles, Tenses, Sentence Structure, Types of Sentences, Subject-Verb Agreement. Activity: Exercises and worksheets				
2.	Speaking for Self-Expression: Formal Self-Introduction, Expressing Oneself. Activity: Self-Introduction, Just a Minute (JAM)				
3.	Basic Listening: Listening to Simple Conversations, Short Speeches/Stories. Activity: Gap fill exercises				
4.	Reading Skills: Reading Strategies, Skimming and Scanning. Activity: Glaze reading, Reading comprehension, Reading newspaper articles				
5.	Drafting Paragraphs: Keywords Development, Writing Paragraphs using Connectives Activity: Picture and poster interpretation				
6	Vocabulary Enrichment: Synonyms and Antonyms, Prefixes and Suffixes, Word Formation, One Word Substitution, Frequently used Idioms and Phrases, Homophones and Homonyms. Activity: Crossword puzzles and worksheets				
7	Listening for Pronunciation: Introduction to Phonemes, Listening to Native Speakers, Listening to Various Accents. Activity: Listening and imitating, Spell Bee				
8	Interactive Speaking: Everyday Conversations, Team Interactions, Simulations. Activity: Situational role plays				
9	Email and Letter Writing: Types and Format of Emails and Letters. Activity: Official e-mails and letters, personal letters				
10	Reading for Comprehension: Short Stories by Indian Writers. Activity: Summarising, loud reading				
Total Laboratory hours:					30 hours
Mode of assessment: Continuous assessment/ FAT/ Written assignments/ Quiz/ Oral examination / Group activity					
Recommended by Board of Studies		28-06-2021			
Approved by Academic Council		No. 63	Date	23-09-2021	

Course Code	Course Title	L	T	P	C
BMAT100N	Mathematics	3	1	0	4
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
The course is aimed at providing					
1. Necessary and relevant background to understand the other important engineering mathematics courses.					
2. Basic knowledge for the non-mathematics students to learn further topics and apply it in solving real-world engineering problems.					
Course Outcomes					
At the end of the course the student should be able to					
1. Solve a system of linear equations by matrix method.					
2. Apply the techniques of differentiation to find maxima and minima, and techniques of integration to evaluate areas and volumes of revolution.					
3. Understand the concept of ordinary differential equations, and first and second order linear differential equations.					
4. Have a clear understanding of analytic geometry and vector algebra.					
5. Apply concepts of mathematical logic and elementary probability to real life problems.					
Module:1	Matrices	5 hours + 3 hours			
Matrices - types of matrices - operations on matrices - determinants - adjoint matrix - inverse of a matrix - solution of a system of linear equations by inversion method - elementary transformations - rank of a matrix - consistency and inconsistency of system of equations.					
Module:2	Differential Calculus	6 hours + 2 hours			
Differentiation of functions of single variable - differentiation techniques physical interpretations - differentiation of implicit functions - higher order derivatives - Taylor's, Maclaurin's series - maxima and minima of functions of a single variable.					
Module:3	Integral Calculus	6 hours + 2 hours			
Techniques of integration - integration by parts- Partial fractions - definite integrals - properties- evaluation of area and volume by integration.					
Module:4	Linear Ordinary Differential Equations	6 hours + 2 hours			
Differential equations-definition and examples- formation of differential equation- solving differential equations of first order - solving second order homogenous differential equations with constant coefficients.					
Module:5	Analytic Geometry	5 hours + 2 hours			
Analytic geometry of three dimensions - direction cosines and direction ratios - plane, .straight line and sphere, distance between points, distance to a plane.					
Module:6	Vector Algebra	7 hours + 2 hours			
Vectors-operations on vectors-angle between two vectors-projection of one vector on another vector -equations of plane, straight line and sphere in vector forms-shortest distance between two skew lines - equation of a tangent plane to a sphere.					

