VIT®
Vellore Institute of Technology
(Deemed to be University under section 3 of UGC Act, 1956)

Directorate of Ranking and Accreditation
Internal Quality Assurance Cell

IQAC Meeting Suggestions and Action Taken Report

IQAC Meetings conducted during AY 2025-2026

S.No	Suggestions of IQAC meeting held on 29th September 2025	Action Taken Status
1.	COE presentations need to include student graduation data with and without backlogs.	Noted. Presentation revised to include student graduation data with and without backlogs and data submitted to IQAC.
2.	Schools should monitor the end semester results and take proactive steps to improve the pass percentage without any backlog.	• Schools have reviewed the results and initiated measures such as extra classes, tutorials, question-bank support for slow learners. • FDPs are conducted to the faculty members having courses with high failure %. • Students with CGPA <4.0 are monitored and given more attention to improve their performance. • Follow-up on QCM suggestions to improve Teaching-Learning Process.
3.	TLCE in collaboration with O/o Academics to conduct FDPs on OBE and Examination Reform.	Conducted 5-day FDP on Outcome Based Education (OBE) between 17th November 2025 and 21st November 2025.
4.	School Deans to monitor the effectiveness of Teaching & Learning of each program and plan the training programs for the faculty.	• Schools are monitoring the effectiveness of Teaching & Learning through regular reviews and meetings. • Faculty are being encouraged and guided to attend FDPs, workshops, and skill-oriented training programs to enhance pedagogy and domain knowledge. • Various capacity-building initiatives and refresher courses are being implemented, and necessary measures are underway to strengthen teaching quality across all programs.
5.	Faculty and Students to be encouraged to carry out Trans, Multi-disciplinary and inter-disciplinary projects effectively to fully utilize the benefits of the new curriculum.	• Multidisciplinary, interdisciplinary, and transdisciplinary courses have been included in the ACE curriculum, and students are also taking up such projects as part of their project component. • Schools have initiated further steps to promote these collaborative projects. • Faculty are actively guiding students, and cross-department efforts are being strengthened through meetings, ideation courses, and structured mentoring. • Both faculty and students are encouraged to engage in these projects to fully utilize the benefits of the new curriculum and achieve meaningful outcomes.

S.No	Suggestions of IQAC meeting held on 15th December 2025	Action Taken Status
1.	Explore contacts with Government research organizations and industry Associations to understand recent industry needs to enhance industry collaborations.	**Strategic Partnerships & Consultancy:** Secured consultancy projects with global leaders (Daimler, Saint-Gobain) and initiated Technology Transfer discussions with ICMR and CSIR–CLRI. **Government & Heritage Engagement:** Established formal ties with the Ministry of Culture, ASI, and UNESCO bodies, while forming school-level committees to manage research outreach. **Curriculum & Skill Alignment:** Revised syllabi to include AI, Sustainability, and Analytics based on Ministry of Tourism inputs; conducted specialized FDPs with industry experts from Tezta Electric and Dawson Solar. **Research & Placements:** Facilitated student research at IITs/IISERs/IISc and hosted Industry-Academia Conclaves with firms like Global Foundries to streamline internships and employment. **Professional Competitions:** Enhanced student exposure through national design reviews and participation in government-associated competitions like INHAF.
2.	Industry training programs can be divided sector wise, such as Food Industry, Pharma, IT industry, etc.,	During AY 2025-26, TLCE delivered sector-aligned training including IT & AI (Agentic AI, Quantum, Cyber Security), Pharma & Healthcare (AI Drug Discovery, Radiobiology), Energy & Engineering (Smart Grids, Net Zero, Autodesk Fusion), and Construction (MIDAS GEN), supplemented by advanced Research & Pedagogical workshops in AI-enabled teaching and LaTeX.
3.	VIT alumni can assist in organizing the EDPs/MDPs by the VIT faculty.	The alumni and faculty of VIT are organizing MDP programs and plan to increase their frequency.
4.	Opportunities for collaboration with major industries such as aerospace, packaging, pet food and paper industry as important sectors with evolving industrial needs and potential for academic-industry collaboration can be exploited.	• Initiatives are taken to contact the chamber of commerce, association of MSME in Ranipet, Chennai for Signing MoU with VIT. • Industry academia co-creation grant is introduced to enhance the collaboration • Industry Outreach team is formulated involving the all schools and centres.
5.	Increase the proportion of publications with international collaboration.	Established international "Scholar and Faculty Exchange" programs via MOUs with reputed institutions—including National Chin Yi University of Technology, Asia University, Kaohsiung Medical University, NKUST, and National Sun Yat-sen University—to increase global publications. Additionally, as of January 2026, the Ph.D. Co-guideship option was opened to international collaborators to further enhance global research partnerships and doctorate-level output. Overall Global Collaboration Publication: 17479

<table>
<tr><th>S.No</th><th>Suggestions of IQAC meeting held on 10th April 2026</th><th>Action Taken Status</th></tr>
<tr><td>1.</td><td>Suggested focusing on Quality Week to include students, society, and industry stakeholders and ensure activities provide visible benefits to participants.</td><td>Every year, we successfully conduct Quality Week, ensuring that the number of participating stakeholders continues to increase and highly benefited.