Module:7	Logic and Probability	8 hours + 2 hours	
Mathematical logic - propositions - truth table - connectives- tautology- contradiction. Permutations and combinations - probability - classical approach - addition law - conditional probability - multiplicative law - Bayes' theorem and applications.			
Module:8	Contemporary Issues	2 hours	
Industry Expert Lecture and R& D lecture			
		Total Lecture hours:	45 hours
		Total Tutorial hours:	15 hours
Text Book(s)			
1.	Engineering Mathematics, K. A. Stroud and Dexter J. Booth, ih Edition, Palgrave Macmillan (2013).		
Reference Books			
1.	1. B.S. Grewal, Higher Engineering Mathematics, 2020, 44th Edition, Khanna Publishers		
2.	S. Lipschutz and M. Lipson, Discrete Mathematics, 6th Edition, Tata McGraw -Hill (2017).		
3.	S. Lipschutz and J. Schiller Introduction to Probability and Statistics, , 3rd Indian Edition, Tata McGraw -Hill (2017).		
Mode of Evaluation: Digital Assignments (Solutions by using soft skill), Quiz, CAT, FAT			
Recommended by Board of Studies		24-06-2021	
Approved by Academic Council		No. 63	Date 23-09-2021

NON-GRADED CORE REQUIREMENT

(2024-2025)

B.Tech. Computer Science and Engineering (Bioinformatics)

Sl.No.	Course Code	Course Title	Page No.
1.	BCHY102N	Environmental Sciences	
2.	BCSE101N	Introduction to Engineering	201
3.	BHUM101N	Ethics and Values	202
4.	BSSC101N	Essence of Traditional Knowledge	
5.	BSSC102N	Indian Constitution	204
6.	BEXC100N	Extracurricular Activities / Co-Curricular Activities - B.Tech. Programmes	

Course Code	Course Title	L	T	P	C
BCSE101N	Introduction to Engineering	0	0	0	1
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
<div>1. To make the student comfortable and get familiarized with the facilities available on campus.</div> <div>2. To make the student aware of the exciting opportunities and usefulness of engineering to society.</div> <div>3. To make the student understand the philosophy of engineering.</div>					
Course Outcomes					
<div>1. To know the infrastructure facilities available on campus</div> <div>2. To rationally utilize the facilities during their term for their professional growth</div> <div>3. To appreciate the engineering principles, involve in life-long learning and take up engineering practice as a service to society</div>					
General Guidelines					
<div>1. Student should observe and involve in the activities during the induction programme. Both general activities and those which are discipline-specific should be included here.</div> <div>2. Student should get familiarized with the infrastructure facilities available on campus during the general induction, school induction programme and also from the institutional website.</div> <div>3. Student should attend the lecture by industries, including those on career opportunities, organized by the School and probably involve in ‘Do-it-yourself’ projects or projects involving reverse-engineering.</div> <div>4. Activities under ‘Do-it-Yourself’ will be detailed by the School.</div> <div>5. Student should prepare a report on the activities and observations, as per the specified format, and submit the same in institutional LMS, VTOP for further evaluation</div> <div>General instruction on formatting: Document to be prepared with the titles given in the template; Arial type with font size of 12 to be used; photographs can be included in the document as per the requirement; 1.5 line spacing to be used.</div>					
Mode of Evaluation: Evaluation of the submitted report and interaction with the students					
Recommended by Board of Studies		02.07.2021			
Approved by Academic Council		No. 63	Date	23.09.2021	

Course Code	Course Title	L	T	P	C
BHUM101N	Ethics and Values	0	0	0	2
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
1. To understand and appreciate the ethical issues faced by an individual in profession, society and polity.					
2. To understand the negative health impacts of certain unhealthy behavior.					
3. To appreciate the need and importance of physical, emotional health and social health.					
Course Outcomes					
Students will be able to:					
1. Follow sound morals and ethical values scrupulously to prove as good citizens.					
2. Understand various social problems and learn to act ethically.					
3. Understand the concept of addiction and how it will affect the physical and mental health.					
4. Identify ethical concerns in research and intellectual contexts, including academic integrity, use and citation of sources, the objective presentation of data, and the treatment of human subjects.					
5. Identify the main typologies, characteristics, activities, actors and forms of cybercrime.					
Module:1	Being Good and Responsible				
Gandhian values such as truth and non-violence - Comparative analysis on leaders of past and present - Society's interests versus self-interests - Personal Social Responsibility: Helping the needy, charity and serving the society.					
Module:2	Social Issues 1				
Harassment - Types - Prevention of harassment, Violence and Terrorism.					
Module:3	Social Issues 2				
Corruption: Ethical values, causes, impact, laws, prevention - Electoral malpractices; White collar crimes - Tax evasions - Unfair trade practices.					
Module:4	Addiction and Health				
Peer pressure - Alcoholism: Ethical values, causes, impact, laws, prevention - Ill effects of smoking - Prevention of Suicides; Sexual Health: Prevention and impact of pre-marital pregnancy and Sexually Transmitted Diseases.					
Module:5	Drug Abuse				
Abuse of different types of legal and illegal drugs: Ethical values, causes, impact, laws and prevention.					
Module:6	Personal and Professional Ethics				
Dishonesty - Stealing - Malpractices in Examinations - Plagiarism.					
Module:7	Abuse of Technologies				
Hacking and other cyber crimes, Addiction to mobile phone usage, Video games and Social networking websites.					

Total Lecture hours:			60 hours
Text Book(s)			
1.	R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2019, 2nd Revised Edition, Excel Books, New Delhi.		
2.	Hartmann, N., "Moral Values", 2017, United Kingdom: Taylor & Francis.		
Reference Books			
1.	Rachels, James & Stuart Rachels, "The Elements of Moral Philosophy", 9th edition, 2019, New York: McGraw-Hill Education.		
2.	Blackburn, S. "Ethics: A Very Short Introduction", 2001, Oxford University Press.		
3.	Dhaliwal, K.K, "Gandhian Philosophy of Ethics: A Study of Relationship between his Presupposition and Precepts", 2016, Writers Choice, New Delhi, India.		
4.	Ministry of Social Justice and Empowerment, "Magnitude of Substance Use in India", 2019, Government of India.		
5.	Ministry of Home Affairs, "Accidental Deaths and Suicides in India", 2019, Government of India.		
6.	Ministry of Home Affairs, "A Handbook for Adolescents/ Students on Cyber Safety", 2018, Government of India.		
Mode of Evaluation: Poster making, Quiz and Term End - Quiz			
Recommended by Board of Studies		27-10-2021	
Approved by Academic Council		No. 64	Date 16-12-2021

Course Code	Course Title	L	T	P	C
BSSC102N	Indian Constitution	0	0	0	2
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives					
This Course is an introduction of Indian Constitution and basic concepts highlighted in this course for understanding the Constitution of India.					
Course Outcomes					
At the end of the course, the student will acquire:					
1. A basic understanding of Constitution of India.					
2. The ability to understand the contemporary challenges and apply the knowledge gained from the course to current social contemporary legal issues.					
3. The understanding of constitutional remedies.					
Module:1	Introduction to Indian Constitution	5 hours			
Introduction to the constitution of India and the Preamble - Sources of Indian Constitution - Features of Indian Constitution - Citizenship - Fundamental Rights and Duties - Directive Principles of state policy.					
Module:2	Union Government and its Administration Structure of the Indian Union	8 hours			
Federalism, Centre- State relationship - President: Role, Power and Position – Prime Minister and Council of ministers - Cabinet and Central Secretariat - Lok Sabha - Rajya Sabha- The Supreme Court and High Court: Powers and Functions.					
Module:3	State Government and its Administration	4 hours			
Governor- Role and Position - Chief Minister and Council of Ministers - State Legislative Assembly - State secretariat: Organization, Structure and Functions.					
Module:4	Local Administration	7 hours			
District's Administration Head- Role and Importance - Municipalities: Introduction, Mayor and role of Elected Representative - Panchayati Raj: Composition and Functions Evolution and 73rd and 74th Amendments - Zila Parishad and district administration: Composition and Functions Elected officials and their roles, CEO Zila Panchayat: Position and role- Panchayat Samiti: Composition and Functions - Gram Panchayat: Composition and Functions Importance of grass root democracy.					
Module:5	Election Commission	6 hours			
Role of Chief Election Commissioner - State Election Commission - Functions of Commissions for the welfare of SC/ST/OBC and women.					
Total Lecture hours:		30 hours			
Reference Books					

1.	Durga Das Basu, Introduction to the Constitution of India, Gurgaon; LexisNexis, 2018 (23rd edn.).
2.	M.V.Pylee, India's Constitution, New Delhi; S. Chand Pub., 2017 (16th edn.)
3.	J.C Johari, Indian Government and Politics, Shaban Lal & Co., 2012
4.	Noorani, A.G , Challenges to Civil Rights Guarantees in India, Oxford University Press 2012.
5.	R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press.
6.	Bidyut Chakrabarty & Rajendra Kumar Pandey, Indian Government and Politics, SAGE, New Delhi, 2008
7.	G. Austin, The Indian Constitution: Cornerstone of a Nation, Oxford, Oxford University Press, 1966
Mode of Evaluation: CAT, Written assignment, Quiz and FAT	
Recommended by Board of Studies	27-10-2021
Approved by Academic Council	No. 68 Date 19-08-2022