Quality Week AY 2025-26 from 2nd - 6th March 2026
Theme: "Quality: Drive for Innovation and Sustainability "
No. of. Students Activities Conducted: 40 events

<table><tr><th>AY</th><th>No. of events</th><th>No. of participants</th></tr><tr><td>2025-26</td><td>138</td><td>5000+</td></tr><tr><td>2024-25</td><td>127</td><td>3000+</td></tr><tr><td>2023-24</td><td>92</td><td>4400+</td></tr><tr><td>2022-23</td><td>153</td><td>3500+</td></tr></table></td></tr>
<tr><td>2.</td><td>Recommended a centralized project database to help students avoid duplication and enable faculty to verify project originality.</td><td>The proposal for establishing a centralized project database is currently under discussion and development. The Software Development Cell (SDC) has taken the initiative to design and implement this system. The database is planned to facilitate project originality verification, minimize duplication of student projects, and support faculty in monitoring and approving project work.</td></tr>
<tr><td>3.</td><td>Proposed an AI based tool to check student project titles and abstracts for similarity before approval.</td><td>The proposal to develop an AI-based tool for checking the similarity of student project titles and abstracts before approval, is currently under discussion and development by SDC. The institution is exploring the feasibility of implementing such a system to enhance project originality, prevent duplication, and support the project approval process.</td></tr>
<tr><td>4.</td><td>Suggested inviting external auditors from NIRF/QS-ranking institutions for better benchmarking.</td><td>External Audit is carried out once every two or three years, in addition to yearly internal academic and administrative audit. External academic audit was conducted on
24th to 25th January 2025 - B.Tech. Mech, Chem, EEE & EIE.
16th March 2026 - B.Tech. Biotechnology, Civil, ECE</td></tr>
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S.No	Suggestions of IQAC meeting held on 10th April 2026	Action Taken Status
5.	It was recommended that Ph.D. admissions information page on the website be updated to highlight research areas, lab facilities, faculty expertise, funding opportunities, and publications.	The current Ph.D. admissions webpage already provides comprehensive information on key research areas, laboratory and infrastructure facilities, faculty expertise, and fellowship opportunities. For the forthcoming January 2027 Ph.D. admissions, the website will be further enriched with additional details on funding opportunities and the research achievements of VIT scholars. These enhancements will be widely publicized to encourage prospective applicants to visit the website.

S.No	Suggestions of IQAC meeting held on 29th June 2026	Action Taken Status
1.	Suggested conducting a detailed analysis of the Student Satisfaction Survey (SSS) responses, particularly for the criteria ratings below 4.0.	A detailed analysis of the Student Satisfaction Survey (SSS) responses for the academic year 2025–26 was conducted, and the findings were communicated to the respective stakeholders for taking appropriate actions to further enhance student satisfaction.
2.	Strengthen quality assurance mechanisms to reduce research paper retractions.	The Research Ethical committee has conducted continuous awareness and faculty development programmes across all schools and centers to promote ethical research practices and ensure integrity in research publications. Regular sessions on publication ethics, plagiarism prevention, responsible authorship, data integrity, and the identification of predatory journals will be organized for faculty members and research scholars.
3.	Enhance plagiarism checks using advanced AI-assisted tools.	• Mandatory plagiarism screening using "Turnitin" has been enforced for all research manuscripts prior to journal submission to ensure compliance with institutional and publisher standards. Every manuscript must meet the prescribed similarity index requirements before it is approved for submission. • Awareness programmes to faculty members are also conducted on responsible use of generative AI in academic writing, emphasizing ethical practices, originality, and proper attribution.
4.	Focus on publishing high-quality research rather than emphasizing publication quantity alone.	Faculty and research scholars are encouraged to prioritize quality over quantity by publishing in high-impact journals. To support this, financial assistance is provided for Article Processing Charges (APCs) in eligible journals, alongside guidance on selecting reputable platforms and maintaining rigorous standards.

S.No	Suggestions of IQAC meeting held on 29th June 2026	Action Taken Status
5.	TLCE to conduct more FDPs on OBE and modern instructional methods.	During AY 2025–26, 52 out of 212 FDPs focused on Outcome-Based Education (OBE) and modern pedagogies, engaging 2,000 registrants, certifying 1,300, and 3,000 man-days. Additionally, TLCE conducted an AI-based Innovative Teaching Pedagogy Competition at VIT Vellore with 50+ faculty participants and external industry/academic juries. Winners received cash awards of ₹15,000 (1st), ₹10,000 (2nd), ₹5,000 (3rd), seven ₹2,000 consolation prizes, and participation certificates.
6.	Create an online industry-academia collaboration platform where industries can post real-world problem statements.	• SBST established a web interface allowing companies to submit R&D needs via Bio Summit, mapping them directly to faculty research, consultancy, internships, and student projects. The platform encourages problem-driven innovation to convert academic knowledge into commercial solutions, which are ultimately showcased at the VIT Bio Expo. • VITBS operationalized its platform by onboarding BSmart subscriptions for BBA and MBA cohorts, integrating live corporate briefs and case studies into the curriculum. This setup fostered high student engagement in real-world problem-solving, resulting in teams securing ₹20,000 in regional preliminary rounds and winning ₹2 Lakhs as National Champions in the Grand Finale. • HOT deployed a dedicated webpage for industry partners to post operational problem statements for faculty-student research, consultancy, and capstone projects. Faculty members actively onboard new partners to expand interdisciplinary collaboration, while built-in industry feedback channels support continuous improvement of the engagement process.
7.	Steps to increase the placement of PG & UG programs (arts & science, business management and commerce).	Periodic meetings will be conducted with the Deans and Placement Coordinators of the respective Schools to review placement activities, identify challenges, and implement appropriate measures to increase the placement of PG & UG programs (arts & science, business management and commerce) students.

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12/11/26

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